

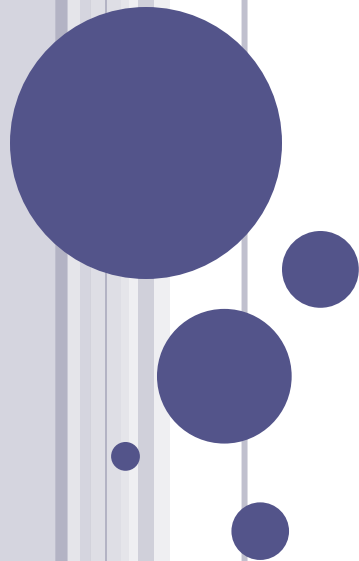
OJS AND OCS AT UT ARLINGTON

**DIVING INTO THE DEEP END WITHOUT A
LIFE JACKET**

**Faedra Wills
Digital Project Librarian
UT Arlington**

**2015 Cross Timbers Library Collaborative (CTLIC)
Conference**

August 7, 2015



OBJECTIVES

- **What is OJS and OCS**
- **OJS and OCS at UT Arlington**
 - **Projects**
 - **Lessons Learned**
- **Value and Opportunities**





WHAT IS OJS AND OCS

- **Open Journal Systems (OJS) is a collaborative, open source software project maintained by the Public Knowledge Project (PKP)**
- **OJS allows journal communities to establish local policies and procedures**
- **Articles are indexed and available through all major search engines**
- **The OJS system has a highly configurable system for editorial workflows**



- **Open Conference Systems (OCS) is a free Web publishing tool that will create a complete Web presence for your scholarly conference.**

- **OCS will allow you to:**

- **Create a conference Web site**
- **Compose and send a call for papers**
- **Electronically accept paper and abstract submission**
- **Post conference proceedings and papers in a searchable format**
- **Register participants**



OJS UT ARLINGTON





International Journal of Research on Service-Learning in Teacher Education

[HOME](#) [ABOUT](#) [LOGIN](#) [REGISTER](#) [SEARCH](#) [CURRENT](#) [ARCHIVES](#)
[ANNOUNCEMENTS](#) [EDITORIAL BOARD](#)

Home > **Vol 3 (2015)**

INTERNATIONAL JOURNAL OF RESEARCH ON SERVICE-LEARNING IN TEACHER EDUCATION

The *International Journal of Research on Service-Learning in Teacher Education (IJRSLTE)* is co-sponsored by the International Center for Service-Learning in Teacher Education which is housed at Duke University and the SIG-Service-Learning & Experiential Education of the American Educational Research Association (AERA). As an international journal, the articles provide a forum for exchanging insights throughout the world. The journal publishes manuscripts that advance scholarship on service-learning in teacher education through descriptions of empirical research, synthesis of research, analysis of policy, or discussion of theoretical positions. Although articles do not focus solely on description of a program, practitioner research is featured. The journal also publishes book reviews.

The *International Journal of Research on Service-Learning in Teacher Education* uses a blind, peer-review process. *IJRSLTE* provides immediate open access to its content on the principle that making research freely available to the public supports a greater global exchange of knowledge. Read our [Open Access policy](#) for more detailed information.

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JOURNAL CONTENT

Search
Search

Browse

- [By Issue](#)
- [By Author](#)
- [By Title](#)

INFORMATION

- [For Readers](#)
- [For Authors](#)
- [For Librarians](#)

FONT SIZE



VOL 3 (2015)

Table of Contents

From the Editors

Editors' Comments and Updates

[PDF](#)

A Visit With...

A Visit With . . . Andy Furco

[PDF](#)

1-8

Articles

[Place in Service-Learning: A Case Study of the Connection Between Sense of Community and Service-Learning with Rural Teachers](#)

[PDF](#)

Faith Beyer Hansen

1-14

[Service-Learning with Young Students: Validating the Introduction of Service-Learning in Pre-service Teacher Education](#)

[PDF](#)

Nancy McBride Arrington

1-16

[Learning in the Community: ESL Teacher Preparation Beyond University Classrooms](#)

[PDF](#)

Ye He

1-11

[Towards Understanding When Service-Learning Fosters Efficacy Beliefs of Preservice Teachers](#)

[PDF](#)

Kathleen Tice, Larry Nelson

1-9

{stet}

[Home](#) > [Archives](#) > **Vol 2**

Vol 2

[TABLE OF CONTENTS](#)



OCS AT UT ARLINGTON





[HOME](#) [ABOUT](#) [LOG IN](#) [ACCOUNT](#) [SEARCH](#) [ARCHIVE](#) [ANNOUNCEMENTS](#) [KEYNOTE](#)
[SPEAKERS](#) [SPONSORS](#) [PROGRAM OVERVIEW](#) [COLA PRESS RELEASE](#)

[Home](#) > [Texas Digital Humanities Conference](#) > [Texas Digital Humanities Conference 2015](#) > [Call for Papers](#)

Call for Papers

Early registration for TXDHC15 closes March 26

The second annual Texas Digital Humanities Conference, cosponsored by the UT Arlington College of Liberal Arts; the UTA Libraries; and the UTA Departments of English, History, Linguistics, and Art and Art History, welcomes submissions for twenty-minute individual papers and poster presentations for a conference on work in the Digital Humanities. This conference encourages submissions from a broad spectrum of communities: university and K-12 educators, graduate students, and undergrads; museum and archives professionals; library professionals; and independent scholars.

The conference will begin with a keynote address on the evening of Thursday, April 9, and will conclude with a hackfest on the afternoon of Saturday, April 11.

