

OE Day at UTA

Join the Global Event

Co-sponsored by UTA Libraries and the Center for Research on Teaching and Learning Excellence



[@utalibraries](#) [@CRTLE_UTA](#)  [#OpenUTA](#) [#OEweek](#)

Welcome

Dr. Ann Cavallo

Director, Center for Research on Teaching and Learning Excellence



**Open Education
Day at UTA**

Introduction to OER

Michelle Reed

Open Education Librarian, UTA Libraries



**Open Education
Day at UTA**

<http://hdl.handle.net/10106/27848>

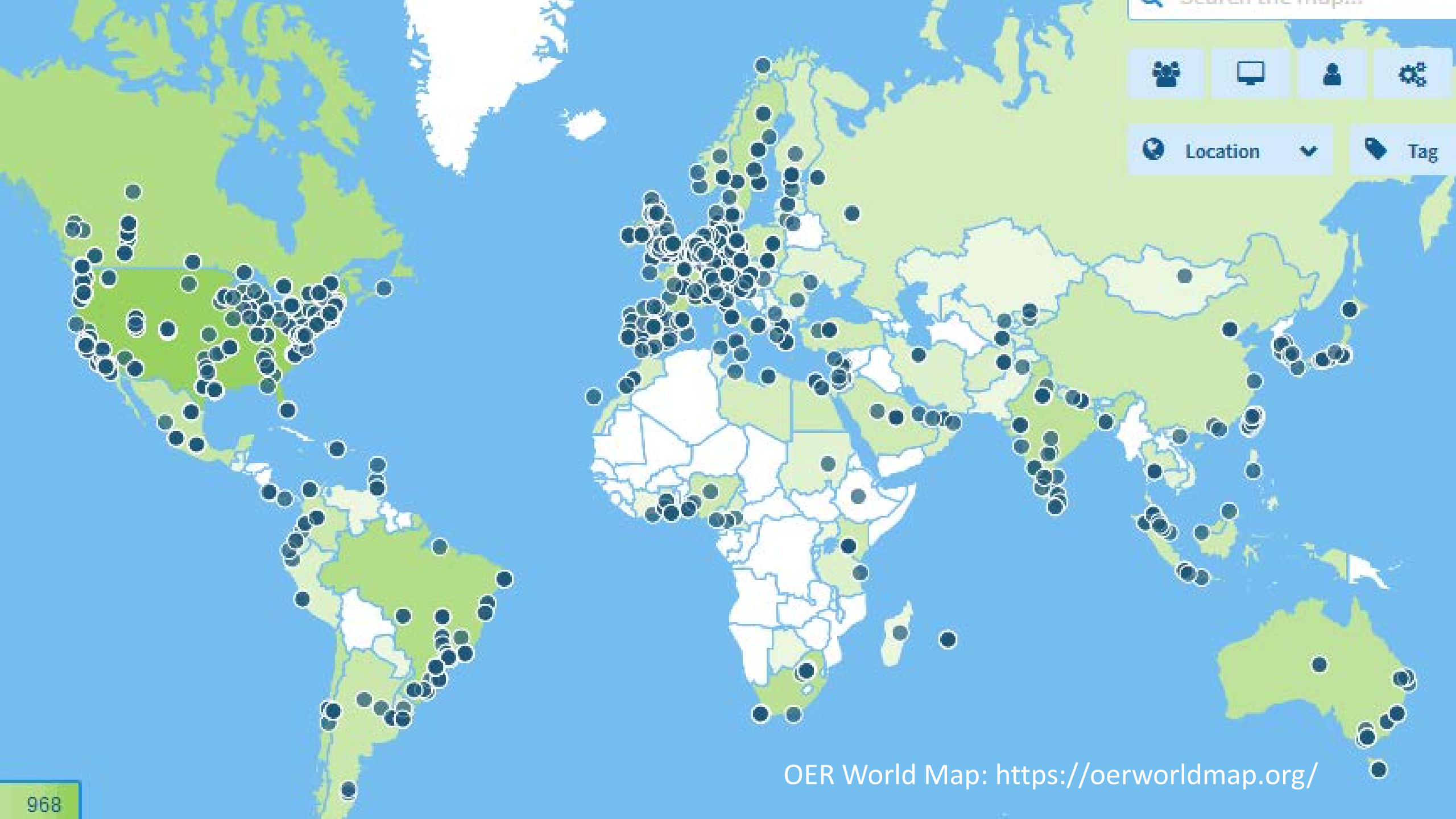


Open Education Week @OEWeek · Mar 1



Excited to report that 45 countries will be participating in Open Education Week 2019! Review the line-up and join in the celebration. @cccoer @oeconsortium #OEWeek ow.ly/pWwY30nTpj4





OER World Map: <https://oerworldmap.org/>

“...higher education shall be
equally accessible to all...”

- UN Universal Declaration of Human Rights





The cost barrier kept

2.4 million

low and moderate-income
college-qualified high school
graduates from completing college
in the previous decade.

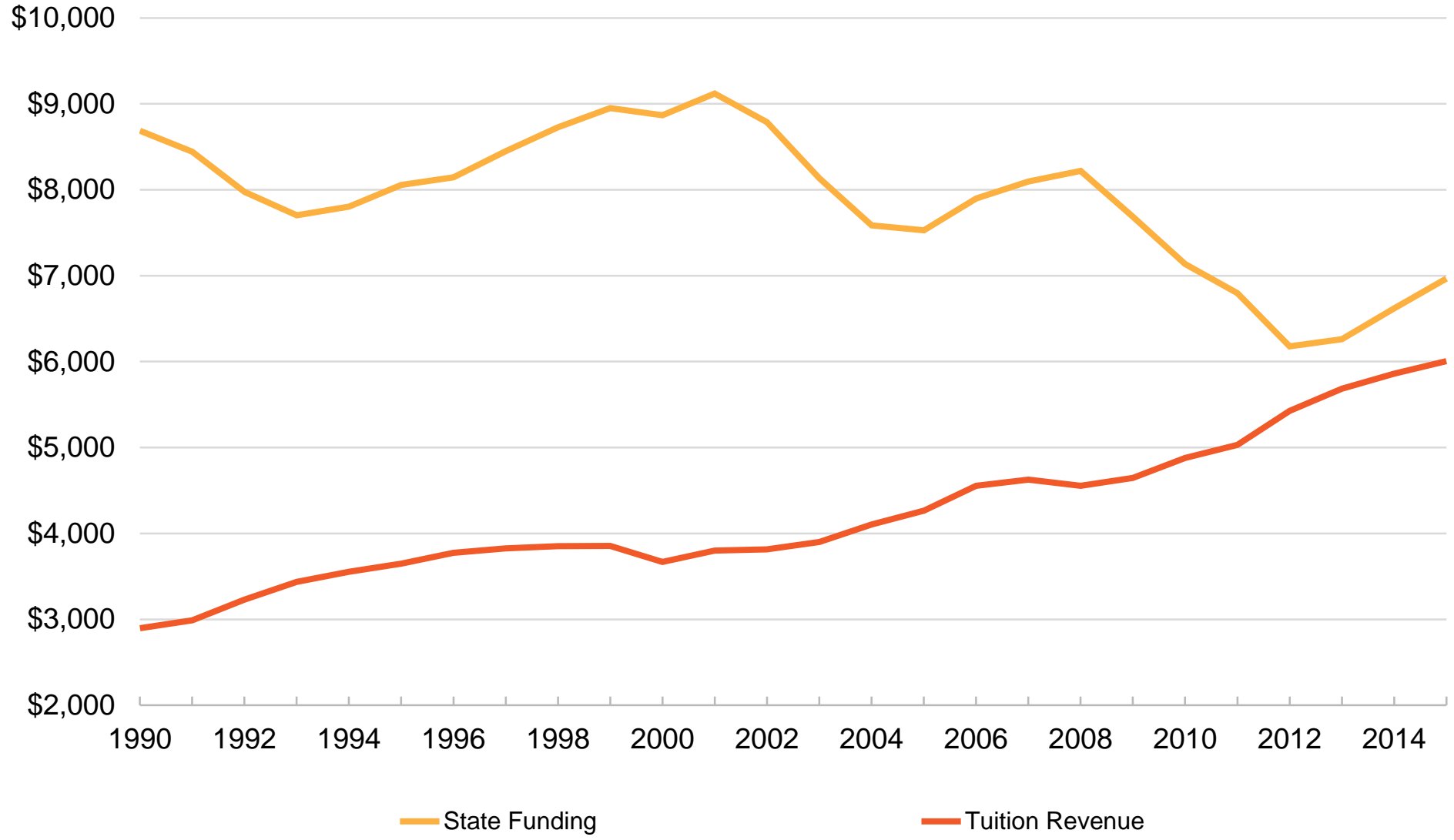
- The Advisory Committee on Student Financial Assistance

Basic Needs Assessment of Four-Year Students

36 % are food insecure
36 % are housing insecure
9 % are homeless

- *Still Hungry and Homeless in College*, Wisconsin HOPE Lab

US Higher Education Funding - \$/FTE



Source: State Higher Ed Executive Officers Association

Student Loan Debt

~ 44 million Americans owe
> \$1.4 trillion outstanding debt

- Consumer Financial Protection Bureau



Higher Education



Americans don't realize state funding for higher ed is falling, new poll finds

In fact, spending is down, driving tuition up and frustrating the search for skilled workers



