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## Student Success: Open Access Repository Work Impacts University Libraries' Student Employees

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## Student Success: Open Access Repository Work Impacts University Libraries' Student Employees

### Presenter 1 Title

Associate University Librarian for Scholarly Communications

### Presenter 2 Title

Digital Publishing & Repository Librarian

### Session Type

45-minute concurrent session

### Abstract

This presentation will identify new methods for in the libraries student employment program related to Open Access repository work. The hands on learning opportunities are focused on publishing production workflows, including: CV checking; author rights and permissions for depositing faculty papers in the UTA's institutional repository; and creating a research metrics report to provide alternative impact measurements of the faculty's publications in support of tenure and promotion packet of materials. Additional production processes include learning layout design and project management in publishing monographs and journals through a variety of publishing tools, such as: Open Journal Systems (OJS), Pressbooks, and InDesign.

The student work experience enhances the educational development and growth of students by providing training through a variety of library engagement. For example, shadowing the librarian, attending individual consultation with a faculty, or discussing ways to enhance the workflow. Scholarly Communication System learning outcomes for the student employees include understanding the research and publishing cycles, basic copyright issues, Memorandum of Understanding (MOU), publication process and timeline, author agreements, publisher policies, and other practices in OA publishing. When students have a detailed knowledge in OA their contributions to the Libraries increases and builds their confidence and sense of belonging that they will carry with them into their bright futures.

We will share additional details of student roles and related workflows, how their experiences translate to marketable skills in the workforce, and how they are more knowledgeable of rights management through the lens of Open Access repository work.

### Location

KIPJ Room EF

### Keywords

open access repositories, scholarly communications, student employment program, leadership training, student success, hand on learning experiences, student engagement, publishing tools, copyright, author rights management

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[Title]

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[Abstract]

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[Description]

University of Texas at Arlington (UTA) is a public research university and one of the fastest-growing urban public research universities in the nation. The student body is one of the most diverse and made up of over 57,000 enrolled students. UTA Libraries has been recognized as the 2nd most employer of student workers on campus, employing 160 students.

The UTA Libraries delivers extensive training to all student employees. We believe our contribution to student success involves developing leadership in each student. We administer the Gallup Strength Training, foster a sense of belonging, expand their professional skill-sets, and cultivate open access advocates who are knowledgeable of issues and rights within the open ecosystem enabling them to navigate copyright issues while they are employees in the Libraries digital publishing services and after graduation.

We pride ourselves on the meaningful learning and engagement opportunities that our student employees receive. Our training is supported by the following internal guiding principles: We Care; We Empower; We Take Ownership; We Are Extraordinary. The Libraries become our students' Third Place, where community grows in the space between our programs, services, and their employee engagement.

This presentation will identify new methods for in the libraries student employment program related to Open Access repository work. The hands on learning opportunities are focused on publishing production workflows, including: CV checking; author rights and permissions for depositing faculty papers in the UTA's institutional repository; and creating a research metrics report to provide alternative impact measurements of the faculty's publications in support of tenure and promotion packet of materials. Additional production processes include learning layout design and project management in publishing monographs and journals through a variety of publishing tools, such as: Open Journal Systems (OJS), Pressbooks, and InDesign.

The student work experience enhances the educational development and growth of students by providing formal and informal training through a variety of library engagement. For example, shadowing the librarian, attending individual consultation with a faculty, or discussing ways to enhance the workflow. Scholarly Communication System learning outcomes for the student employees include understanding the research and publishing cycles, basic copyright issues, Memorandum of Understanding (MOU), publication process and timeline, author agreements, publisher policies, and other practices in OA publishing. When students have a detailed knowledge in OA their contributions to the Libraries increases and builds their confidence and sense of belonging that they will carry with them into their bright futures.

We will share additional details of student roles and related workflows, how their experiences translate to marketable skills in the workforce, and how they are more knowledgeable of rights management through the lens of Open Access repository work. UTA Libraries student employees have increased academic and professional success from their experiences with scholarly communication work.

[Learning Outcomes]

Following this session, participants will be able to;

1. Learn how to think about student success for the library student employees as they map Open Access knowledge and skills translate to marketable skills in the workforce.
2. Understand the library's amplified efforts to support leadership growth of student employees through training opportunities in the library.
3. Apply the take-a-ways presented to implement student employment programs at the participants' institutions.

[keywords]

- Open access repositories
- Scholarly communications
- student employment program
- leadership training
- student success
- hand on learning experiences
- Student engagement
- Publishing tools
- copyright
- Author rights management