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Macarena Hernández to Speak on Academic Integrity

The third annual Academic Integrity Week sponsored by UT Arlington’s Student Judicial Affairs starts Oct. 9. Academic Integrity (AI) Week promotes the campus’s values of honesty, truth, fairness, respect, and responsibility. Two UT Arlington librarians, Antoinette Nelson and Evelyn Barker, are on the AI Week planning committee.



This year’s special AI Week speaker is Macarena Hernández, an editorial columnist for *The Dallas Morning News*. Ms. Hernández was chosen because of her personal experience as a victim of plagiarism. Her work at the *San Antonio Express-News* was plagiarized by Jayson Blair of the *New York Times*, an event that ultimately made national headlines and caused newspapers across the country to closely examine their writers’ work and get tough with plagiarists.

the UC Rosebud Theatre. The title of her speech is “Trust is not for sale nor is it free: Building a community of integrity.” The event is free and open to all.

According to the biography supplied by Ms. Hernández, she was raised in La Joya, Texas, and graduated from Baylor University in 1996. She earned her master’s degree in journalism in 1998 from the University of California at Berkeley.

Prior to coming to the *Dallas Morning News*, Ms. Hernández was the Rio Grande Valley

Calendar of Events

Academic Integrity Week
Oct. 9-13, 2006

Mon., Oct. 9

Remarks by Provost and Vice President for Academic Affairs Dana Dunn and Student Congress President Zac Sanders—12:15 p.m., UC Mall. \$2 hamburger, chips, and drink—12:30 p.m., UC Mall.

Tues., Oct. 10

Time management skills seminar presented by Counseling Services—1 p.m., 216 Davis. Free.

Thurs., Oct. 12

Guest speaker Macarena Hernández—7–8 p.m., UC Rosebud Theatre. Free.

Fri., Oct. 13

M&M giveaway—noon, Library Mall. Free.

Mavericks Use Their Own Minds

Connections

October Programs



The Fifth Biennial Virginia Garrett Lectures: *Mapping the Sacred: Belief and Religion in the History of Cartography.*

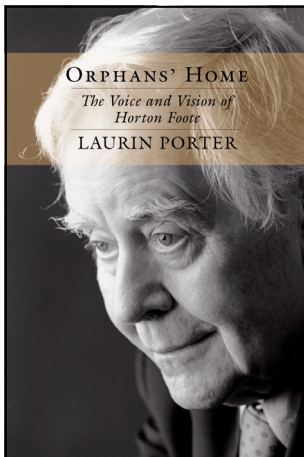
Friday, October 6

Central Library 6th Floor. The lectures will focus on how religions of the world use maps to depict sacred ideas and, at times, to keep track of worldly territories. Many of the world's major religions will be represented in the lectures including Judaism, Islam, Christianity, Mormonism, and Native American. For registration information go to <http://libraries.uta.edu/txmapsociety/fall2006mtg/RegForm.htm>.

Texas Map Society Meeting

Saturday, October 7

Central Library 6th Floor. The Texas Map Society will hold its fall meeting. For registration information go to <http://libraries.uta.edu/txmapsociety/fall2006mtg/RegForm.htm>.



Horton Foote Lectures

Horton Foote, Academy Award, Pulitzer Prize and Emmy Award winning American author and playwright, will be honored in a series of lectures in October. Foote was born in Wharton, Texas, and is known for writing the screenplays for *To Kill a Mockingbird* and *Trip to Bountiful*. Horton Foote events listed below are free and open to all.

Wednesday, October 11

Noon—1:30 p.m. Central Library Parlor. *Quiet Power: The plays and films of Horton Foote*. Prof. Laurin Porter, a nationally recognized Foote scholar, will discuss his contributions to both film and stage at the next Focus on Faculty lecture. Using clips from some of his best

known works, including *To Kill a Mockingbird* and *The Trip to Bountiful*, Porter will introduce you to the world of Horton Foote, a celebrated Texas author.