In your academic career, has the cost of required textbooks caused you to:

2012	2016	
63.6%	66.5%	Not purchase the required textbook
49.2%	47.6%	Take fewer courses
45.1%	45.5%	Not register for a specific course
33.9%	37.6%	Earn a poor grade
26.7%	26.1%	Drop a course
17.0%	19.8%	Fail a course

Survey: Buying Course Materials a Top Source of Financial Stress

85 % textbook purchases increase stress

43 % sacrifice food for textbooks

43 % rely on loans

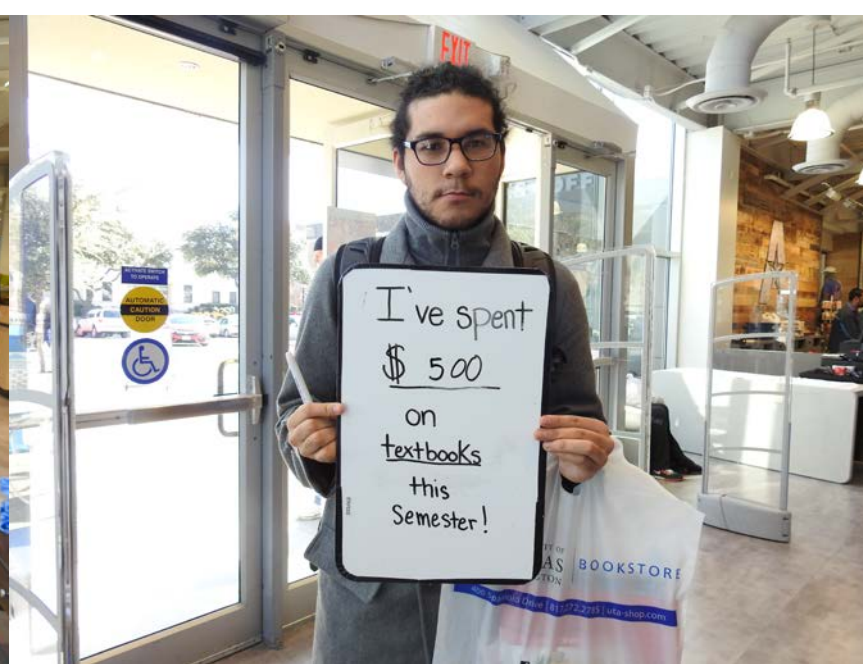
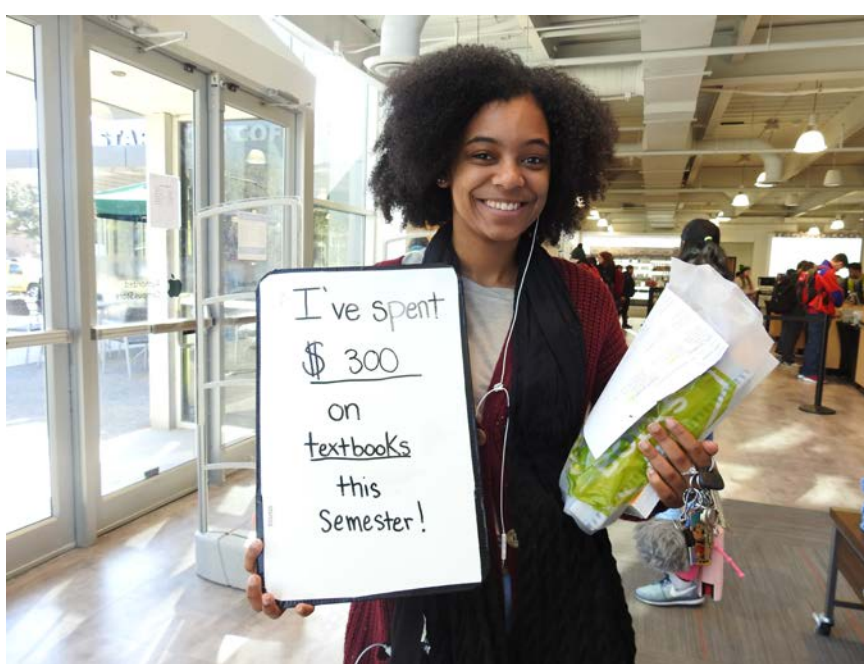
31% reduce course load

- Morning Consult/Cengage (2018)

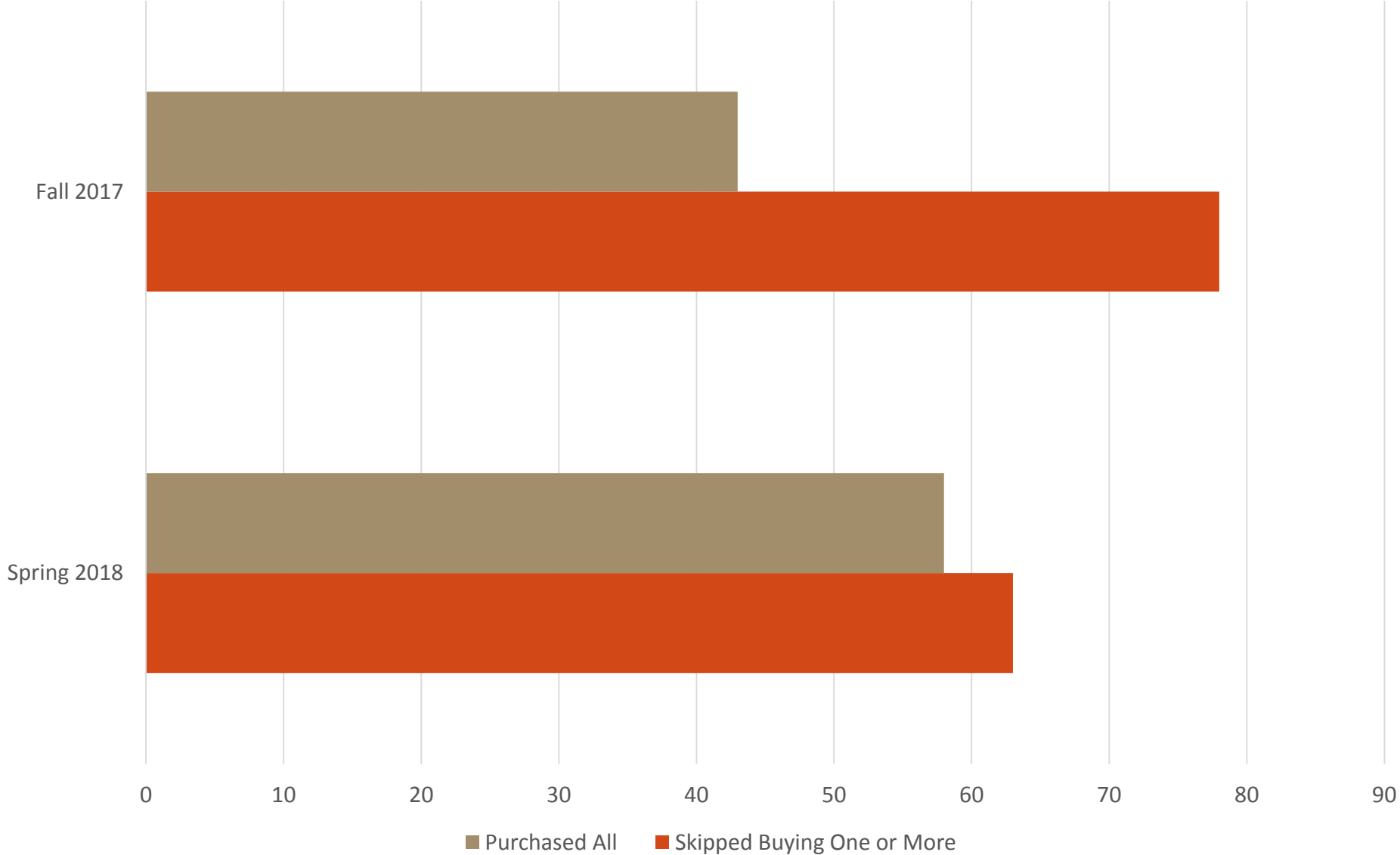
“The survey’s results should be a wake-up call for everybody involved in higher education. This is especially true for the publishing industry, including our own company, as we historically contributed to the problem of college affordability. The data is clear: high textbook costs pose barriers to students’ ability to succeed in college. Too many learners today are making painful tradeoffs between course materials and bare necessities like housing and meals.

Our industry must embrace what students are telling us.”

- Michael Hansen, Cengage CEO



UTA Student Government Survey



\$120 at Purchase
Buy back for \$11
Barely used
You tell me UTA

\$400 for 1 book?!

textbook stole my girlfriend

Extortion

CRIMINAL

SCAM

Ridiculous!! It's robbery!!

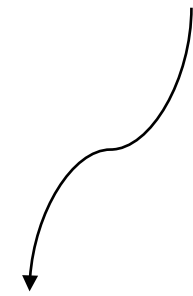
Stop the madness!!

