

# Transforming First-Year Information Literacy: Understanding Authority in a Sea of Information

The University 101 Information Literacy Unit Instructor Manual describes a three-day information literacy unit that is integrated into first-year experience courses at the University of Kansas.

The University of Kansas Libraries' staff utilized the "Authority is Constructed and Contextual" frame from ACRL Framework for Information Literacy in Higher Education to develop a three-day information literacy unit that is integrated into the university's first-year experience courses. Day one of the unit consists of an information cycle activity where each student analyzes a different source type. Day two requires students to bring in sources on an assigned topic. Students participate in a discussion of authority as a criteria for evaluating sources in both academic and non-academic contexts and discuss the value of the sources they've found. Day three consists of an active-learning game where students practice evaluating

sources for markers of authority in scenarios with both academic and non-academic information needs.

The instructor manual and ancillary materials for the unit are licensed as open educational resources (OER), which are educational materials that are free for anyone to use or remix. They are available via KU ScholarWorks, the institutional repository for the University of Kansas.

Becker, Jill, Michelle Reed, Stephanie Gamble, and Sofia Leung. 2016. "University 101 Information Literacy Unit Instructor Manual." University of Kansas Libraries. <http://hdl.handle.net/1808/23403>.