6:30 p.m.—10:00p.m. Architecture, room 204. Free movies: *Trip to Bountiful* and *1918*.

Wednesday, October 18

Noon—1:30 p.m. Central Library Parlor. *Staging Horton Foote: Panel Discussion* with directors of Foote plays and films: Marion Castleberry, Stan Denman, and Ken Morrison.

1:30 p.m.—2:00 p.m. Central Library Atrium. Reception for Panel guests.

2:00 p.m.—3:00 p.m. Central Library Parlor. Lecture by noted Foote scholar Dr. Gerald Wood of Carson-Newman University (Tennessee).

3-:00 p.m.—4:00 p.m. Central Library Atrium. Cake, coffee, and punch for Dr. Wood guests.

7:30 p.m. Architecture, room 204. Free Horton Foote movie.

Focus on Faculty—Dr. Porter



Dr. Porter has received many awards, including UT Arlington's Outstanding Research Achievement Award, 2006, the *Arlington Star-Telegram* Service Learning Award, 2006; the Fulbright Award, Charles University, Prague C.R., 2003; and Phi Beta Delta, International Honor Society, 2001. She has written books, including *Orphan's Home: The Voice*

and *Vision of Horton Foote* and *The Banished Prince: Time, Memory, and Ritual in the Late Plays of Eugene O'Neill*, book chapters, and numerous scholarly articles. Dr. Porter is a friend of Horton Foote and made his visit to UT Arlington possible. She came to UT Arlington in 1986.

—Tommie Wingfield

October Programs (cont.)

Horton Foote Lectures (cont.)

Thursday, October 19

7:30p.m.—9:00p.m. Nedderman Hall, room 100. Horton Foote presents *Fifty Years of Bountiful and Other Journeys Along the Way*. Reception following lecture.

For more information, contact Tommie Wingfield at 817-272-2658 or Wingfield@uta.edu.



Friends of the UT Arlington Library

Friday, October 20

7:30 p.m. Central Library Parlor. Ty Cashion, historian and author presents *Coffee Talk: A Casual, But Serious History of Fort Worth & Tarrant County*.

Ty Cashion is an award-winning author and associate professor of history at Sam Houston State University. He received his B.A. in Economics from Austin College and his M.A. and Ph.D. in History from the University of Texas at Arlington and Texas Christian University respectively. *Texas Monthly* included Cashion in a short list of “a new breed of scholars” who are “changing the way contemporary Texans look at their state.” Cashion has written several books, including *A Texas Frontier* (1996), *Pigskin Pulpit: A Social History of Texas High School Football Coaches* (1998), and *Sam Houston State University: An Institutional Memory, 1879-2004* (2004). Cashion will be speaking to the Friends about his new book *The New Frontier: A Contemporary History of Fort Worth and Tarrant County*, a beautifully illustrated book about the rich history of the area. Most of the historical photographs in the book come from the photographic collections in the Library's Special Collections. Copies of the book will be sold after Cashion's presentation. This meeting is free and open to the public. Call Betty Wood at 817-272-7421 to RSVP and for more information.

Connections

October Exhibits

Kite Runner—Power

Science and Engineering Library. SEL's exhibit for the latter part of October will join UT Arlington's Conversations '06 and feature SEL resources referring to power.



Mapping the Sacred: Belief and Religion in the History of Cartography

Special Collections, Central Library 6th Floor. The exhibit is mounted in conjunction with the October 6, 2006, Fifth Biennial Virginia Garrett Lectures on the History of Cartography. Exhibit curator: Ben Huseman; Exhibit designer: Christian Clark.

NBER Working Paper Series & Safari Tech Books Online—Featured Databases

Central Library, 2nd floor.