It's a racket,
a monopoly.

SMASH THE PEARSON-
McGRAW- HILL TEXTBOOK
Duopoly! \$\$\$

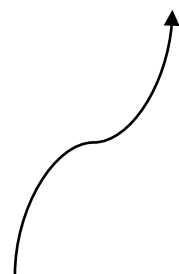
Rent them or ask a friend

same



Paying to do HW SUCKS

same



Don't buy! It'll be on the
PowerPoint!

I wish prof's would actually use them if I have to pay for them.

Expensive. I starve for 3 days
because I need to buy \$200-
\$300 just for the online code.



A waste of money.
I need money to eat...

One of my required books is
more than a months rent
WTF!!

A necessary EVIL.

They're free on private bay
-every student

There's a reason why I
download illegally !!

I'm always afraid of the cops
coming for me & my illegally
downloaded pdf textbooks



Amy Nusbaum

@amy_nusbaum

Following



Okay, friends, gather around for a story about why open access textbooks are so incredibly important (shared with permission of the student).

11:02 AM - 24 Aug 2018

410 Retweets 874 Likes



29 410 874



Tweet your reply



Amy Nusbaum @amy_nusbaum · 24 Aug 2018



I had a student come into my office yesterday - I've worked with her for awhile now. She's an incredibly hard worker, resilient as hell, one of those students that makes the job worth it.

1 2 69



Amy Nusbaum @amy_nusbaum · 24 Aug 2018



We were talking about some family issues she's been dealing with and then she sort of paused. She said she needed to go so she could try to talk to her professors about something.

1 1 59



Amy Nusbaum

@amy_nusbaum

Following



I went to our bookstore website last night, fully expecting to put down several hundred dollars. The three books she still needed were \$65. \$65 was what stood between this incredible student being able to start the term successfully, or in a state of panic.

11:02 AM - 24 Aug 2018

14 Retweets 138 Likes



1




14



138





A woman in a purple top and orange skirt is running in a field, holding a long, flowing white ribbon that forms a large butterfly shape in the sky. The butterfly's wings are blue and purple with orange spots. The background is a dramatic sky with blue and yellow clouds. The woman is in the bottom right corner, running towards the left. The ribbon starts from her hands and extends upwards and to the left, forming the wings of a large butterfly. The butterfly's body is also formed by the ribbon. The sky is a mix of blue and yellow, suggesting a sunset or sunrise. The ground is a green field.

Open education can
transform higher
education.

OPEN =

FREE +

Open Access Commons

CC BY
Michelle Reed

- Content Customization
- Localization
- Open Pedagogy



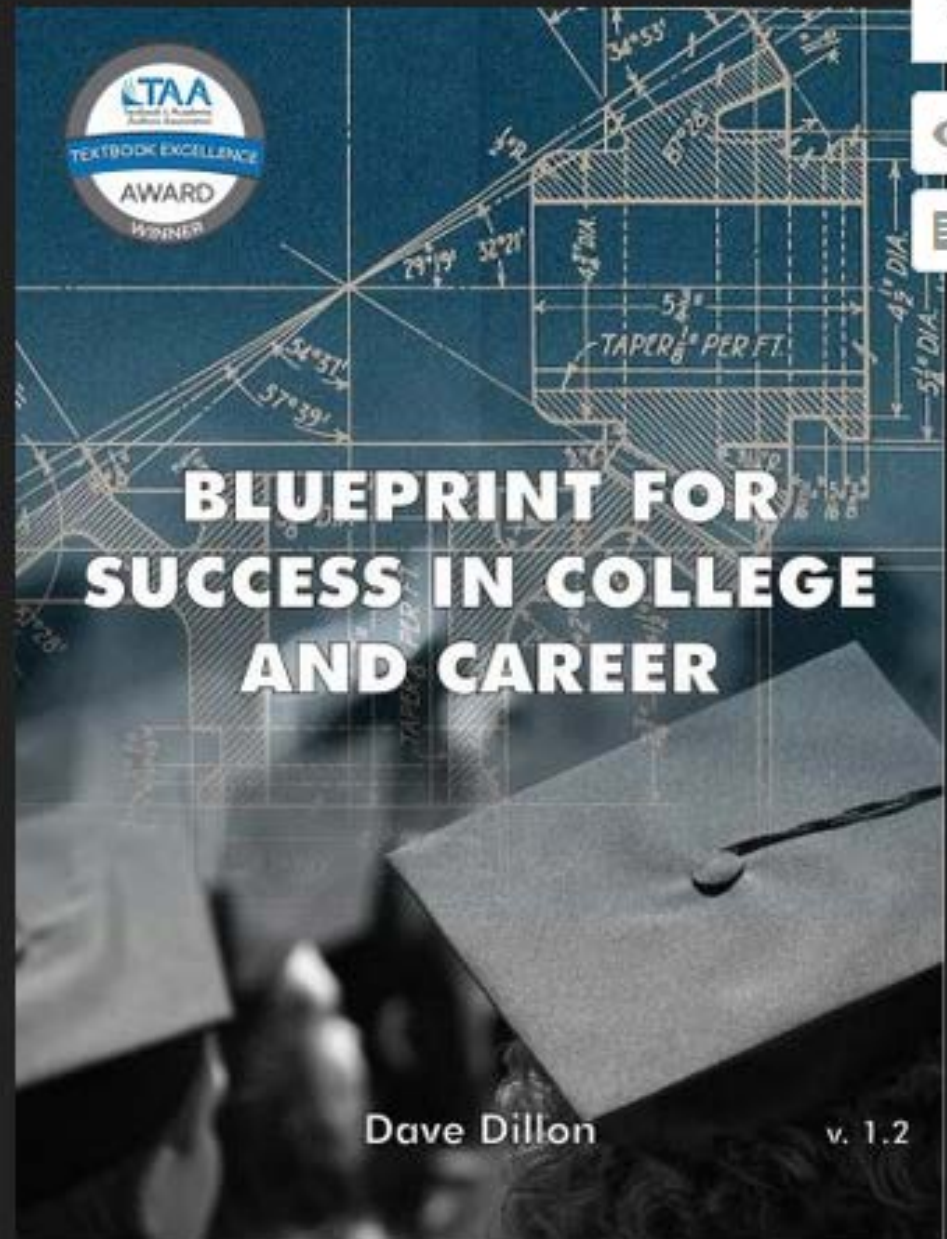
REBUS Community

Blueprint for Success in College and Career

v 1.2

Dave Dillon

A free, Open Educational Resource, *Blueprint for Success in College and Career* is a students' guide for classroom and career success. This text, designed to show how to be successful in college and in career preparation focuses on study skills, time management, career exploration, health, and financial literacy.



[Download this book](#)

“Despite my interest in keeping the price of textbooks low, I found that the cost was still prohibitive for many students.... There are many reasons for why this series is an Open Educational Resource, including but not limited to textbook affordability, access, empathy, openness, inclusion, diversity, and equity. I want students to be able to have access to the textbook on day one and after the course ends, not have to choose between buying food and purchasing the text, and not have to worry about a lost, stolen, or expired digital access code.”

- Dave Dillon

[AUDIOBOOK OF] BLUEPRINT FOR SUCCESS IN COLLEGE AND CAREER

COLLEGE SUCCESS
Support Resources



Description **Outline** Discussions (1)

About this Project

What is this project?

We are making an audio version of the successful open textbook, *Blueprint for Success in College and Career*, which is a students' guide for classroom and career success. This text, designed to show how to be successful in college and in career preparation focuses on study skills, time management, career exploration, health, and financial literacy.

Why should you contribute to this project?

This book is a popular open textbook, and we believe it should be available as an audiobook, both for reasons of accessibility — giving access to this book to a wider group of students. This will be the first audio project undertaken by the Rebus Community, so you will be helping build a new model. We'd like your help getting this done!

What do we need:

Team

[JOIN THIS PROJECT](#)



Hugh McGuire
Project Manager



Zoe Wake Hyde
Contributor



Dave Dillon
Lead Author



dave.dillon@gcccd.edu
Lead Author



Dexter Xurukulasuriya
Contributor



Dexter Xurukulasuriya
Project Manager



RhetoricLee Speaking
Contributor

A Different Road To College: A Guide For Transitioning To College For Non-traditional Students

Alise Lamoreaux

A Different Road To College: A Guide For Transitioning Non-Traditional Students is designed to introduce students to the contextual issues of college. Non-traditional students have an ever-growing presence on college campuses, especially community colleges. This open educational resource is designed to engage students in seeing themselves as college students and understanding the complexity of what that means to their lives.

A Different Road to College

A Guide for
Transitioning to College
for Non-traditional Students

...

Alise Lamoreaux

OpenOregon
Educational Resources

[Download this book](#)



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How to Learn Like a Pro!

