

Decorative diagonal stripes in shades of blue and orange on the left side of the slide.

# A Microsoft Teams ~~Case Study~~: Implementing a Collaborative Tool for Reference & Instruction

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# Presentation Outline




Microsoft Teams

- Overview
- Using Teams for Nursing Reference and Instruction
- Student Engagement
- Goal Wrap-Up and Future Plans

# Changes

- February – Submitted presentation
  - March 14 – Changes
  - July 16 - 125 days later
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# Reality

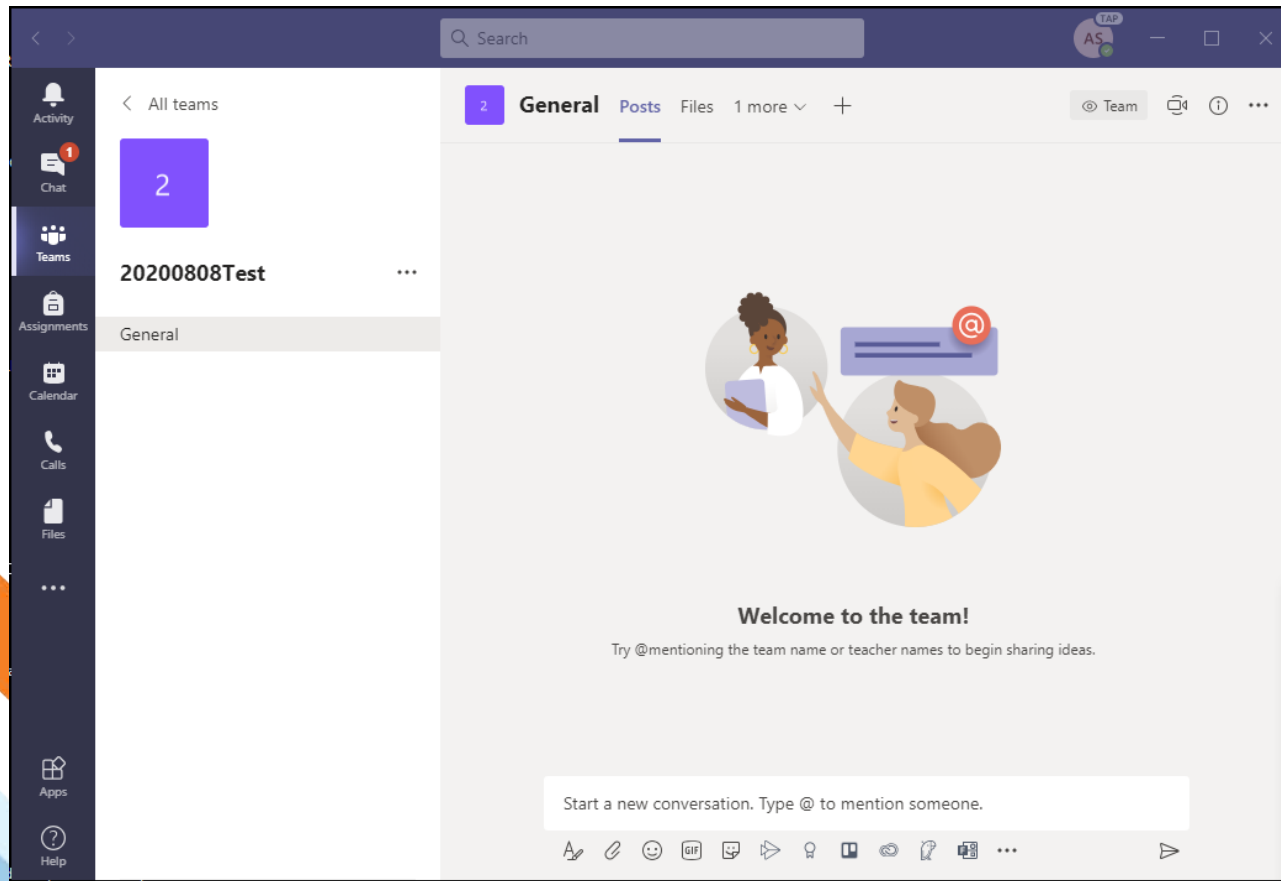
- Intended to be a case study for multiple teaching sessions
  - Emergency mode – Get it done!!
  - Instructor reflection replaced formal assessment
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- A decorative graphic in the bottom-left corner consisting of several overlapping diagonal stripes in shades of orange, light blue, and dark blue.



## Academic Year 2018-2019

- Total global enrollment nearly 60,000
- Library visits 1.1 million

# Teams



Pre Pie Day

Library was an early adopter

Post Pie Day

Moving resources online

Beyond

How to set up long term  
services and access current  
services



# Teams for Nursing Students




# UTA College of Nursing and Health Innovation


- Largest not-for-profit nursing program
- 24,491 nursing students, 85% are online