National Bureau of Economic Research (NBER) Working Paper Series

The NBER is the nation's leading nonprofit, nonpartisan economic research organization. NBER researchers initially report their findings in these papers aimed at other professional economists in academic institutions, businesses, and public policy makers. Working Paper Program areas include: Aging, Children, Corporate Finance, Economics of Education, Health Care, Health, Industrial Organization, International Finance and Macroeconomics, International Trade and Investment, Labor Studies, Law and Economics, Monetary Economics, Productivity, Stocks, Bonds, and Foreign Currency/Asset Pricing, Taxation/Public Economics/Government Spending, and Technical Working Papers.

Safari Tech Books Online

Web access to full text of information technology books from O'Reilly, Que, Sams, and others. All text can be searched with a multi-book search engine, or specific titles can be selected for chapter-by-chapter reading. Safari offers content in many categories, including software how-to books, certification guides, database technology, Linux/Unix, Macintosh, .NET, and Web administration and development. Exhibit designers: Diane Shepelwich and Kathleen Marquez-Houston.

Plagiarism and Academic Integrity

Science and Engineering Library. The exhibit for the first part of October will focus on academic integrity and plagiarism. Exhibit designer: Antoinette Nelson.

Architecture and Fine Arts Library. AFA will host an exhibit featuring examples of plagiarism in art and architecture. Exhibit designer: Angee Calvert

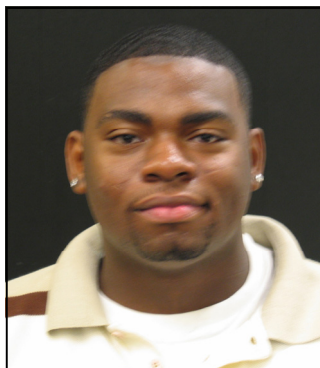
New Faces



Ryan Boyles

Web Specialist , Digital Library
Services

I'm from Oklahoma City, OK and moved here in July after graduating from the University of Oklahoma. I've played poker for over 10 years and one day dream to play in a World Series of Poker event.



Jon Hawthorne, Jr.

Student Assistant—Mail Room

I just transferred from Texas A&M-Commerce. My major is nursing. I am working toward a Bachelor of Science in Nursing degree and plan to later go back to get a master's degree.



Josh Hahne

Student Assistant—Mail Room

I am a UT Arlington student-majoring in mechanical engineering.

October Geographical Information Systems (GIS) Workshops

Workshops (hands-on, no experience necessary):

Create Your Own Google Map Mashup

Thursday, October 12

3:00 p.m.—5:00 p.m. Central Library B20 (basement). Learn how to use GIS to easily create your own Google Map mashup.

Low Income Housing and GIS

Thursday, October 26

3:00 p.m.—5:00 p.m. Central Library B20 (basement). Use GIS to explore the relationships between the availability of low income housing and various socio-economic indicators.

—Josh Been

This Month in History

Model T was introduced by Henry Ford, 1908 (October 1)

Sputnik I (the first satellite) was launched by the USSR, 1957 (October 4)

American Library Association founded, 1876 (October 6)

Xerox introduced the copy machine, 1938 (October 22)

War of the Worlds first broadcast by Orson Welles, 1938 (October 30)

Connections

Millennials: Structured, Scheduled, and Savvy

Fifth in a series on generational differences.

Historical Context

At present, 1982 through 2000 is considered the birth year range for Millennials. However, since many of them have yet to enter adulthood and the workforce, the range of birth years could change if its younger members end up sharing more characteristics with the subsequent generation. Still, authors writing about Millennials have identified a number of defining characteristics.

Certain events from the 1990s could be considered pivotal to younger members of Generation X (1961-81), but many of the major events that have occurred from that time to the present could be considered influential for Millennials. With the collapse of Communist hegemony in Eastern Europe in the early 1990s, Millennials became the first generation in many years that did not view the Cold War as a contemporary reality, and that lived without thinking of the potential threat of Mutual Assured Destruction.

