

Complementary and Necessarily Bundled:

Leveraging Partnerships to Bring Open Pedagogy to Scale

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Add ingredients and stir



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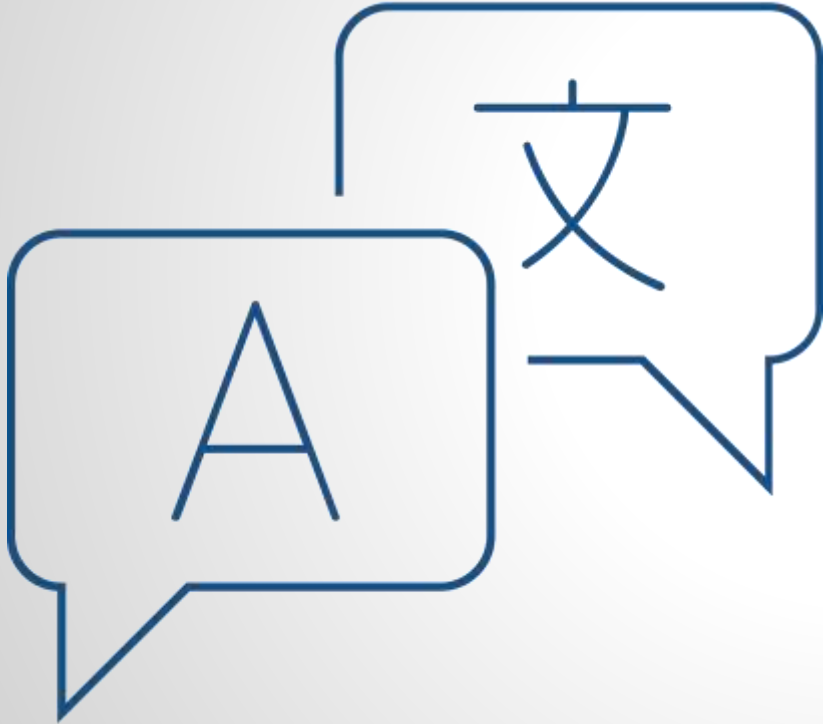
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Terminology



- What do we mean by open pedagogy?
- What do we mean by information literacy?

Open Pedagogy Defined

Educational practices made possible by the 5Rs associated with OER. Open pedagogy is short-hand for a variety of teaching approaches wherein students add their voices and academic work to reusable materials meant to enrich future classes or enhance their digital identities.

Information Literacy Defined

“Information literacy is the set of integrated abilities encompassing the reflective discovery of information, the understanding of how information is produced and valued, and the use of information in creating new knowledge and participating ethically in communities of learning.”

Information Literacy Frames

- ❑ Information Creation as a Process
- ❑ Information Has Value
- ❑ Research as Inquiry
- ❑ Searching as Strategic Exploration
- ❑ Authority Is Constructed and Contextual
- ❑ Scholarship as Conversation



**How do
open pedagogy and
information literacy
intersect?**

**How are traditional roles
impacted by open
pedagogy?**



**What can Open learn
from information literacy
programs?**

Indicators of an Information Literacy Program at Scale

- Regular instruction (“one-shots,” credit course)
- Institutionally recognized assessment strategy
- Information literacy as institutional outcome
- Librarian/instructor partnerships
- “Go to” people in the library to help with instructional resources
- Librarians involved in curriculum development
- Librarians actively engaged in pedagogy, teaching and learning, instructional design

What is open pedagogy to scale?



From today's discussion

Thank you!