

# It's an Open Question: Building Structural Equity Through Author Rights

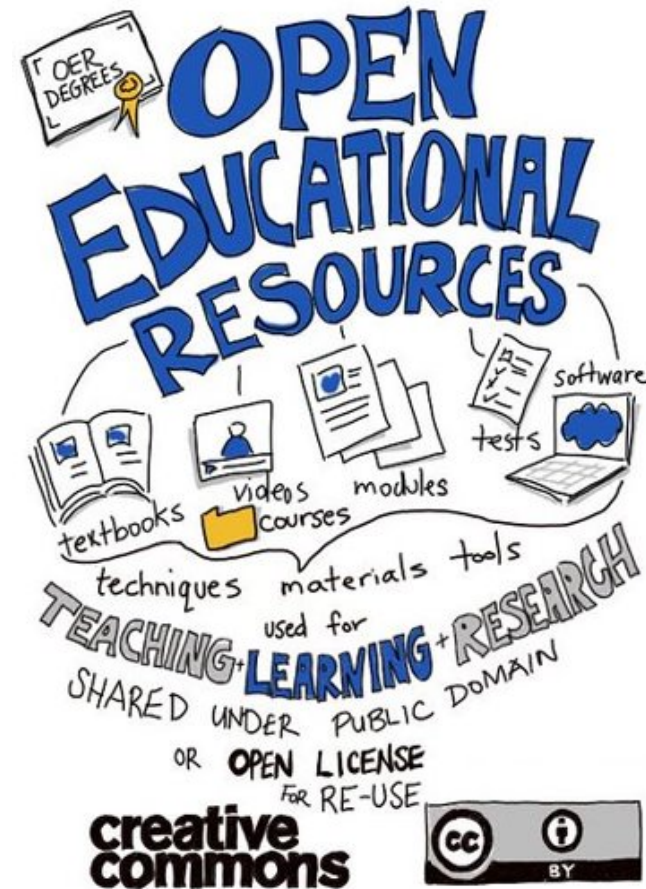
**Dr. Rebecca Mauldin, Assistant Professor, Social Work**

**Katie Willeford, Learning Resources Librarian**

**Yumi Ohira, Digital Publishing & Repository Librarian**

# Open Educational Resources

- Open Educational Resources (OER) are free teaching and learning materials that are licensed to allow for revision and reuse.





# School of Social Work

**Rebecca Mauldin**

**Assistant Professor**

[rebecca.mauldin@uta.edu](mailto:rebecca.mauldin@uta.edu)



*2021 OA Week "It Matters How  
We Open Access: Building  
Structural Equity"*

Foundations of  
Social Work  
Research

Rebecca L. Mauldin, Ph.D.



Guidebook for Social Work  
Literature Reviews and  
Research Questions

Rebecca L. Mauldin, Ph.D.  
Matthew DeCarlo, Ph.D.



# 2019 Scale Grant Project

2020

1,050

\$126K

UTA Adoption

# STUDENT COMMENTS

I wasn't concerned about my books arriving in time for class, and they were at no cost to me.

The accessible free book that Dr. Mauldin wrote for the course was beneficial during this financially difficult time.

There were inserts from research done by UTA professors and alumni that was really cool and made me proud to be a UTA Maverick.

## The FREE TEXTBOOK SAVED MY LIFE!

It was on my phone, I could access it anywhere I went and not just at home on my laptop.

The textbook was wonderful! It explained the coursework in a way that was not too simple, not too advanced, in plain language.

I also loved the free textbooks. It was much easier to read than some of the other books I've read in other courses but it was still a challenge.

["Welcoming All Problems"](#) by [zachtrek](#) is licensed under [CC BY-SA 2.0](#)



# 2021-2023 Innovation Grant Project







# INSPIRATION



## Using Open Pedagogy with the PhD Students

# The University of Texas at Arlington

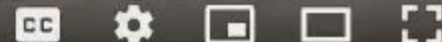


School of Social Work

School of Social Work

Play (k)

0:00 / 3:57





Let's get real



# Using Creative Commons Licensing

**Katie Willeford**

**Learning Resources Librarian**

[Katherine.Willeford@uta.edu](mailto:Katherine.Willeford@uta.edu)



**2021 OA Week “It Matters  
How We Open Access:  
Building Structural Equity”**



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# Creative Commons

Copyright (Section 106) protects “original works of authorship” that are fixed in a tangible form of expression:

- literary works
- musical works
- dramatic works
- pantomimes & choreographic works
- pictorial, graphic, & sculptural works
- motion pictures & other audiovisual works
- sound recordings
- architectural works

Rights are held by the  
OWNER of the  
work (not necessarily the  
original creator/author).

Owners may:

- **Reproduce** - Make copies of their works publicly or privately.
- **Adapt** - Prepare additional works derived from their copyrighted work, (aka, derivative works).
- **Distribute** - Disseminate copies of their works, to the public by sale or other transfer of ownership, or by rental, lease, lending.
- **Perform** - Perform their work publicly (at location open to the public or to persons other than close family and social acquaintances).
- **Display** - Display their work publicly (applies to all works except sound recordings and architectural works).

# the spectrum of rights



## Copyright

### All Rights Reserved

- Re-use requires the permission from the copyright owner.



## Creative Commons

### Some Rights Reserved

- Re-use is permitted without permission under the specifications shared in the license.



## Public Domain

### No Rights Reserved

- May be used without permission.