Despite the seemingly peaceful façade of 1990 America, violent events closer to home



hinted at discontent. These included the riots in Los Angeles that followed the Rodney King trial (1992), the standoff at the Branch Davidian Compound near Waco (1993), the bombing of the Alfred P. Murrah Federal Building in Oklahoma City (1995), and the massacre at Columbine High School (1999). However, the *fin de siècle* nature attributed to these events did not anticipate the changes that would actually occur at the beginning of the new millennium.

The world changed with the events of 11 September 2001 and the ensuing War on Terror. In contrast to its past shooting wars and the Cold War, the United States now deals with an amorphous opponent that has no home country, and that has no willingness to negotiate or surrender. Although the United States already suffered a domestic terror attack and high

death toll in Oklahoma City in 1995, the events of 9/11 demonstrated on a much larger scale the United States' potential vulnerability to terror

attack and high death tolls on its own soil. Four years later, Hurricane Katrina showed that the United States was also vulnerable to massive death and destruction at the hands of nature.

Some might imagine that 9/11 and Katrina would have caused Millennials to despair for their futures. Nevertheless, they have proven fairly resilient, given the circumstances. With Silents, Millennials have a strong community orientation. Overall, they respect traditional institutions and feel close to their families, who have provided them with a sense of security that some view as overprotective. They do not hesitate to give their opinions, though they have no desire to change the status quo (at least in comparison with Boomers in their youth). Millennials also function under positive peer pressure, proba-

Continued on page 7

Millennials: Structured, Scheduled, and Savvy (cont.)

bly due to the increased emphasis on group work given in school, as well as their commitment to a variety of structured activities. Millennials' community orientation extends beyond their own immediate circle and out into the world. They take diversity for granted and they tend not to think as much about the related issues that concerned previous generations.

When VCRs became ubiquitous in homes during the 1980s, parents joked that their Xer kids were the only ones who could figure out how to use them. Xers may have had quite a few new technologies to work and play with as children (including VCRs and video games), but Millennials came into a world where such devices were commonplace. With quick and easy Internet access, downloadable audio and video files, and portable tools that integrate features from several devices, Millennials have grown up with the proliferation of media that makes communication and access to information very easy.

With an emphasis on collaborative projects and myriad activities in their spare time, as

well as advances in communications technology, Millennials have figured out how to do several things simultaneously (multitask). As a result, their lifestyles have become fast-paced and they feel pressured to succeed in all aspects of life. To help them in these endeavors, many Millennials receive additional support from helicopter parents, who hover over their children as a way to protect them from adversity. Since many parents of Millennials come from the Boomer generation, some have noted the ironic contrast between the stereotypical rebellious image of young Boomers and the relative docility of the offspring, whom Boomer parents feel compelled to protect from The Man and various vices (some being the same vices indulged by Boomers in their own youth).

Millennials in the Workplace

As mentioned in the beginning of this article, the range of birth years for Millennials could change. Since relatively few Millennials have full-time jobs, trends and characteristics related to the workplace could also change. Nevertheless, some generalizations have been made in relation to working with Millennials.

Based on Millennials' experience with group work, supervisors might consider putting Millennials on collaborative projects. In such instances, they can gain experience while accomplishing a set of goals. Having grown up during a period with ubiquitous technology, they might also enjoy work where they can use the skills they have developed from playing with various technological tools.

In an age where technological advances have sped up communications, Millennials require immediate and constant feedback on their job performance. Supervisors should also give Millennials responsibilities that seem important, and they should be prepared to explain *why* a task or project is important. After all, Millennials are used to giving opinions within their own families, and they dislike the concept of top-down chains of command. Although supervisors might need to set aside time to listen to Millennials' suggestions, they should also try to guide Millennials in learning interpersonal skills related to the workplace. Supervisors might consider using Silents as mentors for Millennials since they share an

“... their lifestyles have become fast paced and they feel pressured in all aspects of life.”

Continued on page 8

Connections

Millennials: Structured, Scheduled, and Savvy (cont.)

affinity for community-oriented activities, even if their attitudes towards top-down authority may differ.

