

# Supplemental Digital Handout

Region 11 Leveraging Canvas Conference

June 13, 2019

## Panel Title

Deconstructing the Syllabus: Re-envisioning Digital Learning with the Shift to Canvas

## Panelists from University of Texas at Arlington

- Brian Brown, moderator (UTA College of Education)
- LaShaunn Bold (UTA School of Social Work)
- Michelle Reed (UTA Libraries)
- Peggy Semingson (UTA College of Education)
- Kimberly Breuer (UTA College of Liberal Arts)
- Cynthia Kilpatrick (UTA College of Liberal Arts)

## Overview

A group of four faculty members and a librarian present ideas for integrating innovative tools and ideas into Canvas for student in higher education (The University of Texas at Arlington), with an overarching focus on student communication and collaboration. Each presenter will share on ways we have reconsidered teaching with the LMS with the shift from Blackboard to Canvas. Different tools and approaches will be shared including: Integration of Microsoft Teams for communication and group work, Open Education Resources such as Pressbooks and Hypothes.is, use of the Canvas mobile apps, collaboration and discussion tools, and tools for providing instructor feedback to students.

## Panel Questions

1. What are strategies for providing students with feedback through the grading system within Canvas?
2. How do you incorporate open educational resources into your courses?
3. Describe how you engage students through the use of mobile technologies. What strategies do you use to connect students to the course, the instructor, and each other in a fully-online learning environment?
4. What other tools do you use to with Canvas?



5. How do you handle teaching multiple sections of the same course?
6. What features are useful for building community and interaction within Canvas?

## Slides & Notes

### LaShaunn Bold on Feedback

#### Online Feedback

- Simple for professor
- Timely
- Helps performance
- Constructive
- Assignment focused
- Offer way for students to respond to your feedback (ex. 3 ways to improve extra credit)
- Be open to discussion rather than a top down approach
- Incorporate real time chats/conferences
- Use voice app for responding
- Relatable Feedback
- Balance pos/neg. “The Feedback Sandwich” (praise, criticism, praise)
- personalize the feedback they anticipate the “sandwich”
- More personable is preferred

#### Takeaways

- The #1 Takeaway: USE A RUBRIC
  - Canvas Rubric Pointers
    - Plan the Assignment First
    - Build the Rubric in Word for easy cut & paste
    - Push “Save” and “+Rubric” will appear (explore types of rubrics)
    - Choose your feedback method in Rubric Shell
    - Use icons to edit
- #2: Have Empathy: Remember you were once a student.

#### Additional Resources

- [Design your Rubric in Canvas Video](#)
- [GRADING Rubrics CANVAS Mobile Video](#)
- [Online Learning Consortium Giving Effective Feedback, Self Paced Workshop](#)

“Deconstructing the Syllabus: Re-envisioning Digital Learning with the Shift to Canvas” was presented by LaShaunn Bold, Kimberly Breuer, Brian Brown, Cynthia Kilpatrick, Michelle Reed, and Peggy Semingson at the Region 11 Leveraging Canvas Conference on June 13, 2019. All presentation materials are licensed with a [Creative Commons Attribution 4.0 International \(CC BY 4.0\)](#) license and are available for download from the [UTA ResearchCommons](#).

# Michelle Reed on Open Educational Resources

## Defining OER

Open educational resources (OER) are free teaching and learning materials that are licensed to allow for revision and reuse. OER can be fully self-contained textbooks, videos, quizzes, learning modules, lesson plans, syllabi, worksheets, data, and more. OER have a big impact on affordability and, in turn, on student success outcomes (e.g., improved course grades, lower drop-fail-withdrawal rates, increased intensity). In K-12 environment, OER allow districts to use funding for other purposes (e.g., devices).

