



UTA Library Notes

The University of Texas at Arlington Libraries

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Fall 2001 vol. 7 no. 2

[UTA Libraries: Reengineering for the Future](#)

Anticipating the needs of library users in the digital world.

[Grants, Grants, Grants](#)

Grants from state and federal agencies and foundations often provide the Libraries with funds for special and/or pilot projects.

[UTA Libraries' Wireless Network](#)

Today it is possible to visit the UTA Central Library with your wireless-ready laptop, and in a few keystrokes, be surfing the web, searching the library catalog, or answering your email.

[Friends of the Libraries Move Into New Year](#)

The first Friends program of the year welcomed popular author Jane Roberts Wood to discuss her new book, Grace.

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Join this elite group!

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From the Director

By Tom Wilding

UTA Libraries: Reengineering for the Future



About a year and a half ago, the Libraries went through a rigorous strategic planning process involving the entire staff as well as our user community. We understood the need to build on our strengths and traditions in developing and managing print information collections and serving the needs of library users in our libraries. At the same time, we saw a future for the Libraries that would require a strong commitment to creating a digital information collection and delivering it to our users wherever and whenever they needed it. We also saw a developing role for libraries of all kinds to give users the tools they would need to find information in the digital world and to use it effectively for teaching, learning, and research. We saw an important niche for libraries to foster good citizenship in digital societies. We found our vision of the future exciting and energizing.



[See full story...](#)

Other volumes of Library Notes:

[Spring 2001
\(Volume 7, #1\)](#)

[Fall 2000
\(Vol 6, #2\)](#)

[Spring 2000
\(Volume 6, #1\)](#)

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Contributors are Maggie Dwyer, Kay Punneo, Bob Samson, Gerald Saxon, Tom Wilding, and Betty Wood. Photos by Maggie Dwyer. Look for the UTA Libraries on the web at: <http://www.uta.edu/library/>. The University of Texas at Arlington is an equal opportunity/affirmative action employer.

Mission Statement: *UTA Library Notes* is intended to foster community support and appreciation for Library programs and services and to spotlight grants and contributions.

UTA Libraries: Reengineering for the Future

About a year and a half ago, the Libraries went through a rigorous strategic planning process involving the entire staff as well as our user community. We understood the need to build on our strengths and traditions in developing and managing print information collections and serving the needs of library users in our libraries. At the same time, we saw a future for the Libraries that would require a strong commitment to creating a digital information collection and delivering it to our users wherever and whenever they needed it. We also saw a developing role for libraries of all kinds to give users the tools they would need to find information in the digital world and to use it effectively for teaching, learning, and research. We saw an important niche for libraries to foster good citizenship in digital societies. We found our vision of the future exciting and energizing.



Lisa Smith assists Bob Samson at one of the retreats.

With our new strategic vision and plan in hand, we realized that we needed to look at how the Libraries were structured and organized to be able to move agilely and competently into the future. Our organization, administratively, with minor modifications, emerged in the 1980s, at a time when networked information and remote access to full-text information and the World Wide Web were only in their most embryonic stages. We were focused on the user on the campus and in our libraries. Our organization reflected what we did rather than who we served and what we hoped would be the outcomes of our work. Could this organization as it stood support our new directions? We did not believe it could. We believed that it needed to be completely rethought and restructured to be able to move in new directions with the energy and focus required.

We began our restructuring effort with a fairly simple goal, to make our organizational structure as much as possible reflect our strategic plan. The plan enumerated six primary programmatic goals. The organization, therefore, began with the identification of six program areas:

- Information Resources, focused on the development and integration of traditional print-based information (i.e. books and journals) and digital information (i.e. e-books, e-journals, electronic databases, web-based information, multimedia information, and emerging new information media);
- Information Services, focused on providing both traditional one-on-one user assistance, and on integrating library services and support to all UTA community members, with renewed efforts to deliver that assistance to users wherever they are and whenever they need it;
- Information Access, focused on both traditional means of cataloging printed materials and applying the new tools of organizing digital information so that users have the best and most effective ways of finding all the information, regardless of its format, to solve information problems;



Librarian Tommie Wingfield.

- Information Literacy, building on our traditional methods of classroom based instruction, with the aim of building a strong foundation of information competencies on which these traditional instructional sessions can depend, and on integrating 21st century literacy into the curriculum as much as possible;
- Information Technology, recognizing the critical role that the technological infrastructure plays in all that we do and the importance of keeping the technologies we use in line with the products and services we provide;
- Distributed Access, whose role is wholly related to the creation and maintenance of digital information products and services that can be “distributed” to our users on “wherever, whenever” basis and to the support of students and faculty in the creation of digital information resources that can enhance learning throughout the campus.

