

Zooming to Success: Evaluating Student Grades to Make the Case for Online Instruction

UTA Quick Facts

Largest not-for-profit nursing program in US

85% are online learners

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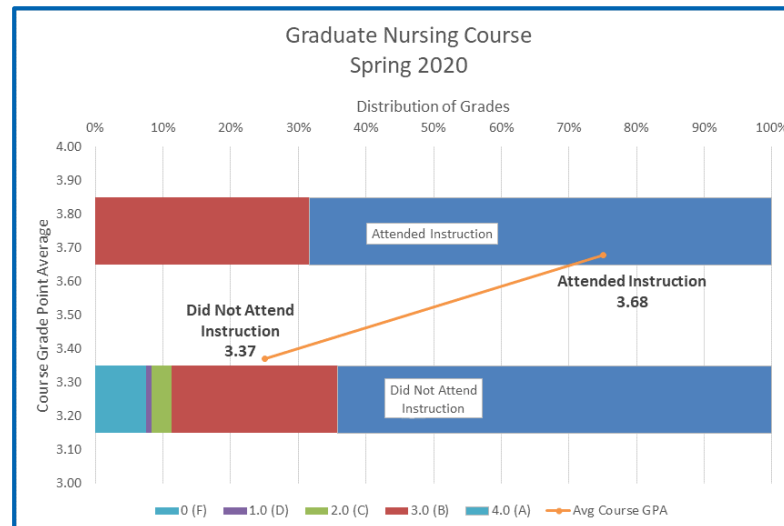
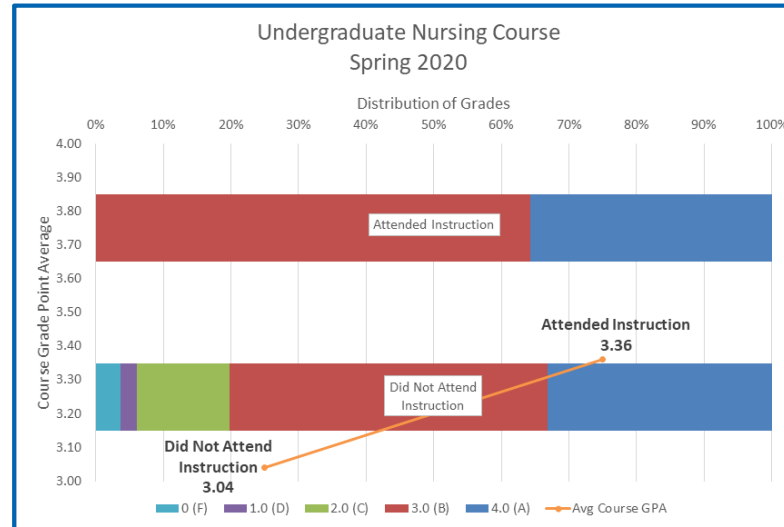
RESULTS

Higher average grades for those who attended

Higher median grade; no Cs, Ds, or Fs

OBJECTIVE: The objective of this project was to learn the impact library instruction had on Nursing Research course student grades.

METHODS: The librarians created a list of students who attended optional library instruction. They then requested a list of de-identified grades for these students, as well as the grades of the courses as a whole.



CONCLUSIONS: Instruction was effective, but additional research is needed.

NEXT STEPS: The instruction librarians will continue to collect data during future semesters. This information will be used to advocate for additional instruction opportunities.