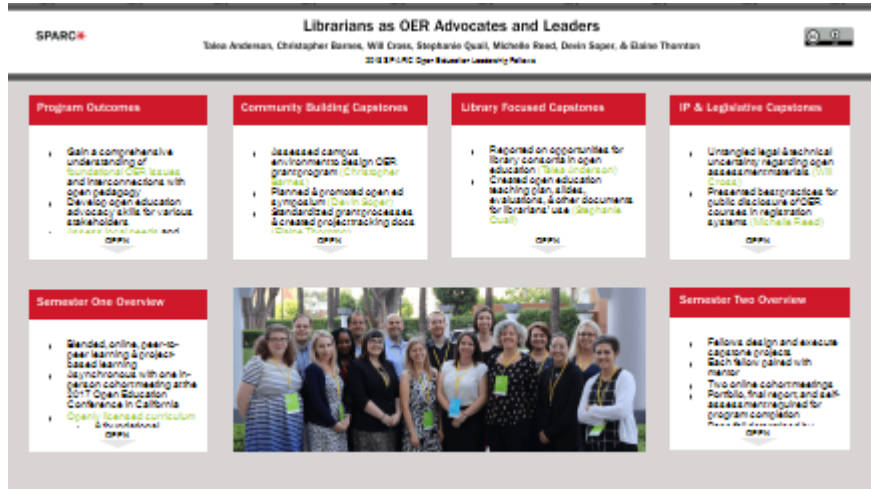


## Librarians as OER Advocates and Leaders



Talea Anderson, Christopher Barnes, Will Cross, Stephanie Quail, Michelle Reed, Devin Soper, & Elaine Thornton

2018 SPARC Open Education Leadership Fellows



Presented at ACRL 2019

### Program Outcomes

- Gain a comprehensive understanding of [foundational OER issues](#) and interconnections with open pedagogy
- Develop open education advocacy skills for various stakeholders
- [Assess local needs](#) and barriers and [design open education initiatives](#) to address them
- Plan, implement, and assess a local open education project that [gives back](#) to the community
- Develop leadership skills using peer-to-peer and mentorship models, while building a [network](#) within the open education community

### Community Building Capstones

- Assessed campus environment to design OER grant program ([Christopher Barnes](#))
- Planned & promoted open ed symposium ([Devin Soper](#))
- Standardized grant processes & created project tracking docs ([Elaine Thornton](#))

### Library Focused Capstones

- Reported on opportunities for library consortia in open education ([Talea Anderson](#))
- Created open education teaching plan, slides, evaluations, & other documents for librarians' use ([Stephanie Quail](#))

### IP & Legislative Capstones

- Untangled legal & technical uncertainty regarding open assessment materials ([Will Cross](#))
- Presented best practices for public disclosure of OER courses in registration systems ([Michelle Reed](#))



### Semester One Overview

- Blended, online, peer-to-peer learning & project-based learning
- Asynchronous with one in-person cohort meeting at the 2017 Open Education Conference in California
- [Openly licensed curriculum](#)
  - 8 foundational modules
  - Weekly readings, [videos](#), & assignments
  - Discussions via Slack
  - Blog/vlog creation
  - Co-editing course text via Google Docs

## **Semester Two Overview**

- Fellows design and execute capstone projects
- Each fellow paired with mentor
- Two online cohort meetings
- Portfolio, final report, and self-assessment required for program completion
- Pass/fail determined by program instructors & fellow's mentor

## **Author Information**

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## **Abstract**

SPARC, an international advocacy organization, launched a pilot Open Education Leadership Program in 2017 to develop a cohort of academic librarians well-versed in core open education topics, while also providing fellows with the opportunity to execute a capstone project that developed their project management, leadership, and OER advocacy skills. Join librarians from the first cohort of fellows for a discussion of their experiences working in a collaborative learning environment and for highlights from individual capstone projects.