Since we wanted our new organization to be team-based and highly collaborative, we shied away from using terms such as “department” to describe our emerging organization units, preferring “program areas” as maintaining the relationship to outcomes and users and the strategic plan’s programmatic themes. We also felt that terms like “departments” would lure us back into functioning in a bureaucratic and traditional pattern.

As we worked through our restructuring efforts, we realized that we needed to add two other program areas, neither of which were featured at the program level in the strategic plan, but both of which would continue to be important elements of our work. The first of these was Information Access, providing the means to deliver “packaged” information to users in the form of books, articles, course reserve materials, etc., using both standard across-the-desk and digitally enhanced delivery mechanisms. The second was Special Collections, a service that spans all the programmatic areas of the strategic plan, and which also has a unique and significant role to play in the digital library vision through the digitization and delivery of those special research resources that will be a part of the information-rich 21st century society.



Librarian Lisa Smith.

We identified leaders for each of the program areas and engaged them in the process of developing the organizational schemes of their newly assigned program areas. The staff as a whole were invited to participate in these processes through a series of meetings where plans were shared and discussed. A difficult process of staffing the new organization gave many staff members the opportunity to choose new positions, and several chose positions quite different from those they had occupied. A commitment to increased training and development opportunities was offered to all staff, since almost every professional position was affected as well as many classified staff positions.

While we are still staffing the new organization, a number of new beginnings are already underway:

- A \$413,000 grant that has been received will create and equip a digital media classroom to support students and faculty in using technology in teaching and learning; create and equip a hands-on, electronic classroom to enable interactive instruction in the use of information resources; and upgrade an existing classroom with state-of-the-art instructional technology;
- The development of a portal-like access to the Libraries website will enable users to create a personalized site with the resources and services they find the most useful and with access to their own personal information (e.g. what books they currently have checked out, what is the status of their interlibrary loan requests);

- Electronic journal subscriptions have now far outstripped subscriptions to print journals, with access to the digital content of over 20,000 journals available through the Libraries' website;
- Electronic course reserves, hampered to some degree by restrictive copyright regulations, provide access to required and suggested course related materials from users' homes, computer labs, dorm rooms, etc. (Early data suggests that students use these materials four or five times as much as they do traditional reserve materials.);
- Metadata standards have been adopted and applied to provide access to digital information as a standard part of the workflow, and staff build and maintain databases to manage access to web-based resources;
- Librarians, freed from reference desk coverage and the detailed aspects of collection development, are engaging academic programs in new ways, and with the specific research and learning needs and problems of faculty and students.

Our vision places the Libraries at the center of academic life. We believe our new organization is poised to make that a reality, and will allow us to build better, more effective collections of digital and traditional information, more targeted to the needs of our users. Our digital library services will bring easier and better access to users in an increasingly complicated information world. Our information literacy program, teamed with the traditional instructional program offered by our subject librarians, will enable every student to leave UTA with an educational experience that will equip them to be leading citizens of the 21st century, digital society.

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What and Where is SEL?

By *Antoinette Nelson*

The Science & Engineering Library (SEL) is located in the basement of Nedderman Hall at the University of Texas at Arlington. The collection was originally located on the third floor of the Central Library. In the mid-1980s, plans were made for a new Engineering Building, which included space for the Science and Engineering Library. On October 8, 1988, Engineering II was dedicated and in January 1989, the Science and Engineering Department moved there from the Central Library. In 1991, Engineering II was renamed Nedderman Hall in honor of former UTA President Wendell H. Nedderman, and since that time, the library has had several name changes, from EB-II Library, to Science & Technology Library, to its present Science & Engineering Library.

SEL resources support curricula in the College of Science and the College of Engineering, such as Biology, Chemistry, Mathematics, Physics, Biomedical, Civil, Computer Science, Electrical, Industrial and Manufacturing Systems, Materials Science, and Mechanical and Aerospace Engineering. Subject liaison librarians are assigned to each department, and they also provide individual and class instruction on the various databases and library resources. To find the subject librarian for a specific subject area please go to <http://library.uta.edu/referenceServices/subjectLibrarians.jsp>

The SEL collection includes reference materials, bound periodicals dating back from twenty-five years to the present, current periodicals, and a core circulating collection of books. Earlier volumes are maintained at Central Library or may be retrieved within a day or two from Remote Storage. With the exception of the current periodicals, shelved alphabetical by title, the rest of the collection uses the Library of Congress classification scheme to shelve materials.