# Creative Commons

- Copy
- Share
- Edit
- Keep
- Use
- Mix



BY



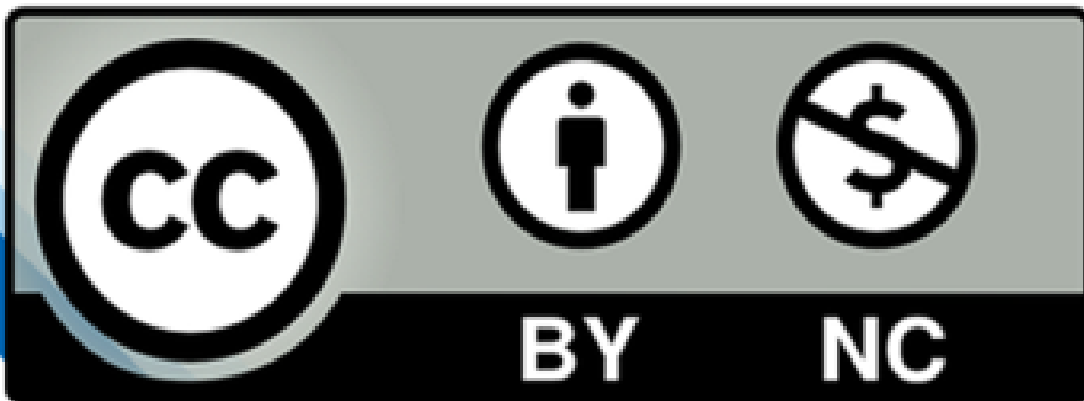
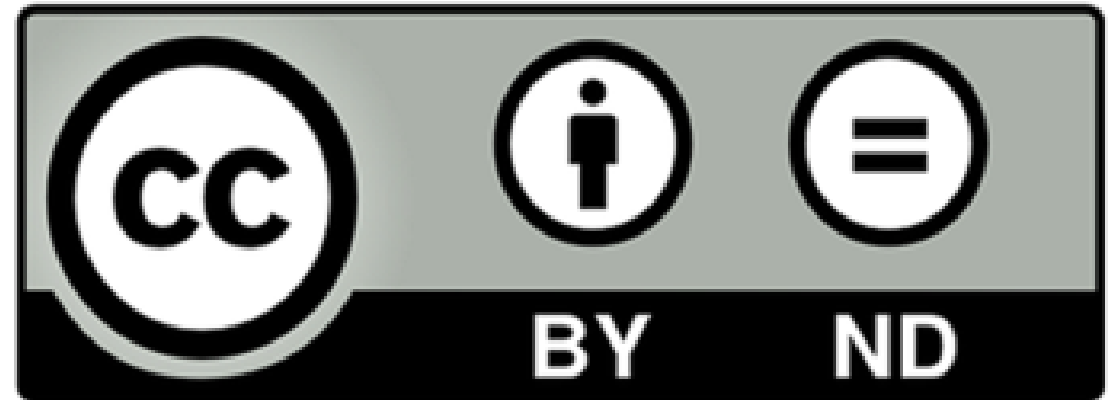
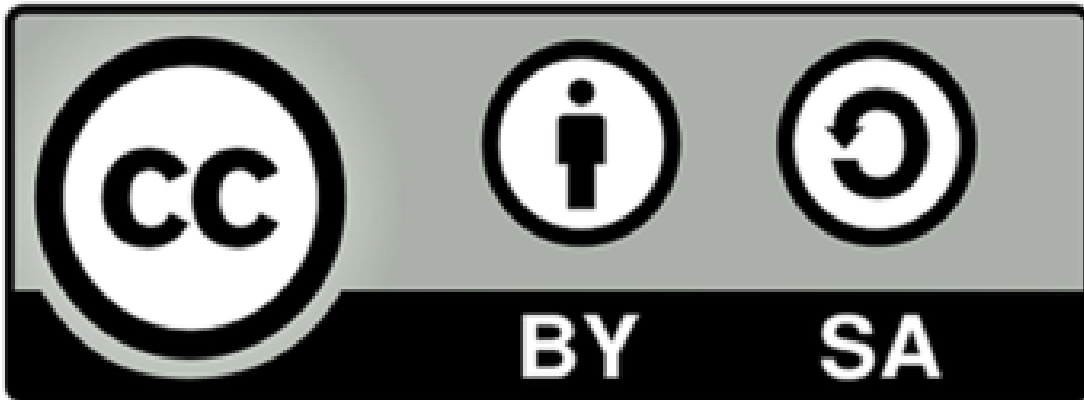
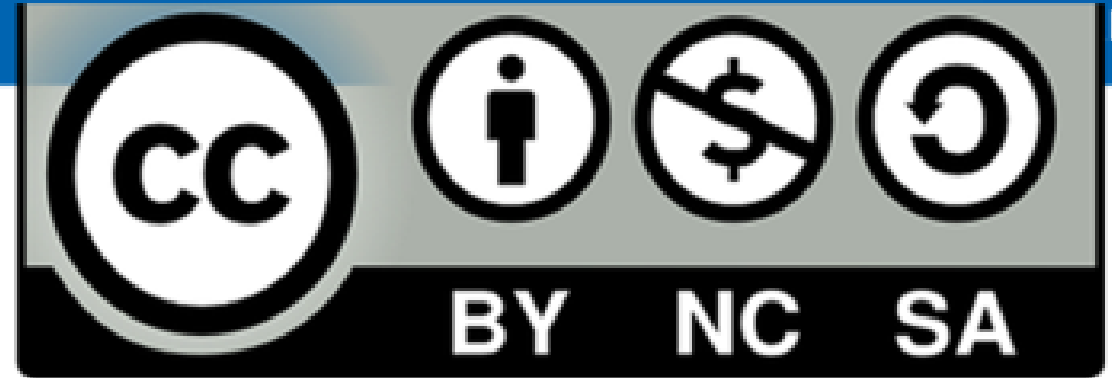
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SA



ND





# UTA OA Publishing Services

**Yumi Ohira**

**Digital Publishing & Repository Librarian**

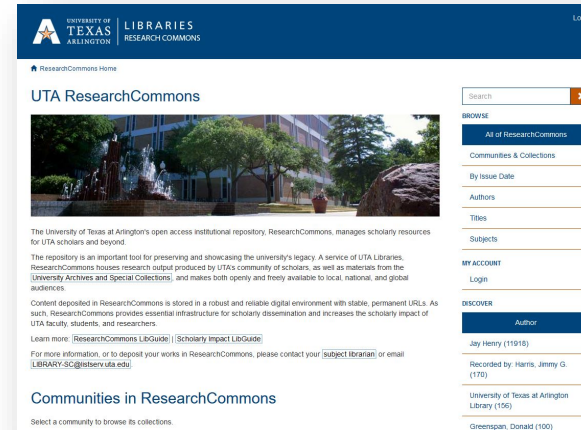
[yumi.ohira@uta.edu](mailto:yumi.ohira@uta.edu)