## Supporting OER Adoption

- Use [Open Textbook Library](#) as starting point for OER discovery in higher education
- Connect educators to library-licensed content from UTA Libraries' collection
- Use Canvas Commons to locate courses/modules that can be easily imported & adapted within the LMS
- Educators adopt this content as they would any other resource

## Supporting OER Creation

- Provide [Pressbooks](#) EDU access for OER creation and modification; Pressbooks is open source platform for book publishing built on WordPress
- Use [H5P](#) within Pressbooks to increase engagement with text and incorporate student self checks-- not for formal assessment (plugin available in Canvas)
- Use [Hypothes.is](#) for web annotation to increase engagement with text and other students via public or private groups, multimedia integration, tagging (plugin available in Canvas)

## Additional Resources

Learn more about getting started with OER by visiting UTA Libraries' [Introduction to Open Educational Resources](#) guide or explore how open educational practices are transforming student learning by visiting our [Introduction to Open Pedagogy](#) guide. K-12 educators may be interested in the U.S. Department of Education's [#GoOpen initiative](#).

## Peggy Semingson on Mobile Technology

[Leveraging Canvas Video: Peggy Semingson on Mobile Devices and Canvas](#) [video]

- Mobile app as versatile. Mobile devices are more ubiquitous with students.
- Some students take most or even all of the course via their phone; many also use tablets.

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- Increase expectations for discussion board participation since students can access via the mobile app. (student-student interaction is increased)
- Create instructor videos in ARC tool and embed + link out to email and Microsoft Teams backchannel.
- Encourage students to access course content and grading to receive feedback and stay engaged with the course.
- Link to Echo 360 tool (cloud-based interactive tools) in Canvas for easy access and phone as “clicker”.

## Kimberly Breuer on Going Social

### [Piazza](#)

- Available App for Canvas or Piazza website
- Free
- Alternative to Canvas discussion boards
- Great Analytics on student participation
- Student-driven participation
- Can post question, comment, or create a poll
- Push notifications

### [Piazza analytics](#)

### Microsoft Teams

- Create channels for group work
- Backchanneling
- One Note Class Notebook functions
- Can connect to Canvas grade book

[Video instructions on connecting One Note Class Notebook to Canvas grade book](#)

## Cynthia Kilpatrick on Building Community

[Building Community with Canvas](#) [video]

### Defining Community

- Bringing people/students together and making them feel that they belong-- both in the class and in the discipline

### Using Canvas for Community-Building

- Discussions

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- Threaded
  - Easy to read and respond
  - User-friendly
- Collaborations
  - Google Docs or Office 365
  - Keeps it in the LMS
  - Easy to use and work in
  - Changes saved in real-time
  - Can use as a whiteboard tool
- Groups
  - Instructor-created or student-created
  - Allows students to work on projects or group assignments
  - Instructors can see all activity in all groups

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# Links

Building Community with Canvas <https://screencast-o-matic.com/watch/cq1leCTgOK>

Creative Commons Attribution license <https://creativecommons.org/licenses/by/4.0/>

Design your Rubric in Canvas <https://youtu.be/GJs8sqfnxRY>

#GoOpen <https://tech.ed.gov/open/>

GRADING Rubrics CANVAS Mobile [https://youtu.be/2LDzMKI\\_2gU](https://youtu.be/2LDzMKI_2gU)

H5P <https://h5p.org/>

Hypothes.is <https://web.hypothes.is/>

Introduction to Open Educational Resources <https://libguides.uta.edu/oer>

Introduction to Open Pedagogy <https://libguides.uta.edu/openped>

Leveraging Canvas Video: Peggy Semingson on Mobile Devices and Canvas <https://youtu.be/snx1-fBQoJs>

OneNote Class Notebook and Canvas Integration - OneNote Desktop <https://youtu.be/T-GnUNM96IY>

Online Learning Consortium Giving Effective Feedback, Self Paced Workshop  
<https://institute.onlinelearningconsortium.org/>

Open Textbook Library <https://open.umn.edu/opentextbooks/>

Piazza <https://piazza.com>

Piazza analytics <https://support.piazza.com/customer/en/portal/articles/1564015-class-statistics->

Pressbooks <https://pressbooks.com/>

UTA Research Commons record for “Deconstructing the Syllabus” presentation materials  
<http://hdl.handle.net/10106/28215>

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