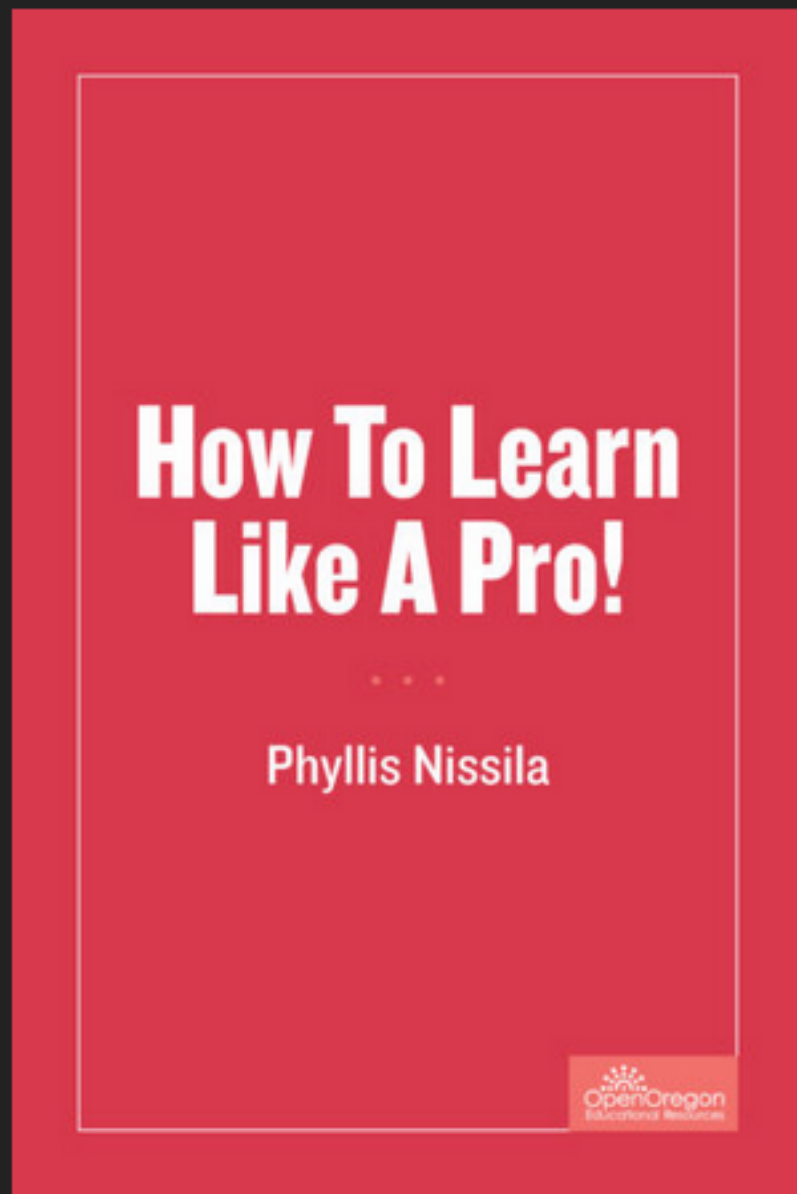
Phyllis Nissila

How to Learn Like a Pro! features the “big six” effective learning/study skills topics: learning styles and preferences, time and materials management, critical thinking and reading, note-taking, memory principles, and test-taking techniques. Each of the six units featuring a combined total of twenty-three lessons and accompanying exercises (with a dash of humor here and there) were developed with the diverse student body of the community college in mind as well as learners in other educational venues.



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PB PRESSBOOKS

BOOK SOURCE

This book is a cloned version of [Blueprint for Success in College and Career](#) by Dave Dillon, published using Pressbooks by Rebus Foundation under a [CC BY \(Attribution\)](#) license. It may differ from the original.

<https://uta.pressbooks.pub/socialworkprofessionalism/>

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Home Mavs Open Press My Catalog OER Sandbox

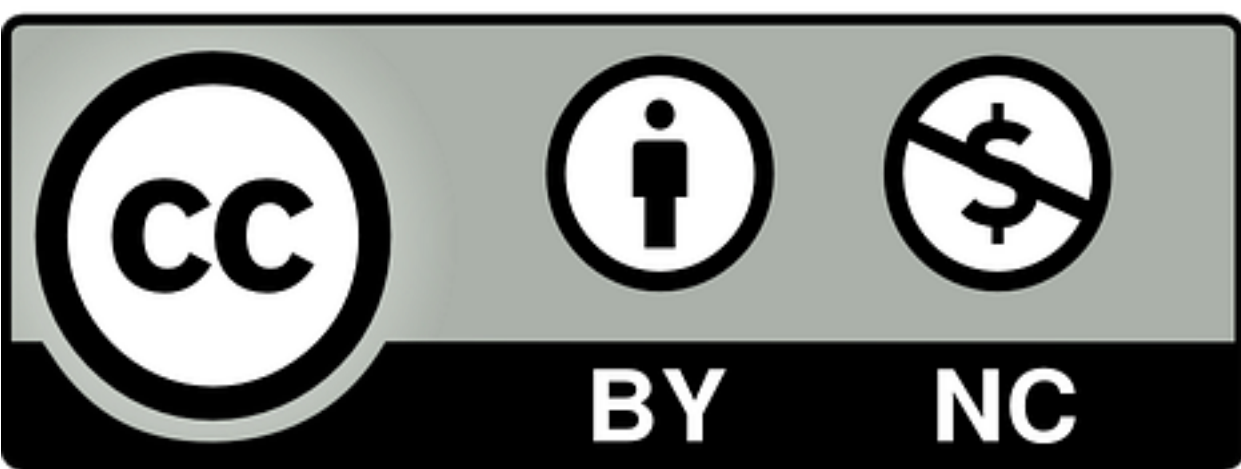
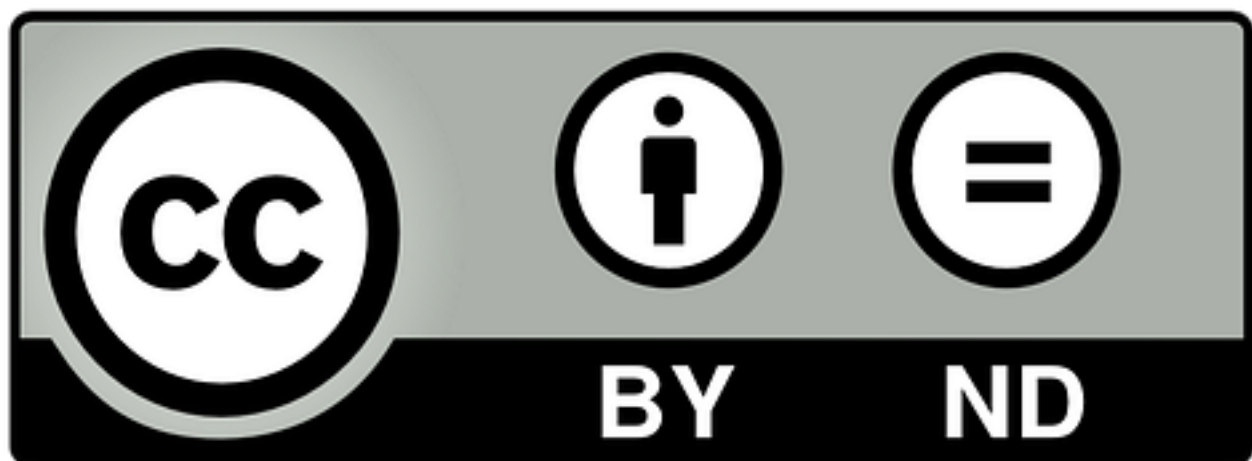
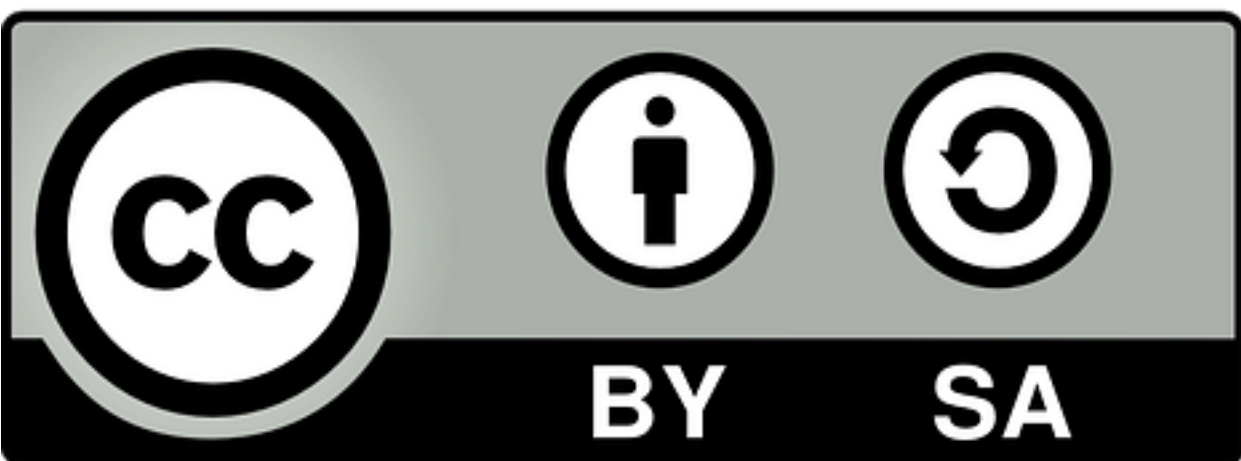
Clone

Enter the URL to a Pressbooks book to clone it.