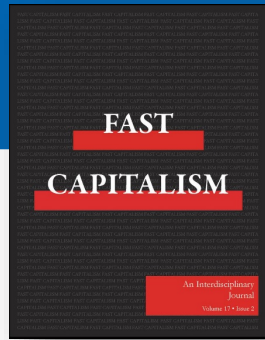


**2021 OA Week “It Matters  
How We Open Access:  
Building Structural Equity”**

# UTA OA Publishing Services

- OA Journals
- UTA ResearchCommons
- Transformative Agreements

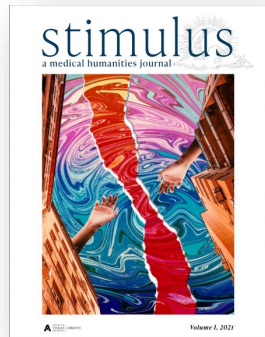




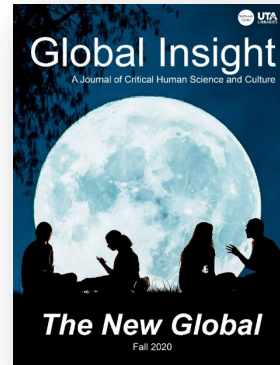
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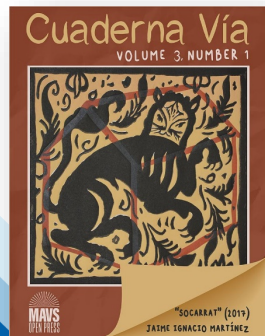
<https://rc.library.uta.edu/uta-ir/handle/10106/26328>



<https://stimulus.journal.library.uta.edu/index.php/stimulus/issue/archive>



<https://globalinsight.journal.library.uta.edu/index.php/globalinsight>



<https://cuadernavia.journal.library.uta.edu/index.php/cv/index>



<https://palara.journal.library.uta.edu/index.php/palara>

# OA Journals: May Open Press



McDowell Center

**Global Insight**  
A Journal of Critical Human Science and Culture

Register Login

CURRENT ARCHIVES ANNOUNCEMENTS MCDOWELL CENTER ABOUT

Current Issue  
Vol. 1 (2020)  
Published October 1, 2020



**Global Insight**  
A Journal of Critical Human Science and Culture  
The New Global  
Fall 2020

<https://globalinsight.journal.library.uta.edu/index.php/globalinsight/index>



Global Insight  
Volume 1 - 2020 ISSN 2690-8204  
doi:10.32855/globalinsight.2020.002

**The Disparity of Indigenous and Nonindigenous Groups in the Healthcare System of Mexico**

May Nguyen

All around the world, indigenous groups experience a greater number of inequalities compared to their nonindigenous counterparts. This is apparent in Mexico, where indigenous groups face greater poverty, less access to social benefits, and less access to health services. The healthcare system of Mexico used to cater to the wealthier, nonindigenous population, ignoring the marginalized, disadvantaged indigenous population. There was a lack of federal attention and aid to the healthcare of indigenous groups. They experienced low-funded healthcare facilities which led to a shortage of human resources, medications, supplies, and a lack of health services in indigenous communities. Fewer indigenous groups faced lower quality health services overall. However, increasing the disparity gap. In 2003, the national program *Salud para Todos* focused on providing universal health care. Mexico has also established a system of Translators and Interpreters in indigenous languages, intended to aid in alleviating the disparity between indigenous and nonindigenous populations in relation to healthcare. An additional solution could be to incorporate health promoters.

ISSN 2690-8204  
doi:10.32855/globalinsight.2020.002

indigenous and  
healthcare in the



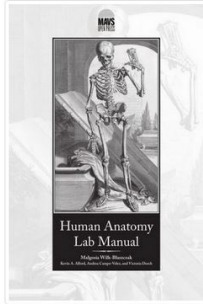
Mavs Open Press  
2020 University of Texas at Arlington

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## OA Journal Publishing Services

- Providing a publishing platform (OJS) that simplifies the peer-review process and includes options for blind or double-blind review
- Obtaining an ISSN for the journal and DOIs for articles
- Assisting with all aspects of technical setup and production of each issue, including formatting articles in the journal

## Human Anatomy Lab Manual



### Abstract

This is a lab manual for a college-level human anatomy course. Mastery of anatomy requires a fair amount of memorization and recall skills. The activities in this manual encourage students to engage with new vocabulary in many ways, including grouping key terms, matching terms to structures, recalling definitions, and written exercises. Most of the activities in this manual utilize anatomical models, and several dissections of animal tissues and histological examinations are also included. Each unit includes both pre- and post-lab questions and six lab exercises designed for a classroom where students move from station to station. The vocabulary terms used in each unit are listed at the end of the manual and serve as a checklist for practicals. [Visit the books' Pressbooks page to download the OER in other formats or to access an updated web version of it. <https://uta.pressbooks.pub/anatomylab/> ]

### URI

<http://hdl.handle.net/10106/28236>

### Collections

[Human Anatomy Lab Manual Publications](#)

### View/Open

[Text \(PDF\) \(39.88Mb\)](#)

### Date

2018

### Author

Wik-Blaszczak, Malgosia

### Metadata

[Show full item record](#)