As mentioned in the previous article on Generation X, Millennials value spending time with their families, as well as time spent on non-work-related activities. As with Xers, supervisors should figure out how to provide Millennial employees with a healthy life and work balance, as well as training and pay incentives to remain competitive with other employers who might seek Millennial employees.

Series Conclusion

Although this article marks the conclusion of the generational differences series, I actually see the articles as the beginning of a dialog to understand each other better. This might sound touchy-feely, but I believe that intergenerational understanding has a very concrete impact in the workplace. Naturally, we do not all fit perfectly into the molds outlined by experts on generation differences. Still, such discussion can help us figure out why a coworker might have certain attitudes and help us find ways to work with each more effectively.

—Jason Neal

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Macarena Hernández to Speak on Academic Integrity (cont.)

Bureau Chief for the San Antonio *Express-News*, where she covered South Texas and Northern Mexico.

She has taught high school English and college journalism courses and currently conducts writing workshops for

teachers. She is also a member of Macondo, the writing collective led by writer Sandra Cisneros.

Other events are planned for AI week, including the popular M&M giveaway. For more information about AI Week,

contact Tami Tucker at tami@uta.edu.

—Evelyn Barker

UT Arlington Library in National News

"United Press International has picked up and published worldwide the story mentioned in *The South Florida Sun-Sentinel* on 'Installations,' a new newsletter from the UT Arlington Libraries." *UT Arlington Today*, September 28, 2006.

Library Larry

LIBRARY LARRY

I JUST UPGRADED MY PERSONAL TECHNOLOGY. I GOT ME ONE OF THESE THINGS CALLED AN ETCH-A-SKETCH.

AND I ALREADY LEARNED TWO VERY IMPORTANT FUNCTIONS: TO ReBOOT.....SHAKE. TO SAVE A DOCUMENT.....DONT SHAKE !!



Mark Mustacchio

October Library Staff Challenge



Reference Rita commented to her co-workers that a graduate student has just thanked them for helping him find articles for his thesis. "Why," she exclaimed, "he just said that he found 30 articles in 5 days.

desk watched the busy student sorting and stapling stacks of paper. "Hum," mused Dave Dewey, "I wonder how many articles he found today. That is quite a pile."

And, the more we helped him, the better he got. In fact, each day, he found three more articles than the day before." The group at the reference

If you know how many articles the graduate student found on the last day, send your answer to Lea Worcester via e-mail to lworcester@uta.edu with "Contest" in the subject line. The prize this month is a \$10 gift certificate for UT Arlington Connections Café. If there is more than one correct answer, the winner will be selected by drawing from a hat.

Contributors to October Issue

- Evelyn Barker
- Josh Been
- Ryan Boyles
- Jon Hawthorne, Jr.
- Josh Hahne
- Jason Neal
- Mark Mustacchio
- Tommie Wingfield
- Lea Worcester

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Connections is the library staff newsletter published the first week of each month. The newsletter introduces new staff members, highlights departments, reports on library staff events, and is a forum for items of interest.

Suggestions and contributions are welcome. Please contact:

Lea Worcester, Editor

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October 2006

Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
					1
2	3	4	5	6 Virginia Garrett Lectures. 6th Floor	7 Texas Map Society Meeting. 6th Floor
9 Columbus Day Academic Integrity Week	10	11 Noon-2:00. Quiet Power: Plays and Films of Horton Foote. Parlor	12	13 Noon-12:50. Patient Power: What It Is and How to Get It". Reni Courtney. Parlor.	14 15
16	17	18	19	20 Midsemester 7:30. Friends of the Libraries lecture by Ty Cashion. Parlor	21 22
23	24 United Nations Day	25	26	27	28 29 Daylight Savings Time (DST) ends
30	31 Halloween				

Connections is archived online at:

<http://libraries.uta.edu/connections/index.htm>