Source Book URL	<input type="text" value="https://press.rebus.community/blueprint2/"/>
Target Book URL	<input type="text" value="uta.pressbooks.pub/socialworkprofessionalism/"/>
Target Book Title	<input type="text" value="Social Work Professionalism"/>

Optional. If you leave this blank, the title of the source book will be used.

[Clone It!](#)





①
2012

A
2013

GROWING
2014

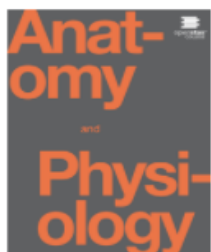
OPEN
2015

TEXTBOOK
2016

LIBRARY
2017

577
BOOKS
2018





Anatomy and Physiology

([28 reviews](#))



Multiple Authors, Openstax College

Pub Date: 2013

ISBN 13: 978-1-9381681-3-0

Publisher: [OpenStax](#)

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Online

PDF

Print Color

Conditions of Use



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Reviews

[Learn more about reviews.](#)



Reviewed by Ari Berkowitz, Professor of Biology, University of Oklahoma, on 1/13/2015.

Of course, this textbook should properly be compared to commercial Human Anatomy & Physiology textbooks. I am unable to make that comparison, as ... [read more](#)



Reviewed by Heather Ketchum, Associate Professor, University of Oklahoma, on 1/13/2015.

Please keep in mind that I am only reviewing the physiology portion of this book and hence my comments only reflect that content. Extremely ... [read more](#)

Table of Contents

Preface

Unit 1: Levels of Organization

Unit 2: Support and Movement

Unit 3: Regulation, Integration, and Control

Unit 4: Fluids and Transport

Unit 5: Energy, Maintenance, and Environmental Exchange

Unit 6: Human Development and the Continuity of Life

About the Book

Anatomy and Physiology is a dynamic textbook for the yearlong Human Anatomy and Physiology course taught at most two- and four-year colleges and universities to students majoring in nursing and allied health. A&P is 29 chapters of pedagogically effective learning content, organized by body system, and written at an audience-appropriate level. The lucid text, strategically constructed art, inspiring career features, and links to external learning tools address the critical teaching and learning challenges in the course.

Color is used for pedagogical effect in A&P. Most art will consist of elegant black line, with the strongest line illustrating the most important structure(s) and shading used to show dimension and shape. Color (used only when needed) highlights and clarifies the primary anatomical or functional point of the illustration. Student focus is drawn to the most important learning point in each illustration, without distraction from excessive gradients, shadows, and loud highlights. The online book provides students with links to surgical videos, histology, interactive diagrams, and cadaver imagery at critical junctures. The text will publish in early June 2013.

OpenStax College has compiled many [resources](#) for faculty and students, from faculty-only content to interactive homework and study guides.

About the Contributors

Author(s)

Senior Contributors:

J. Gordon Betts, Tyler Junior College

“It isn’t just affordable –
it’s affordable, and it’s
just as good a book.”



UTA Libraries' Textbook Hero Video Series: Episode 3 Kim Breuer and Alex Hunnicutt

381 views

👍 5 💬 0 ➦ SHARE ≡+ SAVE ...



THE AMERICAN YAWP

A Massively Collaborative Open U.S. History Textbook

Stanford University Press Edition

Introduction
Primary Source Reader

VOLUME I: BEFORE 1877

VOLUME II: AFTER 1877

The New World 1

Capital and Labor 16

Open Office Hours

Central Library B20

- Today 2:45 - 4:45 p.m.
- Tomorrow 11 a.m. - 1 p.m.



**Open Education
Day at UTA**

Single Project Earns Federal OER Pilot Grant

Updated: Education Department awards \$4.9 million to a 12-institution consortium led by UC Davis for open STEM textbooks. Advocates push for spreading the wealth for next year's round of funding.

By [Mark Lieberman](#) // October 2, 2018

The screenshot shows the top portion of the Chemistry LibreTexts website. At the top left is the logo for "CHEMISTRY LibreTexts™", featuring a blue flask icon. Below the logo is a horizontal navigation bar with twelve icons representing different disciplines: Biology, Business, Chemistry, Engineering, Geosciences, Humanities, Mathematics, Medicine, Photosciences, Physics, Social Sciences, and Statistics. Underneath this bar is a secondary navigation bar with links to "Periodic Table of the Elements", "Reference Tables", "Physical Constants", "Units and Conversions", and "Organic Chemistry Glossary". A search bar with the placeholder text "How can we help you?" is positioned on the left, and on the right are input fields for "Username" and "Password", a "Sign in" button, and a refresh icon. The main content area below has a blue background with the heading "Welcome to the Chemistry LibreTexts Library" and a paragraph of introductory text.

CHEMISTRY LibreTexts™

Biology Business Chemistry Engineering Geosciences Humanities Mathematics Medicine Photosciences Physics Social Sciences Statistics

Periodic Table of the Elements Reference Tables Physical Constants Units and Conversions Organic Chemistry Glossary

How can we help you? Username Password Sign in

Welcome to the Chemistry LibreTexts Library

This Living Library is a principal hub of the [LibreTexts project](#), which is a multi-institutional collaborative venture to develop the next generation of open-access texts to improve postsecondary education at all levels of higher learning. The LibreTexts approach is highly collaborative where an Open Access textbook environment is under constant revision by students, faculty, and outside experts to supplant conventional paper-based books.

New Twist in Federal Funding for OER

UPDATED: Education Department apparently disregards congressional instructions for spending 2019 money, dividing \$5 million between Arizona State University and Chippewa Valley Technical College.

By [Mark Lieberman](#) // February 26, 2019



ISTOCKPHOTO.COM/ERICK4X4

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POPULAR RIGHT NOW

Major survey shows professors worry about discrimination but aren't prepared to deal with classroom

Southern Vermont College says it will shut its doors

Author explores the history of dormitories in forthcoming book

The Harvard MBA Is Bad for You | Just Visiting

University private jets may be practical, but are they worth the optics?

Professor Charged With Felony Sexual Assault

Purdue University extends streaming website ban

Essay on the strong historical and statutory justification for an executive order linking research f

UMass Plans Online College for Adult Learners

Through a competitive process, 15 applicants have been selected for OERGP awards.

2018 OERGP Awards

Faculty member	Institution	Award Amount
Karl Aho	Tarleton State University	\$5,000
Veronica Amaku	Houston Community College	\$5,000
Megan Collins	Prairie View A&M University	\$5,000
Brandi Falley	Texas Woman's University	\$10,000
Brittney Gillespie-Porter	Texas Southmost College	\$5,000
Richard Gosselin	Houston Community College	\$10,000
Joseph Locke	University of Houston - Victoria	\$5,000
Katherine Oser	Central Texas College	\$5,000
Lamont Rodgers	Houston Community College	\$5,000
Amy Petros	University of North Texas	\$10,000
India Stewart	Eastfield College	\$10,000
Laura Villarreal	Texas Southmost College	\$5,000
Virginia Villarreal-Disraeli	Austin Community College	\$5,000
Nicholas Webb	McLennan Community College	\$10,000
Ben Wright	The University of Texas at Dallas	\$5,000
Total OERGP Awards		\$100,000





The UTA CARES Grant Program, sponsored by UTA Libraries, was established in 2017 to support educators interested in practicing open education through the adoption of OER and, when no suitable open resource is available, through the creation of new OER or the adoption of library-licensed or other free content. Additionally, the program promotes innovation in teaching and learning through the exploration of open educational practices, such as collaborating with students to produce educational content of value to a wider community.

Funding will be awarded for **Scale** and **Innovation Grants** in Spring 2019. Additionally, applications for **Adoptions Stipends** will be accepted and awarded on a first-come, first-served basis for eligible projects until allocated funding is depleted. All awards are competitive.

[Adoption Stipend](#)

[Scale Grant](#)

[Innovation Grant](#)

Adoption stipends of \$1,000 are available to instructors of record teaching credit-bearing courses during the 2019-20 academic year.

Apply Now

The submission period for the UTA CARES grant program ends March 31, 2019.

[Apply Now](#)

- [Preview Application Form \(PDF\)](#)

Other Funding Sources

UTA

UTA's College of Science awarded its first OER grant in Summer 2018 through the Improving Student Success in Science Program. Interested faculty and staff are encouraged to contact their department and college to inquire about the availability of funding to support the transition to open resources that eliminate financial

UTA CARES GRANT PROGRAM

Creation of this OER was funded by the UTA CARES Grant Program, which is sponsored by UTA Libraries. Under the auspices of UTA's Coalition for Alternative Resources in Education for Students (CARES), the grant program supports educators interested in practicing open education through the adoption of OER and, when no suitable open resource is available, through the creation of new OER or the adoption of library-licensed or other free content. Additionally, the program promotes innovation in teaching and learning through the exploration of open educational practices, such as collaborating with students to produce educational content of value to a wider community.