SEL has access to many electronic resources, such as subject databases and online reference resources. The digital initiative of SEL, originating in 2000, is designed to move the Library into the twenty-first century with cutting-edge technology in order to deliver user-friendly services. The collection, predominantly in digital format, will be provided for on-site users as well as remote users, regardless of location and time. The varied, authoritative, and up-to-date information will support the Libraries' mission to promote curricula and innovative research. In three to five years, the digital library will have an expanded and enriched UTA Online (the Libraries' homepage) with structured science and engineering web-based reference files, a suite of electronic databases with full-text, full-image journals, form-based services, and many other customized services to meet the needs of students, faculty, and the UTA community at large.

exSEL News, SEL's electronic newsletter, can be accessed from SEL's homepage at <http://library.uta.edu/sel/>. Included in the e-newsletter is general library information about circulation and reference services, monthly exhibits, database spotlights, research tools, staff news and links to the library electronic newsletters for the various science and engineering departments.

Every library has its stories to tell. SEL certainly has had its share in the recent past with live raccoons and occasional floods. Our adventures provide interesting days in the lives of the SEL staff and a few physical plant staff who happened to be painting the library when we were chasing raccoons. Ms. Raccoon has become SEL's mascot. See our friendly raccoon along with the other friendly SEL staff at: [link no longer in place]. We have a fish aquarium located in the leisure reading area which several students have adopted and help maintain.

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UTA Libraries' Wireless Network

By Maggie Dwyer

A student sits alone in a carrel on the fifth floor of Central Library, working on her battery powered laptop computer, no plugs or cables in sight. In the recent past, it would have been safe to assume that she was working with productivity software such as MS Word or Excel resident on her computer, but no more. She may be surfing the web, downloading full-text articles, accessing the libraries web catalog, or sending email. That's because the world of Dick Tracy's wireless wrist watch communications is daily coming closer as everything to do with computers and communications, from size to connectivity evolves faster, smaller, and smarter.

Today it is possible to visit the UTA Central Library with your wireless-ready laptop, and in a few keystrokes, be surfing the web, searching the library catalog, or answering your email. The UTA Libraries' wireless network is in operation only in the Central Library at this time, but plans are underway to extend this network to the Science and Engineering and the Architecture and Fine Art libraries. The wireless network is configured (at this time) to work best in Central's public areas in the Internet Cafe, and in the study carrels on the third, fourth, and fifth floors, though connectivity is possible outside of these areas.

This connectivity isn't limited to the newest laptops, according to Bob Samson, Coordinator for Information Technology in the UTA Libraries. He noted that wireless network cards can cost as little as \$150. "If the card is available for older machines, along with device drivers, they will work." The wireless system isn't the fastest connection to the Internet, so older, slower machines will work just as well as the newer computers.

"We encourage people with their own wireless-ready computers to come use our wireless network. We're one of the few buildings on campus to offer this" said Samson. "The wireless network works by assigning the user an IP address when they log on, then it is as if they are at a regular hardwired library computer." Samson indicated that the statistics show that library users are beginning to log on through the wireless network. All that is needed is to get the word out that this system is in place, he said.

Here are Samson's directions for connecting to the Libraries' Wireless Network:

This network provides wireless network access for users with 802.11b-capable network devices (or for laptop computers checked out from the Reserves desk). Users need not use the Libraries' laptops in order to utilize the wireless network. If they have their own wireless-ready laptop, they need just a few pieces of information in order to configure their PC to use the wireless network in the Libraries:

1. They should configure their TCP/IP protocol to use Dynamic Host Configuration Protocol (DHCP) in order to get an IP address.
2. If their network adapter requires it, they should set the Radio Service Set ID to "LIB-rfnet" (case sensitive). Some network adapters don't care about this setting, but some require it.

The Central Library wireless network is configured to maximize connectivity in public seating areas,

e.g. the Internet Cafe and the carrel clusters on floors three, four, and five. Users will find that connectivity can be realized in areas beyond those mentioned, however. We hope to be able to fill in the gaps in coverage over time and as funding permits. We also hope to extend wireless network services to the branch libraries as time and money allows. For more assistance, contact the Libraries' IT helpdesk at [link no longer in place] .

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Friends of the Libraries Move Into New Year

By Gerald D. Saxon

The new Friends year began on September 1, 2001, and immediately moved into high gear. The new officers who were elected at the April 20, 2001, meeting took office in September. These are Daniel Kauth, president; Betty Bob Buckley, first vice president; Richard Francaviglia, second vice president; Dorothy Rencurrel, secretary; Mary Ellen Emery, treasurer; and Charles Deur, parliamentarian. The individuals added to the Advisory Council were Jenny Hudson, Jim Johnson, and Allan Saxe.



Jane Roberts Woods signed copies of her book, *Grace*, following her talk.