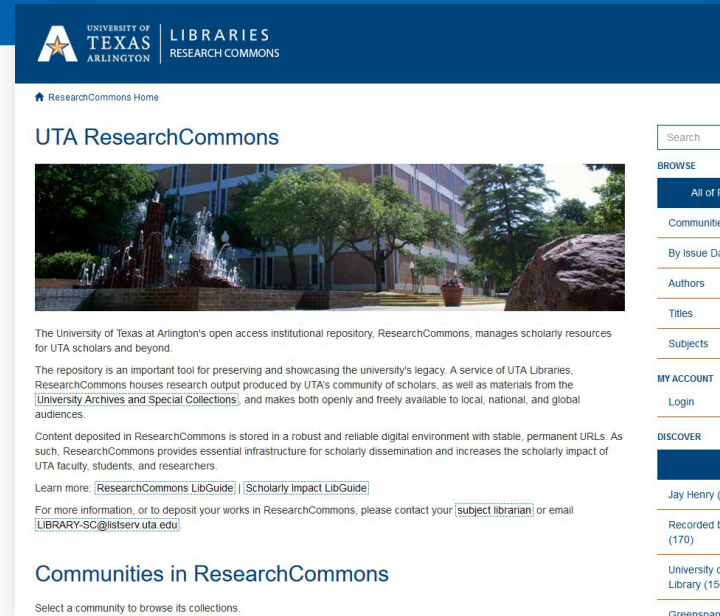


### Usage

DSpace - Abstract Views: 233  
 DSpace - Downloads: 85

[PLUMX](#) - see details

<https://rc.library.uta.edu/uta-ir/handle/10106/28236>



The screenshot shows the UTA ResearchCommons homepage. At the top is the University of Texas Arlington Libraries Research Commons logo. Below the logo is a navigation bar with a search box and a 'Browse' menu. The main content area features a large image of a fountain on a campus and a paragraph describing the repository's mission: 'The University of Texas at Arlington's open access institutional repository, ResearchCommons, manages scholarly resources for UTA scholars and beyond. The repository is an important tool for preserving and showcasing the university's legacy. A service of UTA Libraries, ResearchCommons houses research output produced by UTA's community of scholars, as well as materials from the University Archives and Special Collections, and makes both openly and freely available to local, national, and global audiences. Content deposited in ResearchCommons is stored in a robust and reliable digital environment with stable, permanent URLs. As such, ResearchCommons provides essential infrastructure for scholarly dissemination and increases the scholarly impact of UTA faculty, students, and researchers. Learn more: [ResearchCommons LibGuide](#) | [Scholarly Impact LibGuide](#). For more information, or to deposit your works in ResearchCommons, please contact your [subject librarian](#) or email [LIBRARY-SC@listserv.uta.edu](mailto:LIBRARY-SC@listserv.uta.edu).' Below this is a section titled 'Communities in ResearchCommons' with a prompt to 'Select a community to browse its collections.'

<https://rc.library.uta.edu/uta-ir/>

## Environmentally-Conscious Supply Chain Design in Support of Food Security



### View/Open

[PDF \(286.0Kb\)](#)

### Date

2010-01

### Author

Krejci, Caroline C.  
 Beamon, Benita M.

### Metadata

[Show full item record](#)

### Abstract

This paper seeks to design food supply chain structures that can provide food security for every person in the world while supporting long-term environmental sustainability. In particular, we provide alternatives to the current food supply chain structure and analyze their potential for providing food security, in terms of productive capacity and long-term environmental sustainability. Given the current world population and expected continued growth, our analysis suggests that environmentally-sustainable food supply chains would be most effectively supported by local and organic agriculture, while maintaining a parallel industrial agricultural system. This hybrid system would adopt environmentally-sustainable principles whenever possible, seeking to increase reliance on renewable inputs, reduce toxic outputs and maintain biodiversity. [This is a published version of an article published in "Operations & Supply Chain Management: An International Journal" in January 2010, available online: <https://journal.oscm-forum.org/publication/article/environmentally-conscious-supply-chain-design-in-support-of-food-security> DOI: <http://doi.org/10.31387/oscm060034>]

### URI

<http://hdl.handle.net/10106/29731>

### Collections

[Publications](#)



### Citations

Policy Citation - Policy Citations: 2

### Usage

DSpace - Abstract Views: 18  
 DSpace - Downloads: 5

### Captures

Mendeley - Readers: 30

[PLUMX](#) - see details

<https://rc.library.uta.edu/uta-ir/handle/10106/29731>

# UTA ResearchCommons

# Advantages of UTA ResearchCommons

- Increasing Impact of your works
- Share your Scholarship (hard to access scholarship)
- Open Access Mandates
- Creating your own profile online





## Rebecca Mauldin Ph.D.

BROWSE BY

By Issue Date Authors Titles Subjects

Search within this community and its collections:


Assistant Professor, Social Work EDUCATION 2018 Doctor of Philosophy Graduate College of Social Work UNIVERSITY OF HOUSTON, Houston, Texas Dissertation: "The Dynamics of Social Networks and Health in an Assisted Living Facility" 2014 Master of Social Work Graduate College of Social Work UNIVERSITY OF HOUSTON, Houston, Texas 1988 Bachelor of Arts, Political Science UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL, Chapel Hill, North Carolina Graduated with Distinction RESEARCH INTERESTS Social gerontology, social networks, generosity, and social support in relation to physical and mental health, assisted living facilities and residents

### Collections in this community

[Publications](#)

### Recent Submissions

[Community-Clinic Linkages for Promoting HIV Prevention: Organizational Networks for PrEP Client Referrals and Collaborations](#)

Rebecca, Mauldin, Tamara, Rawwad, Muhammad, Amith, Lisa, Kuhns, John, Schneider, Kayo, Fujimoto (Taylor and Francis, 2021-06)

Community-clinic linkages may help communities increase HIV pre-exposure prophylaxis (PrEP) uptake. Referrals from community-based organizations may be particularly important for linking Black men who have sex with men ...