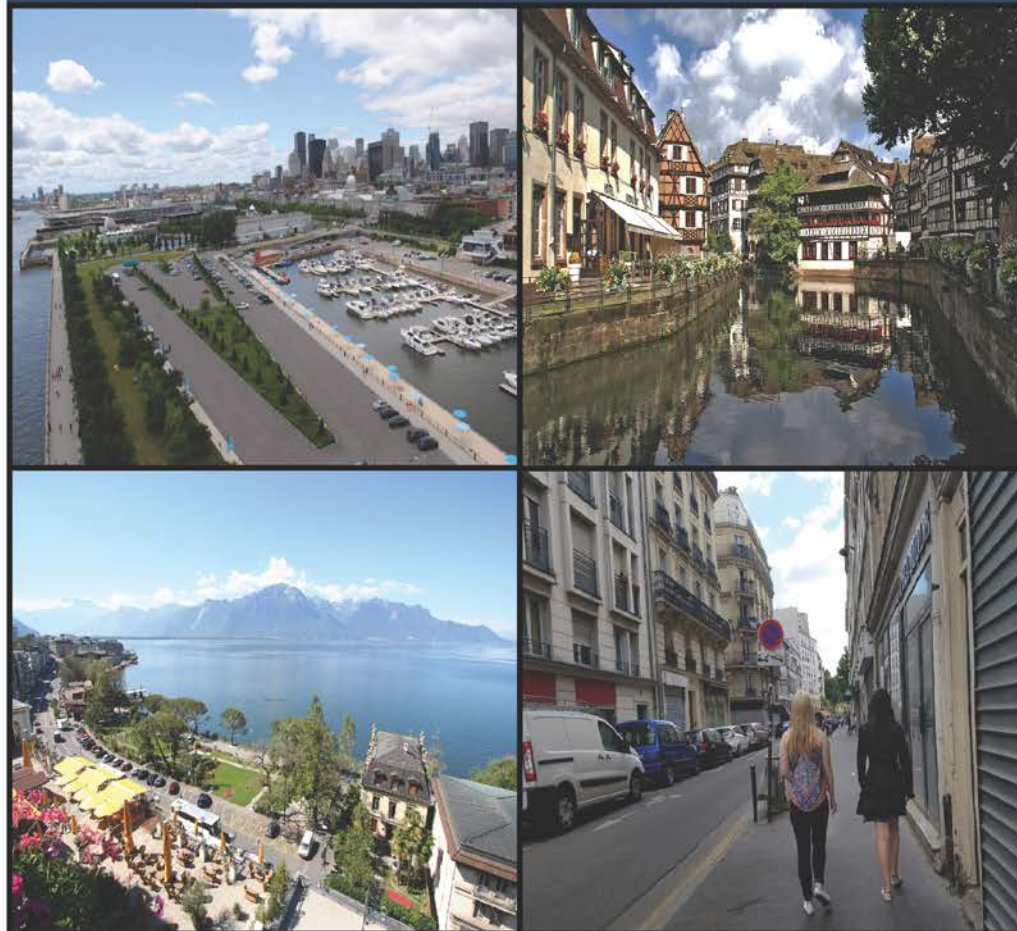
A DIGITAL VERSION OF THIS TEXT IS
AVAILABLE FOR FREE AT

UTA.PRESSBOOKS.PUB



TOUT UN MONDE

An Interdisciplinary Approach to Intermediate French



TOUT UN MONDE

ALICIA L. SOUEID



“The textbook given to us this semester was absolutely amazing. It gave all the information we needed very clearly and made it interesting to learn with the modern examples and cool extra facts about France obtaining to our lesson.”

“Madame Soueid is awesome and she wrote a really engaging and fun french book!”

“The book provided for the course was very helpful and well written. Because it was very specific for the class, the book was extremely useful.”

“It is awesome and cost effective for students who have limited income and it is a great program which should be supported and highlighted in the college mainstream.”

“Very great resources and relevant to course. Low cost materials helped focus more on learning rather than worrying about how to pay for the education coming from different resources that may cost money, which helped the grade overall.”

“I am very delighted that UTA is moving towards free or reduced-cost textbooks that are online. I am a low-income student and these resources help me greatly.”

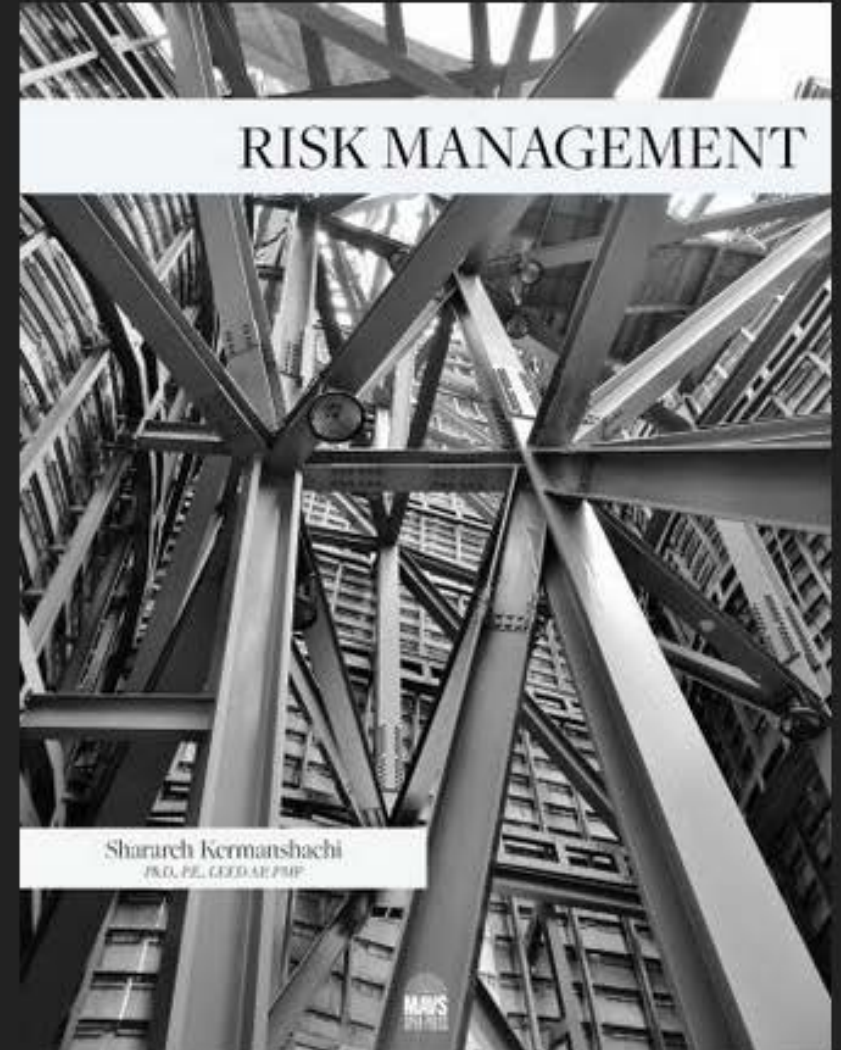
Risk Management

Sharareh Kermanshachi



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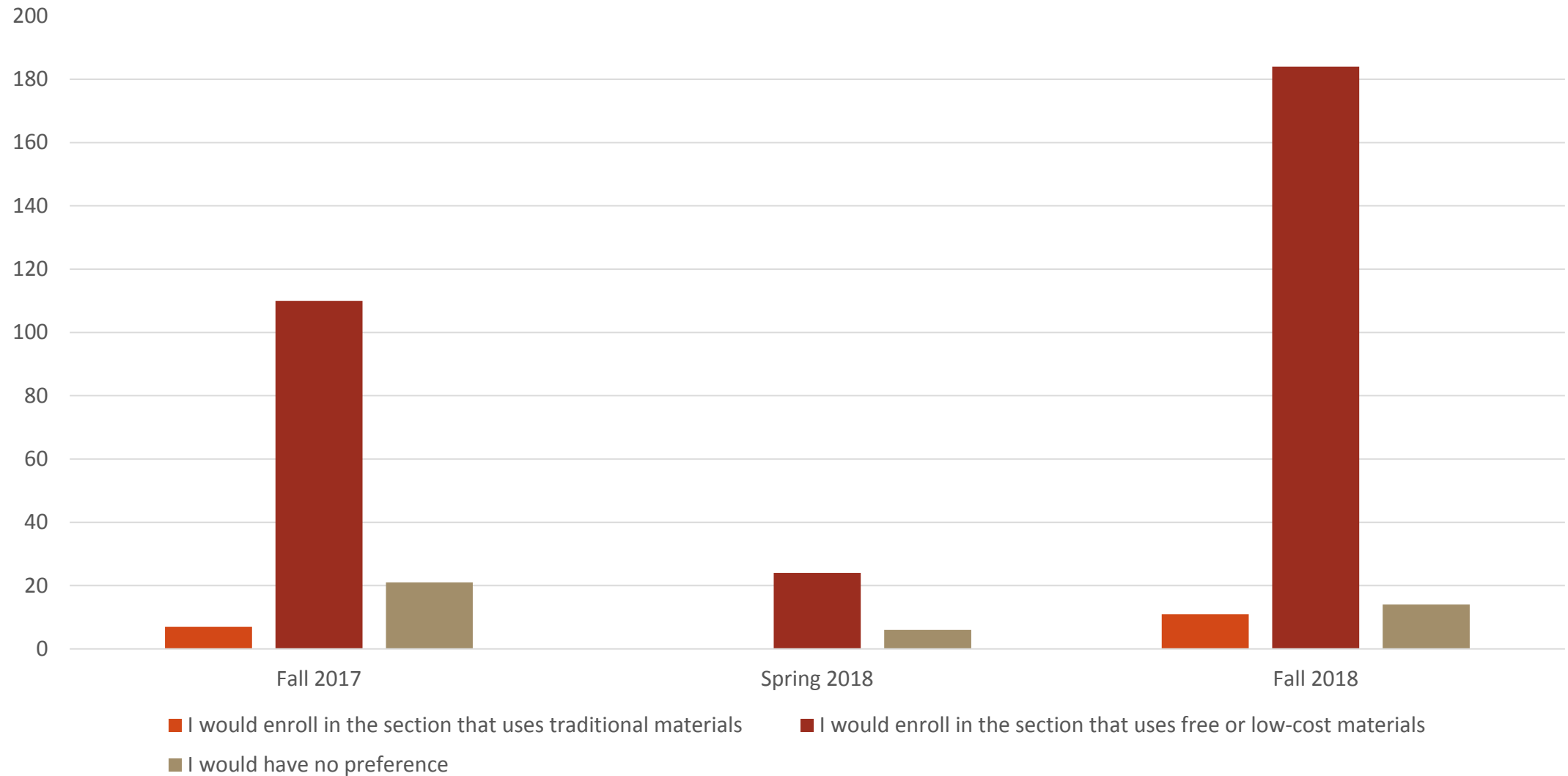
[READ BOOK](#)