Topics

We welcome oral presentation and poster session submissions on any topic relevant to digital humanities.

Possible topics include (but are not limited to)

- Digital humanities in the classroom: K-12 or higher ed

<https://conferences.tdl.org/uta/index.php/txdhc/txdhc2015>

#txdhc15



Adeline Koh 11 Apr
@adelinekoh

.@alanyliu: best tactic for #DH criticism — criticism of organizational institutions #TXDHC15

↳ Retweeted by Shawn W. Moore

Expand



sarah potvin 11 Apr
@sp_meta

Awesome project, Ecclesiastical & Secular Sources for Slave Societies, based out of @VanderbiltU vanderbilt.edu/esss/ #txdhc15

Tweet #txdhc15

Conference logo
designed by Candy
McCormic, Graphic



[HOME](#) [ABOUT](#) [LOG IN](#) [ACCOUNT](#) [SEARCH](#) [ARCHIVE](#) [ANNOUNCEMENTS](#) [KEYNOTE](#)
[SPEAKERS](#) [SPONSORS](#) [PROGRAM OVERVIEW](#) [COLA](#) [PRESS RELEASE](#)

[Home](#) > [Texas Digital Humanities Conference](#) > [Texas Digital Humanities Conference 2015](#) > **Schedule**

Schedule

Conference Schedule

2015-04-09

04:00 PM - 05:00 PM

- **Registration:** Central Library - 6th floor Atrium

05:00 PM - 06:00 PM

- Adeline Koh, [SOCIAL MEDIA AND REVOLUTIONS: IMAGINED COMMUNITIES AND SOCIAL JUSTICE MOVEMENTS](#)
Building: UT-Arlington Central Library
Room: Central Library - Parlor (6th Floor)

2015-04-10

09:00 AM - 10:30 AM

- Rebecca Frost Davis, [DIGITAL PEDAGOGY IN THE HUMANITIES: CONCEPTS, MODELS, AND EXPERIMENTS](#)
Building: UT-Arlington Central Library

Presentations and Authors

Title contains Search

Last name [A](#) [B](#) [C](#) [D](#) [E](#) [F](#) [G](#) [H](#) [I](#) [J](#) [K](#) [L](#) [M](#) [N](#) [O](#) [P](#) [Q](#) [R](#) [S](#) [T](#) [U](#) [V](#) [W](#) [X](#) [Y](#) [Z](#) [All](#)

Track:

Keynote Speakers

[Prepare for a more human digital university](#)

Dr. George Siemens

[Social Media and Revolutions: Imagined Communities and Social Justice](#)

[Movements](#)

Adeline Koh

[Against the Cultural Singularity: Toward a Critical Digital Humanities](#)

Alan Liu

[PDF](#)

Forty-Five Minute Presentations

[Local History, Civic Visibility: GIS, the Humanities, and Public-Private Collaboration](#)

Jeanette Claire Sewell, Brian Scott Riedel

[De-Archiving Digital Humanities: A Decolonial Option with Undergraduates](#)

Rod Sachs, Rhuda Brayner, Katrina Carey, Stephanie Dinh, Sebastian De La Torre

Twenty-Minute Presentations

[Social Studies and Digital Humanities](#)

Tanya E. Clement

[Design History Meets Digital History: A Classroom Experiment](#)

Kimberly Garza

[Digital Pedagogy in the Humanities: Concepts, Models, and Experiments](#)

Rebecca Frost Davis

[PDF](#)

LESSONS LEARNED AND OPPORTUNITIES

- Better define the Library's role
- Need documentation



Publishing with Open Journal Systems (OJS) : Getting Started

[Getting Started](#)
[Setting Up Your Journal](#)
[Designing Your Journal](#)
[Managing Your Journal](#)
[Getting Help](#)
[Creative Commons](#)

Publishing a Journal with the University of Texas at Arlington Libraries

As part of the commitment to increasing open access to research, the University of Texas Arlington Libraries are using [Open Journal Systems \(OJS\)](#) to provide online hosting for academic journals for UTA faculty, staff and students. OJS is a collaborative, open source software project maintained by the [Public Knowledge Project](#). The OJS system has a highly configurable system for editorial workflows with features including:

- Online author submission
- Blind, double-blind, or open peer-review processes
- Online management of copyediting, layout, and proofreading
- Delegation of editorial responsibilities according to journal sections
- Management of publication schedule and ongoing journal archiving
- Customizable presentation features
- Multilingual interface supporting 10 languages
- Support for a variety of reader tools, such as RSS feeds and share buttons

When you are ready to create your open access journal, the Library will:

- Assist you in the initial journal set-up
- Answer questions and provide guidance on how to use the software
- Provide guidance on customizing the design of the journal
- Obtain an ISSN for the journal
- Add your journal information to [SHERPA/RoMEO](#), [Directory of Open Access Journals](#) and the [Open Access Scholarly Publishers Association](#).

The journal owners are responsible for publishing content (including copyediting and layout), designing the look of the journal and managing subscribers.

Current UT-Arlington affiliated OJS journals:

- [International Journal of Research on Service-Learning in Teacher Education](#)
- {stet}

VALUE AND OPPORTUNITIES

- These tools support the Library's commitment to provide and promote open access to research
- Open up collaborative opportunities
- Helps promote the Library





<https://flic.kr/p/vtm4vp> - Happy Canada Day by Omega Man

A grayscale photograph of a person wearing a cap and a life vest, floating on a tube in a river. The person is smiling and looking towards the camera. The water is slightly turbulent, and there are rocks visible in the background. The entire image is framed by a thick black border.

Thank you!

Questions