[Social Networks in an Assisted Living Community: Correlates of Acquaintance and Companionship Ties Among Residents](#)

## Community-Clinic Linkages for Promoting HIV Prevention: Organizational Networks for PrEP Client Referrals and Collaborations



View/Open

[PDF \(726.7Kb\)](#)

Date

2021-06

Author

Rebecca, Mauldin  
Tamara, Rawwad  
Muhammad, Amith  
Lisa, Kuhns  
John, Schneider  
Kayo, Fujimoto

Metadata

[Show full item record](#)

### Abstract

Community-clinic linkages may help communities increase HIV pre-exposure prophylaxis (PrEP) uptake. Referrals from community-based organizations may be particularly important for linking Black men who have sex with men (MSM) to PrEP. This study describes PrEP referral and HIV/STI prevention networks among organizations that serve MSM in Houston, TX (N = 40), and Chicago, IL (N = 28), and compares network positions of organizations based on percentage of Black/African American clients. A majority of organizations conducted PrEP awareness/promotion activities, but fewer made PrEP referrals, with little overlap between the collaboration and referral networks. The networks tended to have a densely connected core group of organizations and more a peripheral group of organizations linking into the core with relatively few ties among themselves; this core/periphery structure is efficient, but vulnerable to disruptions. The percentage of Black/African American clients organizations served was not related to most measures of network centrality. However, in Houston's collaboration network, higher Black-serving organizations tended not to hold as influential positions for controlling communications or flows of resources. The finding indicate a potential to leverage collaborations into PrEP referral pathways to enhance PrEP promotion efforts and identify opportunities to address racial disparities in PrEP uptake. [This is an original manuscript / pre-print of an article published by Taylor & Francis in AIDS Care on June 2021, available online: <https://doi.org/10.1080/09540121.2021.1936445>]

URI

<http://hdl.handle.net/10106/29913>

Collections

[Publications](#)



Usage  
DSpace - Abstract Views: 21  
DSpace - Downloads: 20

[PLUMX - see details](#)

# Faculty Profile

## Yumi Ohira

BROWSE BY

By Issue Date Authors Titles Subjects

Search within this community and its collections:



- M.L.S. Library Science, Emporia State University
- Archive Studies Certification, Emporia State University
- M.F.A., Fine Arts in Studio Art, Southern Illinois University Carbondale
- B.S., Applied Physics, Fukuoka University, Japan

Link to Selected Works

E-Mail: [yumi.ohira@uta.edu](mailto:yumi.ohira@uta.edu)

[orcid.org/0000-0002-5583-5262](https://orcid.org/0000-0002-5583-5262)

### Collections in this community

Conference Presentations

Publications

Workshop Materials

### Recent Submissions

2021 Publishing Your First Article

Ohira, Yumi; Willeford, Katherine (2021-08-02)

Presentation for REU students, organized by Dr. Ishtaq Ahmad, Professor of Computer Science and Engineering.

Student Success: Open Access Repository Work Impacts University Libraries' Student Employees

Visnak, Kelly; Ohira, Yumi (2021-04-28)

Search

Search Research Commons

- Conference Presentations
- Publications
- Workshop Materials
- OERs
- etc.

DISCOVER

Author

White, Deborah L. (4)

Kroeger, Angela (3)

Ohira, Yumi (3)

Rebecca Mauldin Ph.D.

BROWSE BY  
By Issue Date Authors Titles Subjects

Search within this community and its collections:



Assistant Professor, Social Work EDUCATION 2018 Doctor of Philosop HOUSTON, Houston, Texas Dissertation: "The Dynamics of Social Netw Master of Social Work Graduate College of Social Work UNIVERSITY C Political Science UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL RESEARCH INTERESTS Social gerontology, social networks, generos health, assisted living facilities and residents

Collections in this community

[Publications](#)

Recent Submissions

Community-Clinic Linkages for Promoting HIV Prevention: Referrals and Collaborations

Rebecca, Mauldin, Tamara, Rawwad, Muhammad, Amith, Lisa, Kuhns, 2021-06

Community-clinic linkages may help communities increase HIV pre community-based organizations may be particularly important for linkin

Social Networks in an Assisted Living Community: Correlat

## Community-Clinic Linkages for Promoting HIV Prevention: Organizational Networks for PrEP Client Referrals and Collaborations



View/Open

[PDF \(726.7Kb\)](#)

Date

2021-06

Author

Rebecca, Mauldin  
Tamara, Rawwad  
Muhammad, Amith  
Lisa, Kuhns  
John, Schneider  
Kayo, Fujimoto