“Among her findings, students with loans had a more positive perception of the OER, and in this particular course, students using this OER did better than students who had used a traditional textbook in her same course the prior semester.”

<https://pressbooks.education/news/2018/08/university-of-texas-at-arlington-kicks-off-oer-program-with-eight-books-in-development/>

Imagine a future course you are required to take. If two different sections of that course were offered by the same instructor during equally desirable time slots, but you were aware that one section used traditional printed texts and the other used reduced-cost digital materials similar to those used in this course, which section would you prefer to enroll in?



<https://uta.pressbooks.pub/>



Mavs Open Press

Open Educational Resources from the University of Texas at Arlington

Mavs Open Press, operated by the University of Texas at Arlington Libraries (UTA Libraries), offers no-cost services for UTA faculty, staff, and students who wish to openly publish their scholarship. The Libraries' program provides human and technological resources that empower our communities to publish new open access journals, to convert traditional print journals to open access publications, and

to create or adapt open educational resources (OER). Resources published by Mavs Open Press are openly licensed using Creative Commons licenses and are offered in various e-book formats free of charge. Optional print copies may be available through the UTA Bookstore or can be purchased through print-on-demand services, such as Lulu.com. Contact us at pressbooks@uta.edu.

- 1 year on 2/14/19
- 73 users
- 3 OER in public catalog
- 20 OER in development or in pilot
- 3 reported adoptions outside UTA

Replace \$\$\$ Textbooks

- Free textbooks for high-enrollment courses
- Remixed, localized versions of existing OER

Training, Outreach, Distance Education

- Manuals, guides, handbooks, course 'teasers'
- Proceedings and Gray Literature

Public Domain Anthologies

- Anthologies of work published pre-1923 (US)
- Government docs or other public material

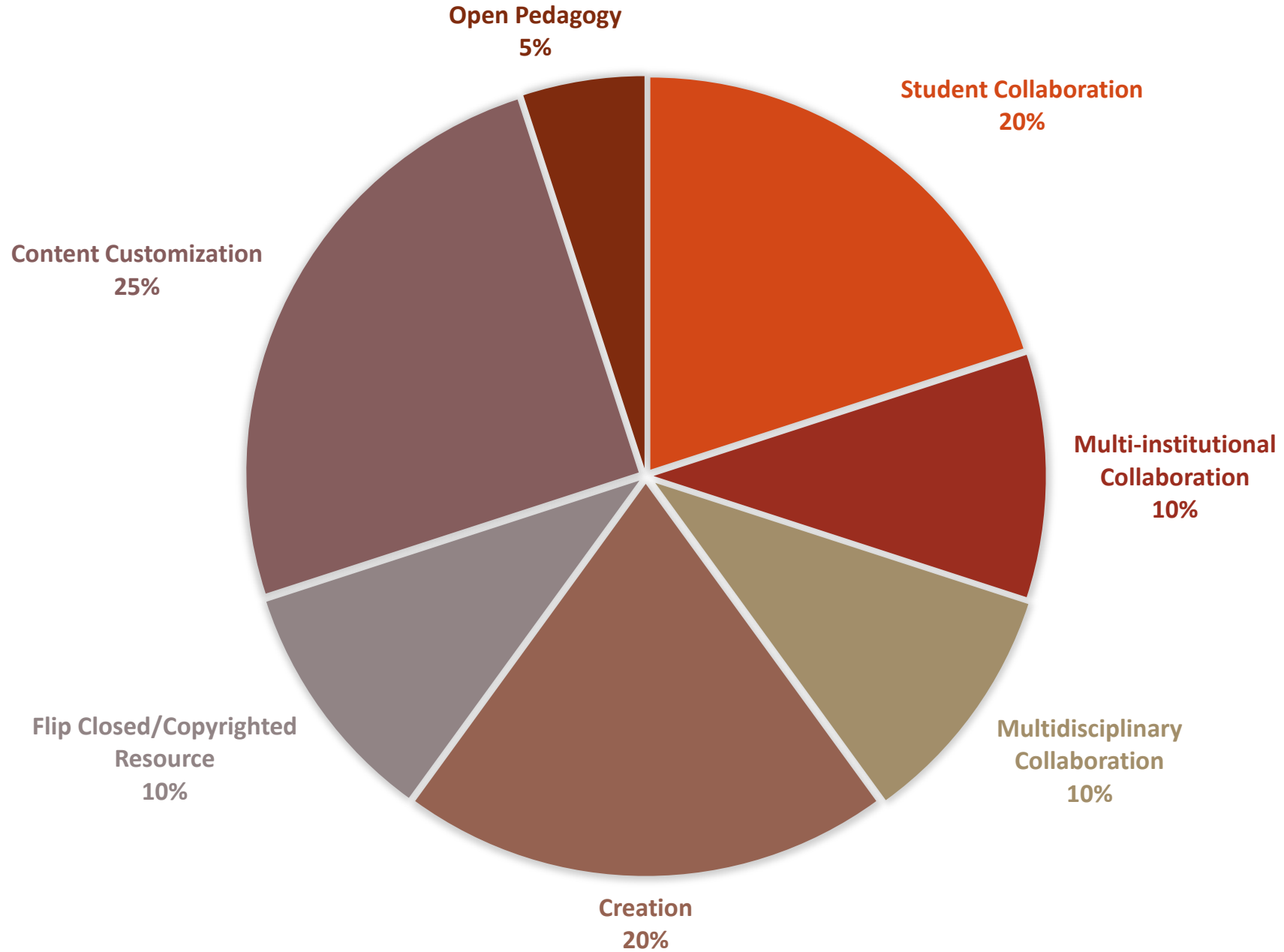
Student & Community Authored Projects

- University-Community Partnerships
- Student writing, class projects, ePortfolios



**Open Education
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PROJECTS



Educational Governance in Texas

Michelle Reed



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[READ BOOK](#)



Students as Textbook Contributors

THE OPEN ANTHOLOGY OF EARLIER AMERICAN LIT

Robin DeRosa
@actualham

1 of 9

Open Pedagogy Showcase from Robin DeRosa

A professor collaborates with students in an American literature survey course to create an open anthology of public domain literature to replace a commercial text.

Students as OER Adapters

PROJECT MANAGEMENT FOR INSTRUCTIONAL DESIGNERS

ABOUT PM4ID

Project Management for Instructional Designers (PM4ID) is – as the name suggests – a book about project management tailored specifically for instructional designers. This book is a revise / remix of a pre-existing, openly licensed project management textbook which was donated to the commons by a benefactor that desires to be attributed as Anonymous.

PM4ID includes many new features and improvements to the original book, including:

- Alignment of book chapters with the PMBOK, which supports readers in preparing for the Project Management Professional certification,
- A series of video cases of project managers working in the instructional design area, integrated into every chapter,
- Multiple versions of the book, including HTML, PDF, ePub, Kindle, and a text-to-speech mp3 audio version of the book,
- New examples written specifically for readers coming from the instructional design perspective,
- and more.

