Marginalia: Web Annotation for Engaged Teaching and Learning
March 7, 2019
Chat Text

PressbooksEDU Client Manager Steel Wagstaff joined Hypothesis Director of Education Jeremy Dean for "Marginalia: Web Annotation for Engaged Teaching and Learning," a live webinar on the potential of web annotation as an educational tool. This event is brought to you by the University of Texas at Arlington Libraries and the Center for Research on Teaching and Learning Excellence as part of Open Education Week 2019.

The video of this presentation is available at https://youtu.be/FRy85ZL17TcA.

A visually described transcript of this video is available at http://bit.ly/2UywMcx.

Chat Text Begins

00:37:08   Steel Wagstaff: http://bit.ly/OEhPb
00:37:17   Steel Wagstaff:
      https://twitter.com/steelwagstaff/status/1103714944799907845
00:40:49   Steel Wagstaff: More on web annotation standards:
https://www.w3.org/annotation/
00:44:52   Jeremy Dean: More on Hypothesis
groups:https://web.hypothes.is/help/annotating-with-groups/
00:45:03   Jeremy Dean: https://web.hypothes.is/help/annotating-with-groups/
00:48:29   Taylor Kendal: speaking of layers...good supplemental project providing a
data layer to Hypothesis - https://crowdlaaers.org
00:49:21   Taylor Kendal: Demonsatrea
00:49:58   Taylor Kendal: *Demonstrates why open standards are so important.
00:50:14   Steel Wagstaff: +1 for open standards + open web, Taylor!
00:50:45   Taylor Kendal: ✋
00:51:06   Michelle Reed: Slides for this presentation and the rest of UTA's in-person
events today are available at https://rc.library.uta.edu/uta-ir/handle/10106/27846.
00:54:55   Taylor Kendal: Getting queazy at the mention of discussion board □
00:55:31   Jeremy Dean: death the discussion forum, love live annotation
00:55:38   Jeremy Dean: *long
00:57:08   Taylor Kendal: Also brings love to life...autocorrect knows ;)
00:57:44   Steel Wagstaff: A nice resource (a website I made for Rajiv & Robin):
http://openpedagogy.org/
00:57:56   Stacy Greathouse: We need a DB 12-step program. EdTech like this can be
the substitute for the coffee.
00:58:25   Jeremy Dean: ^ :)
00:59:07   Jeremy Dean: slide again:
00:59:08   Jeremy Dean: http://bit.ly/OEhPb
00:59:35   Jeremy Dean: PBedu home:
00:59:36   Jeremy Dean: https://pressbooks.education/pressbooksedu-plans/

01:00:56   Steel Wagstaff: I wrote a guide a few years ago to help people get started with Pressbooks: https://medium.com/@steelwagstaff/getting-started-with-pressbooks-ee3e5f07f4d2
01:01:54   Steel Wagstaff: Fun trivia: Pressbooks was invented in order to publish this book (about the future of the book): https://book.pressbooks.com/
01:02:17   Jeremy Dean: https://web.hypothes.is/
01:02:30   Steel Wagstaff: Hypothesis signup: https://hypothes.is/signup
01:02:42   Steel Wagstaff: Please do this now, if you're interested!
01:02:58   Steel Wagstaff: Getting started w/ Hypothesis: https://web.hypothes.is/start/
01:03:37   Steel Wagstaff: Hypothesis LMS app home: https://web.hypothes.is/education/lms/
01:04:32   Sarah: Is there any cost associated with the LMS app(s)?
01:05:04   Steel Wagstaff: Here's what they say on their website: "The Hypothesis LMS app is free to install and start using. Contact us about our free LMS Pilot Program that provides full support for schools looking to implement annotation at scale. Schools that make substantial use of Hypothesis must join our Sustaining Partnership Program and pay an annual fee."
01:05:24   Steel Wagstaff: Jeremy could probably answer more questions about this offline …
01:05:24   Sarah: Ahh, got it. Excellent, thanks :)
01:05:47   Todd Ellis: Is it not possible to use Hypothesis without using Google?
01:05:53   Steel Wagstaff: Here's a link to the sustaining partnerships program: https://docs.google.com/document/d/1mvJD7mVAZxt4LJIZTZjCHbOWd0c_NiU1__g2UVcYVFE/edit
01:06:04   Steel Wagstaff: Yes, you can, Todd. Why do you ask?
01:06:58   Todd Ellis: Hypothesis.io is asking me to download google chrome. I don't want to use google, for many reasons.
01:07:46   Jeremy Dean: hypothes.is is the website
01:07:53   Jeremy Dean: not sure what io is but i'd close it!
01:08:11   Todd Ellis: sorry, typo. I meant is.
01:09:06   Jeremy Dean: use the bookmarklet for other browsers. if you are in chrome it'll offer the chrome extension. if another browser, it'll offer the bookmarklet. starting here:
01:09:12   Jeremy Dean: https://web.hypothes.is/start/
01:10:32   John: Our Pressbooks instance doesn't show the Hypothes.is plugin in the Settings menu. Is there a way to add it?
01:10:47   John: Sure!
01:11:20   Jeremy Dean: https://www.dropbox.com/s/2emjzhx7bjzcyty/2019-03-07_1245.png?dl=0
01:11:31   Carine: Are you going to put the URLs here?
01:11:51   Jeremy Dean: ^ for todd
01:12:32   Jeremy Dean: you can also enter a public URL in here for annotation without the extensions:
01:12:35   Jeremy Dean: via.hypothes.is
01:13:44   Jeremy Dean: poems for annotation here:
01:13:45   Jeremy Dean: https://university.pressbooks.pub/annotation/

01:15:02   Steel Wagstaff:
         https://hyp.is/IxcADkDwEem0DI_mMDDXVg/university.pressbooks.pub/annotation/chapter/black-hawk-held/
01:16:54   Kyle Denlinger: Ha!
01:16:56   Kyle Denlinger: Close.
01:17:06   Kyle Denlinger: Eh, not quite. But good try!
01:17:10   Carine: I created one on Black Hawk
01:17:15   Kyle Denlinger: lol
01:18:36   Stacy Greathouse: Yep. That's me
01:18:37   Kyle Denlinger: How does one do audio?
01:18:40   Carine: Maybe you answered this already... Is it possible for us to decide if our annotations are public or private (on an individual basis)?
01:20:23   Carine: Thank you.
01:20:46   LURASAKI: Later, could you please speak to hypothes.is' conformance to refreshed 508 and WCAG 2.0/2.1 standards?
01:21:05   Kyle Denlinger: you're in the private group
01:21:18   Kyle Denlinger: :)
01:22:25   Jeremy Dean: LURASKI: VPAT and accessibility roadmap here below
01:22:25   Jeremy Dean: https://web.hypothes.is/accessibility/
01:22:34   Jeremy Dean: *LURASAKI
01:23:13   LURASAKI: Thanks. I'll take a look. This would a very helpful tool for many of my faculty, but we'd need to make sure it is conformant before we can fully support it.
01:26:54   John: Thank you both. I'll be teaching a workshop later this summer on using these and other open publishing tools in the classroom, so this has been a helpful review of the features.
01:27:27   Todd Ellis: Awesome!thank you.
01:27:28   Stacy Greathouse: Thank you all. Cheers. Safe travels.
01:27:29   Suzan Rhoades: Thank you!
01:27:32   Kyle Denlinger: Thanks, everyone! Clapping loud here!
01:27:34   Sarah: *claps* :)