Metadata

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DSpace - Downloads: 20

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### Abstract

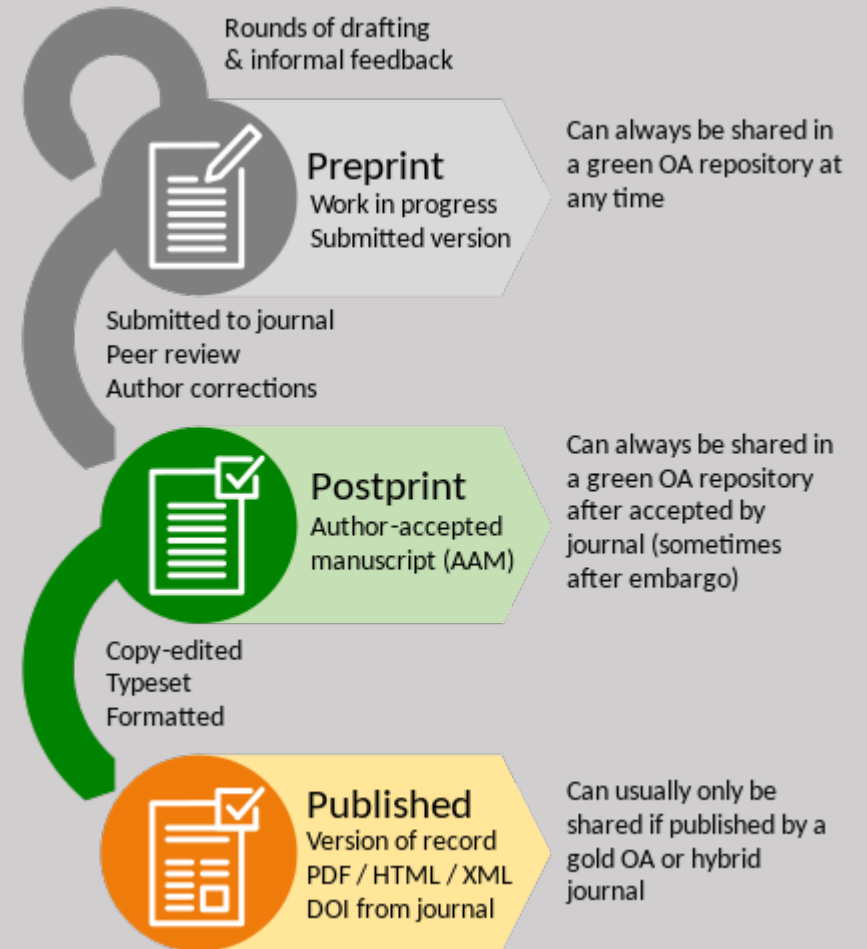
Community-clinic linkages may help communities increase HIV pre-exposure prophylaxis (PrEP) uptake. Referrals from community-based organizations may be particularly important for linking Black men who have sex with men (MSM) to PrEP. This study describes PrEP referral and HIV/STI prevention networks among organizations that serve MSM in Houston, TX (N = 40), and Chicago, IL (N = 28), and compares network positions of organizations based on percentage of Black/African American clients. A majority of organizations conducted PrEP awareness/promotion activities, but fewer made PrEP referrals, with little overlap between the collaboration and referral networks. The networks tended to have a densely connected core group of organizations and more a peripheral group of organizations linking into the core with relatively few times among themselves; this core/periphery structure is efficient, but vulnerable to disruptions. The percentage of Black/African American clients organizations served was not related to most measures of network centrality. However, in Houston's collaboration network, higher Black-serving organizations tended not to hold as influential positions for controlling communications or flows of resources. The finding indicate a potential to leverage collaborations into PrEP referral pathways to enhance PrEP promotion efforts and identify opportunities to address racial disparities in PrEP uptake. [This is an original manuscript / pre-print of an article published by Taylor & Francis in AIDS Care on June 2021, available online: <https://doi.org/10.1080/09540121.2021.1936445>]

### URI

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### Collections

[Publications](#)

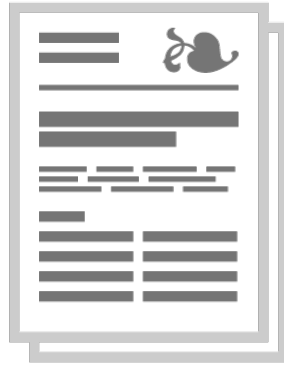




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# ACM OPEN

*A New Transformative  
Model for Open Access*



## Transformative OA Agreements

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**CAMBRIDGE**  
UNIVERSITY PRESS

## Open Access Publishing: Transformative Open Access Agreements

Overview	Open Access Mandates	UTA ResearchCommons	Create an OA Journal	Evaluating OA Publishers	Journal Selection	Open Access FAQ	Creative Commons
Publishing Your First Article	Transformative Open Access Agreements						

### Transformative Agreement as a New Publishing Model

Traditionally, institutions subscribe to journals with a subscription fee so that the institutional members can access journal content that would otherwise be behind a paywall. Open Access (OA) publishing allows anyone to access and re-use the journal content subject to license agreement at no cost. To make an article OA, authors usually need to pay an Article Processing Charge (APC) to the publisher. Under a new publishing model, namely **Transformative Open Access Agreement**, funds used for subscription are partially allocated for paying the APC on behalf of authors of the institution.

UTA has entered into Transformative OA Agreements with [Cambridge University Press \(CUP\)](#) and [Association for Computing Machinery \(ACM\)](#), which cover publication in CUP or ACM's journals. During the pilot period (2021-2023), the subscription fee paid to the publishers is partially used to cover the Article Processing Charge (APC) for publishing articles in OA journals and hybrid journals with an OA option. In other words, all publications from corresponding authors from UTA published during the term in CUP or ACM journals, conference proceedings and magazines will be made Open Access at the time of publication at no cost to UTA scholars.

#### Transformative Agreement



- **Who is eligible?**

All UTA scholars are eligible to receive this Transformative OA Agreements benefit, provided that

- The corresponding author of the manuscript must be either a UTA scholar.
- The UTA affiliation, address, and email must be used by the corresponding author for manuscript submission.
- The manuscript has been accepted for publication during the pilot period.
- The corresponding author is affiliated with UTA at the time of paper acceptance.

- **How to apply?**

Please refer to the publisher section below for the procedures to claim the APC/CUP waiver.

- **What journals are included in the pilot?**

All OA journals and hybrid journals with an OA option published by ACM/CUP are included. Please refer to the publisher section below for the full list of journals.

- **Is the APC waived fully or partially?**

The APC/CUP is fully waived for eligible UTA scholars.

- **Is there any quota?**

There is no quota. UTA scholars can submit as many papers as they want for OA publishing, however only those papers accepted for publication during the pilot period will be eligible for the APC/CUP waiver.

<https://libguides.uta.edu/c.php?g=549177&p=8349607>



**MAV VETS**  
Maverick Veterans' Voices

HOME ABOUT INTERVIEWS BRANCHES CONFLICTS PARTICIPATE DONATE IN MEMORIAM SEARCH

**AN ORAL HISTORY PROJECT**  
at The University of Texas at Arlington

Honoring and preserving the experiences of the men and women of the UT

**FEATURED VIDEO**  
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**INTERVIEW CLIPS**  
Maverick Veterans' Voices: Interview with Janet Abell