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About PM4ID

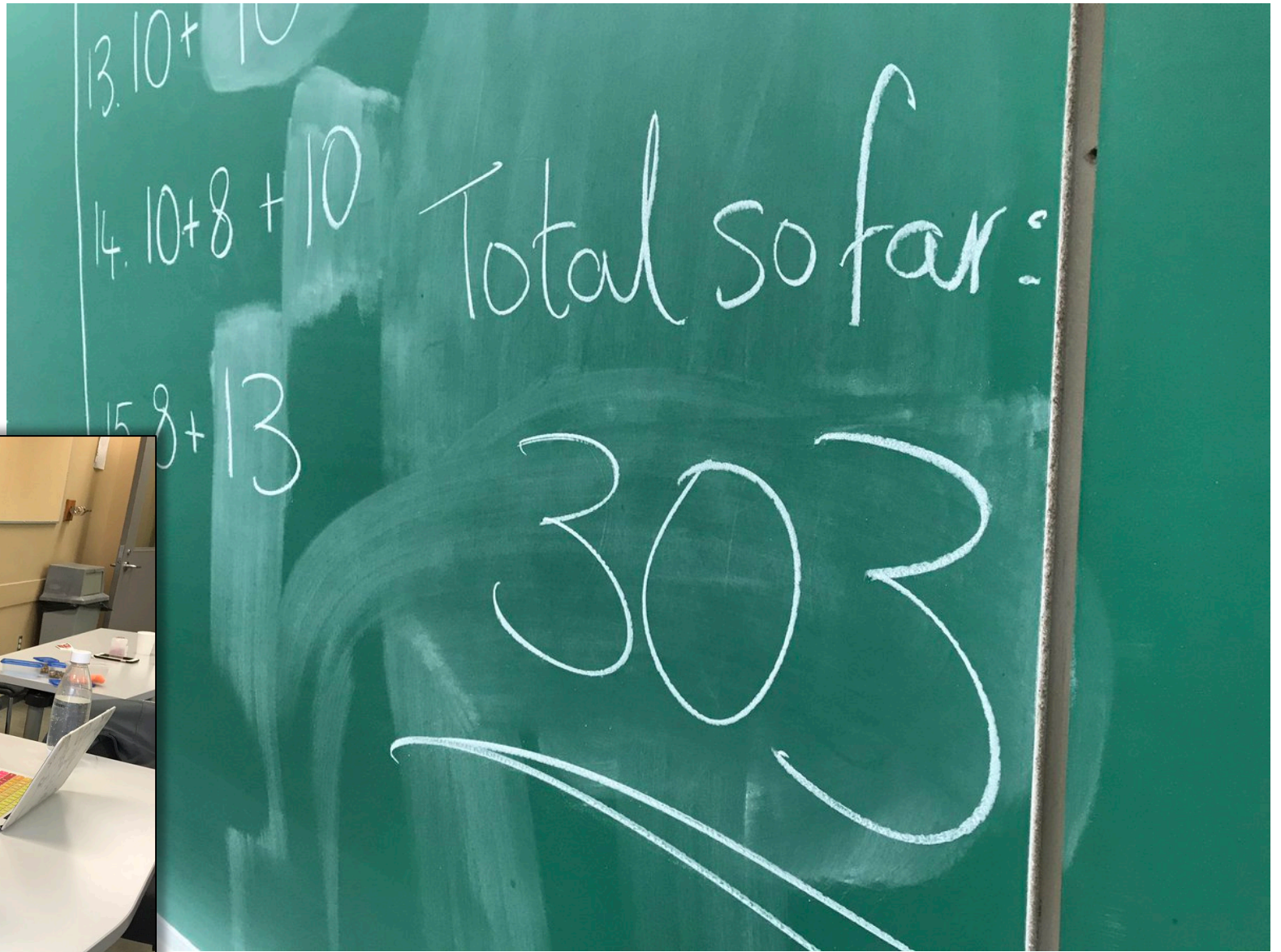
- 1. Introduction to Project Management
- 2. Project Profiling
- 3. Project Phases and Organization
- 4. Understanding and Meeting Client I
- 5. Working with People on Projects
- 6. Communication Techniques
- 7. Starting a Project
- 8. Project Time Management
- 9. Costs and Procurement
- 10. Managing Project Quality
- 11. Managing Project Risk
- 12. Project Closure

Download
Glossary

88 of 96

The Power of Open Educational Resources from David Wiley

Students adapt an existing open textbook to create a new version tailored for instructional designers.



Up Next

Marginalia: Web Annotation for Engaged Teaching and Learning

Jeremy Dean, Director of Education, Hypothes.is

Steel Wagstaff, Educational Client Manager, Pressbooks



**Open Education
Day at UTA**

When School Is Not Enough: Understanding the Lives and Literacy Practices of Black Youth

Valerie Kinloch
University of Pittsburgh

Tanja Burkhard
University of Pittsburgh
Carlotta Penn
The Ohio State University

This article discusses findings from two interconnected ethnographic studies on the oral literacy practices of Black adolescent males: 18-year-old Khaleeq from the US Northeast and 18-year-old Rendell from the US Midwest. The data analyzed derive from their engagements with nonschool, community-based, social justice initiatives that, we argue, represent rejections of dominant narratives about who they are (their racialized and gendered identities) and what they cannot do (their literacy capacities and capabilities). Utilizing a critical literacy approach that attends to out-of-school contexts, race, and counternarratives allows us to demonstrate how these youth have questioned narratives of failure that unfairly place blame on Black youth and not on structural inequalities endemic to US society. These narratives include (among others): the achievement gap in achievement and high school graduation rates between Black and White youth in the United States; the school-to-prison pipeline and increasing drop-out and punishment rates for Black youth.

cellenbogen

Feb 5

Public

34Research in the Teaching of EnglishVolume 52August 2011734Research in the Teaching of English Volume 52, No ... More

Great article.



remikalir

Feb 10

Public

Tanja BurkhardUniversity of PittsburghCarlotta PennThe Ohio State University

Here's our Connected Learning TV webinar with partner authors Valerie Kinloch, Tanja Burkhard, and Carlotta Penn, also featuring regular Marginal Syllabus participants Michelle King and Cherise McBride - enjoy!



marginalsyllabus

connectedlearning

Courses that require only [open educational resources \(OER\)](#) or additional resources costing up to \$25 in total (per student) are eligible for UTA's "free" or "low-cost" course attributes. These courses will carry the attribute in the schedule of classes, as shown [here](#). The attributes allow students to search and filter courses based on educational resource costs. This addition to MyMav is the result of [Texas Senate Bill 810](#).

Reporting Free Resources

If the total cost per student for all required resources in a course is **\$0**, report your resource use via the adoption form linked below. Zero-cost resources may also be reported through Follett Discover.

[Report for Summer 2019](#)

[Report for Fall 2019](#)

Courses that use free resources will be marked as such in the schedule of classes. To ensure courses are tagged with the appropriate [course attribute](#) by registration, resources should be reported by March 25, 2019, when possible.

Reporting All Other Resources

If the total cost per student for all required resources in a course **exceeds \$0**, report your resource use directly to the UTA Bookstore using the Follett Discover tool located in [Blackboard](#). Adoptions may also be submitted via email, over the phone, or in person.

Courses that qualify for the [free or low-cost attribute](#) will be tagged in the schedule of classes.

Fall & Summer Courses - April 15

Spring Courses - October 15

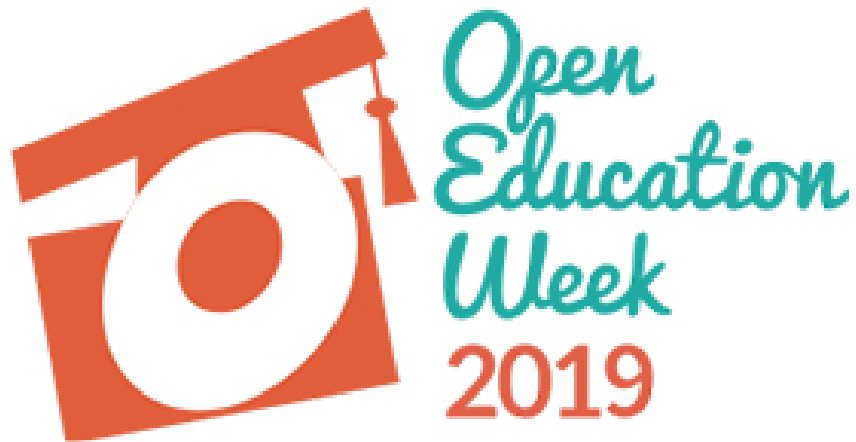
In accordance with [federal law](#), we strive to provide students with accurate resource cost information during the registration period for each semester. If resources for a course are not finalized prior to the established deadlines, they should be reported as soon as possible after the requirements for course materials are determined. Instructors are encouraged to postpone reporting rather than reporting tentative information.

Follett Discover

The Follett Discover tool located in the bottom right corner of the [Blackboard](#) home page can be used to submit resource needs directly to the UTA Bookstore.

By the start of classes for Spring 2019, 52 classes with a combined enrollment of 3,125 had been tagged with a free or low-cost course attribute in the schedule of classes.

<http://hdl.handle.net/10106/27848>



OE Day at UTA

Join the Global Event

Lunch Break

Next event begins at noon in Parlor

@utalibraries @CRTLE_UTA  #OpenUTA #OEweek



OE Day at UTA

Join the Global Event

Break

Introduction to Pressbooks begins at 1:15 in 315A

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