# How We Started: Pre-COVID-19

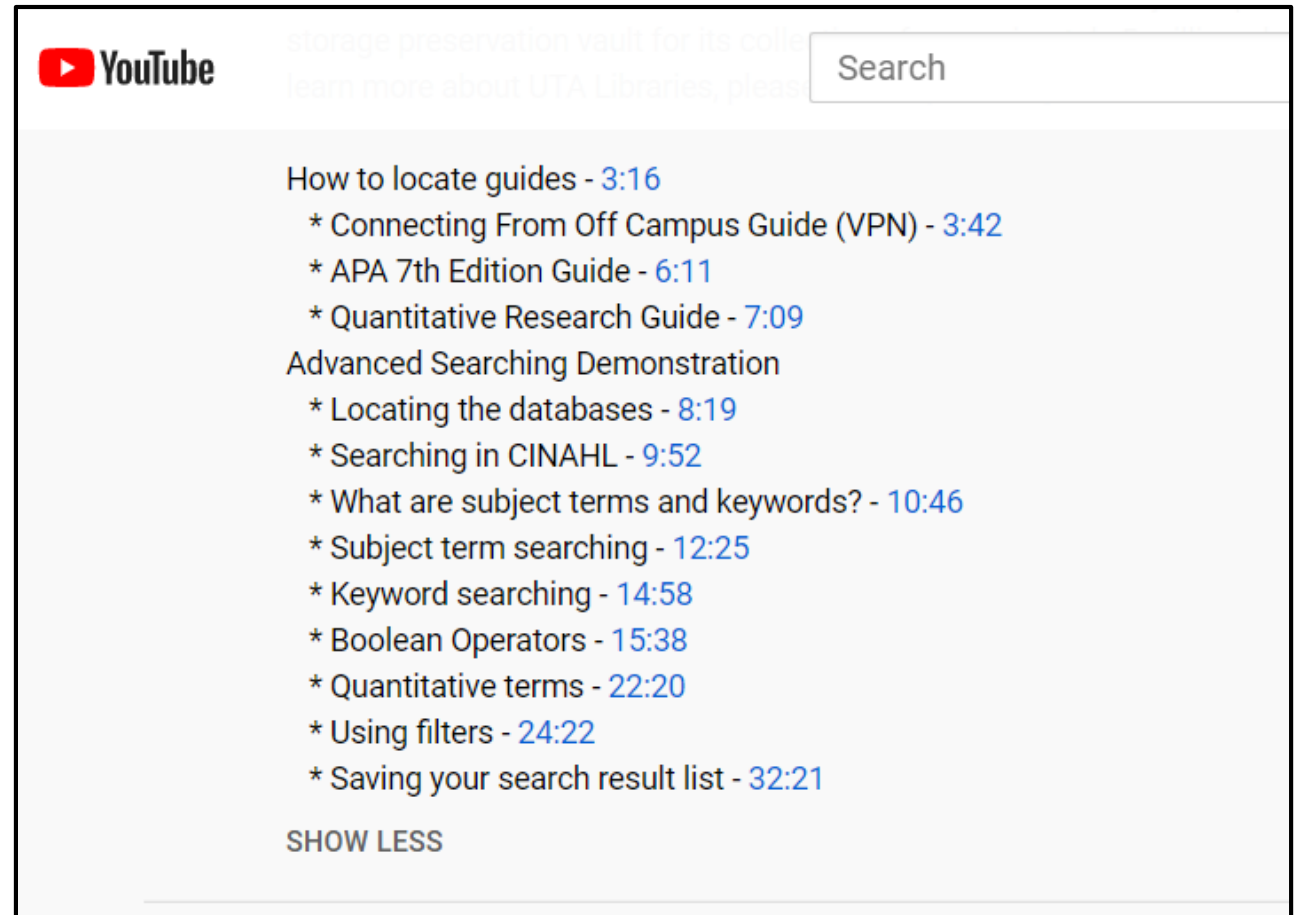
- Reference help needed for online students
  - One-on-one consultations
  - Webinars
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# Synchronous Instruction

- Sessions taught live, but for asynchronous courses
  - Live classroom sessions
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# Asynchronous Instruction

- YouTube Statistics
  - 616 views
  - Average view of 14 minutes



The screenshot shows a YouTube playlist interface. At the top left is the YouTube logo. To its right is a search bar with the text "Search". Below the search bar is a list of video titles with their durations. The first video is "How to locate guides - 3:16". It has three sub-items: "\* Connecting From Off Campus Guide (VPN) - 3:42", "\* APA 7th Edition Guide - 6:11", and "\* Quantitative Research Guide - 7:09". The next video is "Advanced Searching Demonstration", which has ten sub-items: "\* Locating the databases - 8:19", "\* Searching in CINAHL - 9:52", "\* What are subject terms and keywords? - 10:46", "\* Subject term searching - 12:25", "\* Keyword searching - 14:58", "\* Boolean Operators - 15:38", "\* Quantitative terms - 22:20", "\* Using filters - 24:22", and "\* Saving your search result list - 32:21". At the bottom of the list is a "SHOW LESS" button.

storage preservation vault for its colle  
learn more about UTA Libraries, pleas

Search

How to locate guides - 3:16

- \* Connecting From Off Campus Guide (VPN) - 3:42
- \* APA 7th Edition Guide - 6:11
- \* Quantitative Research Guide - 7:09

Advanced Searching Demonstration

- \* Locating the databases - 8:19
- \* Searching in CINAHL - 9:52
- \* What are subject terms and keywords? - 10:46
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SHOW LESS

# Pros and Cons - Cons

- Issues accessing chat
- Common video-conferencing problems
  - No non-verbal cues
  - Connectivity issues

# Pros and cons - Pros

The webinar will begin shortly.

While you are waiting, please disable your microphone and webcam.



Click the purple icon (shown in screenshot above) to open the chat window.

**ALERT! This webinar is being recorded.**

- Menu bar screenshot
- Polls helped with pacing
- Long-term chat access: students can access later
- Handled classes of approximately 100 students without issue
- Increased student engagement

# Student Engagement

- Polling applications such as Polly, Poll, and Forms
- Direct chat link





# Goal Wrap-Up

- Reached goal of student engagement
- Indirect path to success



# Future Plans



- Chunk content into pieces
- LibGuide in progress
- Meet in person!

Any questions?