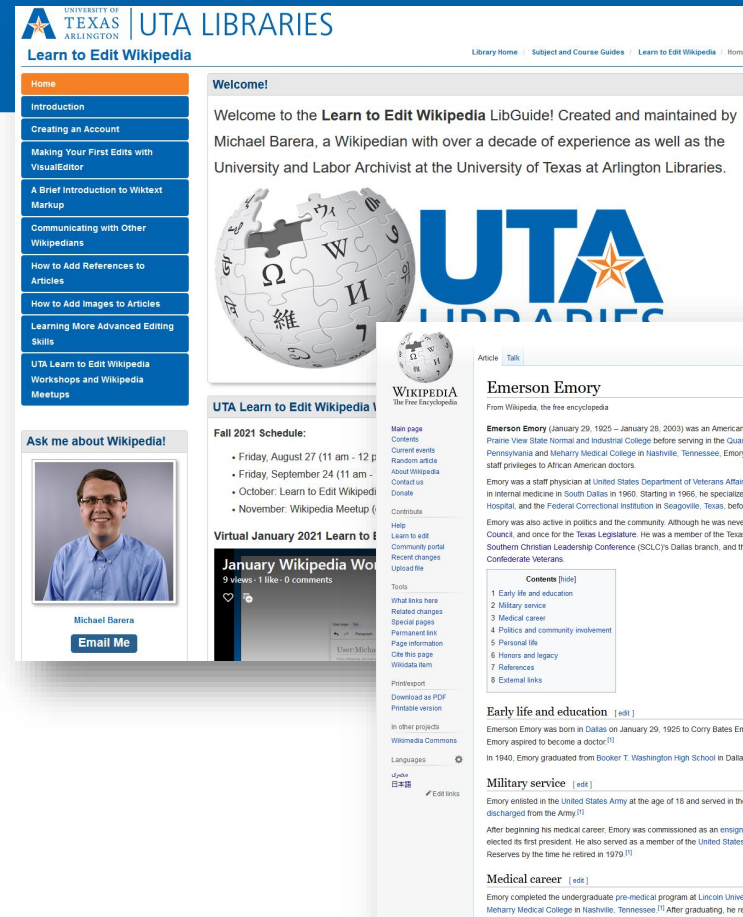
Janet Abell - Growing Up in a Military Family

Transcript Index

Search this Transcript

Interviewee: Ms. Janet (Roe) Abell  
Interviewer: Heather Scalf  
Date of Interview: June 23, 2015  
Location of Interview: Arlington, Texas  
Transcriber: Matthew Hall  
Special Collections: UTA Libraries

**“Capturing Diverse Voices Through Oral Histories”**  
10/27 (Wed), 1:00 ~ 2:00 P.M., Parlor  
Yumi Ohira, Digital Publishing & Repository Librarian, Joe Carpenter, GRA



UNIVERSITY OF TEXAS ARLINGTON UTA LIBRARIES

Learn to Edit Wikipedia

Welcome!

Welcome to the Learn to Edit Wikipedia LibGuide! Created and maintained by Michael Barera, a Wikipedian with over a decade of experience as well as the University and Labor Archivist at the University of Texas at Arlington Libraries.

UTA LIBRARIES

UTA Learn to Edit Wikipedia Workshops and Wikipedia Meetups

Ask me about Wikipedia!

Michael Barera  
Email Me

Fall 2021 Schedule:

- Friday, August 27 (11 am - 12 p.m.)
- Friday, September 24 (11 am - 12 p.m.)
- October: Learn to Edit Wikipedia
- November: Wikipedia Meetup

Virtual January 2021 Learn to Edit Wikipedia Workshop

January Wikipedia Workshop

9 views · 1 like · 0 comments

WIKIPEDIA The free encyclopedia

Emerson Emory

From Wikipedia, the free encyclopedia

**Emerson Emory** (January 29, 1925 – January 28, 2003) was an American internist and psychiatrist from Dallas, Texas. Aspiring to be a doctor from an early age, he attended Prairie View State Normal and Industrial College before serving in the Quartermaster Corps of the United States Army during World War II. After studying at Lincoln University in Pennsylvania and Meharry Medical College in Nashville, Tennessee, Emory conducted his residency at St. Paul's Hospital, which was the first major hospital in Dallas to grant staff privileges to African American doctors.

Emory was a staff physician at United States Department of Veterans Affairs (VA) medical centers in Dallas and McKinney, Texas, before beginning a private practice specializing in internal medicine in South Dallas in 1960. Starting in 1966, he specialized in psychiatry at the University of Texas Southwestern Medical School in Dallas, the Terrell State Hospital, and the Federal Correctional Institution in Seagoville, Texas, before ultimately resuming private practice as a specialist in both internal medicine and psychiatry.

Emory was also active in politics and the community. Although he was never elected, he ran for office several times, including twice for Mayor of Dallas, once for the Dallas City Council, and once for the Texas Legislature. He was a member of the Texas State Convention of the Improved Benevolent and Protective Order of Elks of the World, the Southern Christian Leadership Conference (SCLC)'s Dallas branch, and the United Service Organizations (USO)'s Dallas Council. He was also a member of the Sons of Confederate Veterans.

**Contents**

- Early life and education
- Military service
- Medical career
- Politics and community involvement
- Personal life
- Honors and legacy
- References
- External links

**Early life and education**

Emerson Emory was born in Dallas on January 29, 1925 to Cory Bates Emory and Louise (Luttrificum) Emory. His father, Cory, was a veteran of World War I. His family raised him as a Roman Catholic. From an early age, Emory aspired to become a doctor.<sup>[1]</sup>

In 1940, Emory graduated from Booker T. Washington High School in Dallas. He then attended Prairie View State Normal and Industrial College between 1940 and 1942.<sup>[1]</sup>

**Military service**

Emory enlisted in the United States Army at the age of 18 and served in the Quartermaster Corps in both the European and Pacific Theaters of World War II. In 1946, he was honorably discharged from the Army.<sup>[1]</sup>

After beginning his medical career, Emory was commissioned as an ensign in the United States Naval Reserve. In 1972, he co-founded the National Naval Officers Association and was elected its first president. He also served as a member of the United States Naval Academy's Congressional Selection Committee. Emory ultimately rose to the rank of captain in the Naval Reserves by the time he retired in 1979.<sup>[1]</sup>

