

[Teamwork: An Open Access Practical Guide](#)

[Teamwork: An Open Access Practical Guide –  
Instructor Companion](#)

[Spring 2020 PAL Lesson Plan – Education](#)

## ***Teamwork (Part 1)***

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## TEAMWORK PART 1

### Objectives:

1. TSW be able to recognize what effective teamwork looks like.
2. TSW be able to list the characteristics of a team.
3. TSW be able to recognize what makes a good team.

### Lesson Outline

#### Intro (Est. Time Length- 5 mins)

- Take attendance
- Go over events happening this week

#### Lecture (Est. Time Length- 20 mins)

- **WHY IS TEAMWORK IMPORTANT?**
  - Employers look for it
    - 77% of employers and 87% of hiring managers look for Teamwork skills with diverse groups
    - 87% look for the ability to effectively work in teams
  - What do I mean by effectively?
    - Can you apply the knowledge and skills from your courses to your career?
- **WHAT IS A TEAM?**

A TEAM HAS...

  - A shared collective identity
  - Common goals
  - Interdependence in terms of assigned tasks or outcomes
  - Distinctive Roles within the Team
- **WHAT MAKES A GOOD TEAM?**
  - They commit to decisions and plans of action
  - They trust one another

**Major Relation - SCIEN3303 there was 4 of us doing the service learning project and only 3 of us knew what was going on.**

- They hold one another accountable for delivering against those plans
- They engage in unfiltered conflict around ideas
  - Constructive criticism is a good thing....when communicated correctly
- They focus on the achievement of collective results

- **WHAT ARE THE BENEFITS OF TEAMWORK?**
  - Integrated knowledge and skills
  - Coping with complexity
  - Motivation and commitment
  - Create synergy

**Activity (Est. Time Length- 20 mins)**

- TSW complete a reflection based on Teamwork Part 1 and Part 2

**Debriefing (Est. Time Length- 5 mins)**

- Ask for questions the students may have on what we covered.
- Talk about what we will be talking about next class.