**Medical career**

Emory completed the undergraduate pre-medical program at Lincoln University in Pennsylvania in 1948, at the age of 23. Four years later, he earned a Doctor of Medicine (M.D.) from Meharry Medical College in Nashville, Tennessee.<sup>[1]</sup> After graduating, he returned to his hometown of Dallas, where he conducted his residency at St. Paul's Hospital.<sup>[1][2]</sup> In December 1953,

**“Learn to Edit Wikipedia Workshop”**  
10/26 (Tue), 9:00 ~ 10:00 A.M., Parlor  
**“October UTA Wikipedia Meetup”**  
10/26 (Tue), 10:00 A.M. ~ 12:00 P.M., Parlor  
Michael Barera, University and Labor Archivist

# Question?



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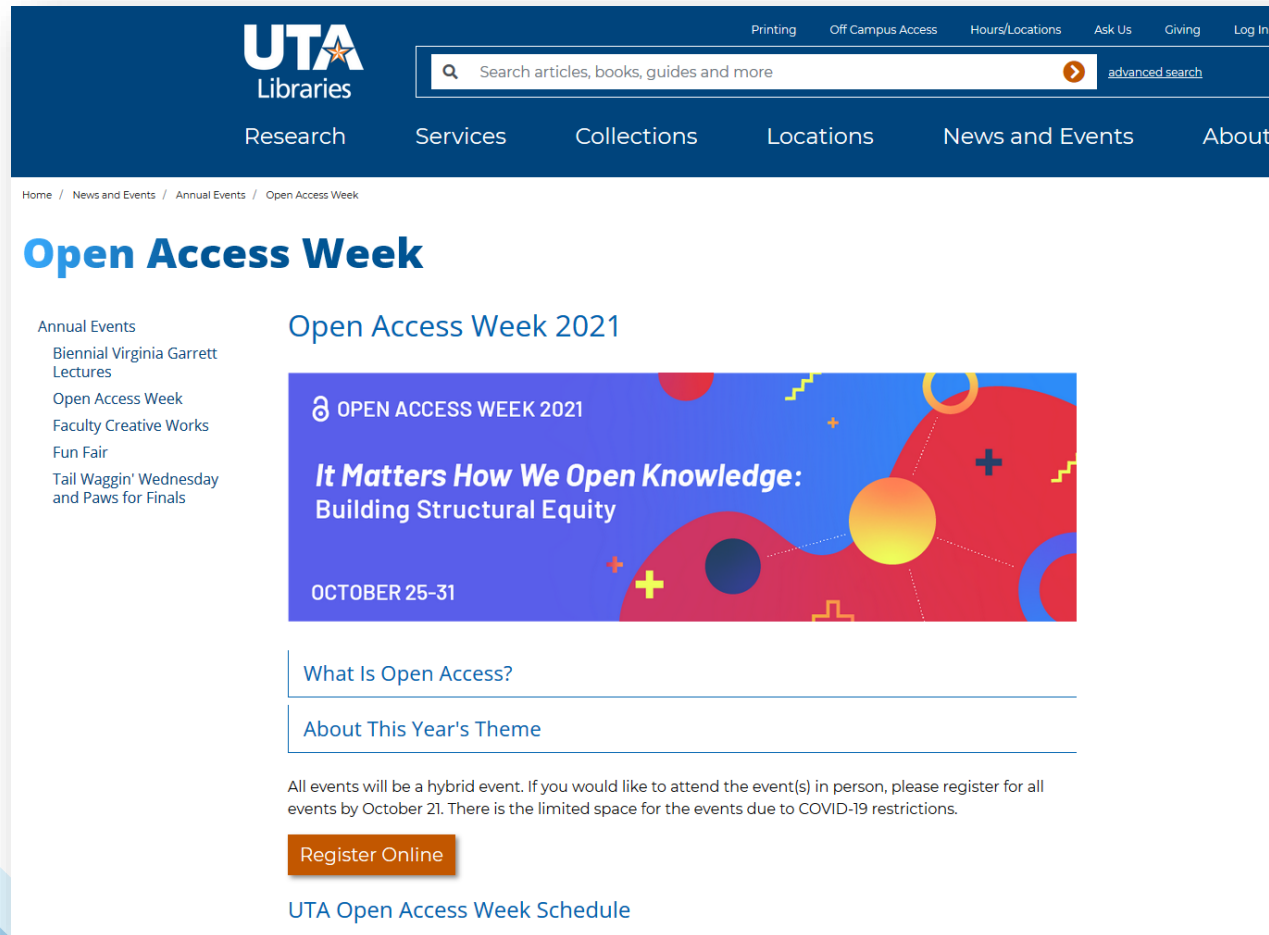
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<https://libraries.uta.edu/news-events/annual/open-access-week/2021>



The screenshot shows the UTA Libraries website. At the top is a dark blue navigation bar with the UTA Libraries logo on the left and links for Printing, Off Campus Access, Hours/Locations, Ask Us, Giving, and Log In on the right. Below the navigation bar is a search bar with the text "Search articles, books, guides and more" and an "advanced search" link. A secondary navigation bar contains links for Research, Services, Collections, Locations, News and Events, and About. The main content area has a breadcrumb trail: Home / News and Events / Annual Events / Open Access Week. The title "Open Access Week" is prominently displayed. On the left, a sidebar lists "Annual Events" including Biennial Virginia Garrett Lectures, Open Access Week, Faculty Creative Works, Fun Fair, and Tail Waggin' Wednesday and Paws for Finals. The main content features a large banner for "Open Access Week 2021" with the theme "It Matters How We Open Knowledge: Building Structural Equity" and dates "OCTOBER 25-31". Below the banner are links for "What Is Open Access?" and "About This Year's Theme". A paragraph of text states: "All events will be a hybrid event. If you would like to attend the event(s) in person, please register for all events by October 21. There is the limited space for the events due to COVID-19 restrictions." Below this text is an orange "Register Online" button and a link to the "UTA Open Access Week Schedule".

# THANK YOU!

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