The first program of the year was a resounding success as the Friends welcomed popular author and former Arlington resident Jane Roberts Wood on September 14th. Wood discussed her new book, *Grace* (E. P. Dutton, 2001), with a capacity audience. The book is a novel set during the turbulent WWII years and deals with the war and its impact on relationships on the home front in small town Texas. At the autograph session and reception following her talk, Wood signed copies of her book, and the Friends sold every

copy! Friends' president Daniel Kauth gave a book away to a lucky Friends' member at the meeting. The second meeting was held on October 26 and featured Ron Tyler, author and director of the Texas State Historical Association, discussing "An Honorary Citizen: John James Audubon and Texas." Tyler gave a visually stunning power-point presentation and talk that focused on the talent, drive, and dedication of Audubon, and his efforts in the mid-19th century to capture in a magnificent publication the fauna of North America. Tyler's presentation was part of a conference that the Friends' co-sponsored titled "Natural Encounters: Understanding Habitat and Society in North Texas." Both the conference and Tyler's talk attracted a large audience.

As Library Notes goes to press, the Friends are planning their holiday meeting. The meeting will be held on December 7 and will include a presentation by author Neila Petrick about Jane Long, an early pioneer resident in Texas. Petrick will recount Christmas celebrations in early Texas, including Long's bleakest winter at Point Bolivar on the Texas coast and the joyous gatherings in the days before the Texas Revolution. Students from the UTA Music Department will provide the music.



Dr. Ron Tyler, director of the Texas State Historical Association, gave a visually stunning PowerPoint presentation about John James Audubon.

A full slate of programs is also planned for 2002. There will be more information about those in the next issue of Library Notes. For those wanting information about the Friends, please contact Betty Wood at **817-272-7421** or email bwood@uta.edu .

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Donor list

March 2001 through October 2001

The UTA Libraries receive many donations throughout the year, in the forms of books and journals and other materials, membership dues to the Friends of the UTA Libraries, and through the Adopt-A-Journal program. These individuals help the Libraries serve all users. This list represents donations and Friends membership dues made to the Libraries from July 2000 through February 2001. If you believe your name should be on this list, please contact us at **817-272-5403** . (*Database searches reflect when information was entered, not necessarily when a donation is actually sent.*)



The Annual Faculty Award from the Friends went to history professor Ken Philp (center) and Vince Apilado (right), professor and chair of the department of finance and real estate.



The Texas Rangers Program runs each summer for area fifth graders. Living history performers are always well received by the children.

- Julie Alexander
- Richard & Keith Allen
- Gerald Alvarez
- Ryan & Susan Amacher
- Harriett Amster
- Beth Anderson
- Dale Anderson
- Richard & Lois Ankele
- Clyde Ashworth
- Mack & Pam Bagby
- Lisa Ballew
- Richard & Harriet Barnsback
- Mary Baugh
- Arthur Bell
- Ira Bernstein
- Gordon Bleuler
- Jean Bowdre
- Marcy Brandt-Cohen
- Richard & Jeanie Browning
- Betty Bob Buckley
- David & Pat Buisseret
- Lewis & Virginia Buttery
- Mary Camp
- Connie Campbell
- Fred & Kim Carney
- Diane Casebier
- Floyd & Mary Cash
- Mary & Wallace Castle
- Dayle & Betty Clark
- Lloyd & Jean Clark
- Thomas & Elena Cogdell

- Rosemary Girardot
- Mrs. W. K. Gordon, Jr.
- Terry & Ramona Gratton
- Saul Greenberg
- Garry & Janice Gregory
- Ruth Gross
- John Hall
- Dan Hampton
- James Harris
- Lila Hedrick
- Thomas & Evelyn Hellier
- W. L. & Barbara Hughes, Jr.
- Gene Hull
- Richard & Martha Jacobson
- Mary Louise Jensen
- James & Bansy Johnson
- Bobbie Johnson
- Ray & Mary Jones
- Jean Kahle
- Danile Kauth
- Bill & Pat Kelley
- Tom & Peggy Kennedy
- La Verne Knezek
- Christopher Kribs-Zaleta
- Donald Kyle
- Robert & Mary Beth Lane
- Frank Lefley
- Carol Lehman
- Mrs. J. W. Lepenski
- Edward Locke
- Thomas & Patricia Long
- David & Elizabeth Lowrance
- Nancy McAdams
- James McKean
- Ruth Metcalf
- Alan & Betty Miller
- Evelyn & Alexander Mills
- Mr. & Mrs. William Moncrief
- Ricardo Morales
- Frank & Irma Morris
- Pamela Morris

- Mary Ridgway
- Gregory & Anne Robbins
- Jerry & Shirley Rodnitzky
- Kenneth Roemer
- Yolanda Russell
- A. E. & Jane Salis
- Sue Sappington
- Gerald & Janis Saxon
- Hunter Schmide, Jr.
- Sharon Shoech
- Dwayne Schrag
- Gene & Helen Schrickel
- Benjamin & Jane Schott, Jr.
- Ashish Shanker
- John & Shirley Sheets
- Beth Anne Shelton
- Kenneth Sisserson
- Johanna Smith
- Michelle Smith
- Dennis Spillman
- William Stallings
- Nancy & Peter Stankosky
- William Stone, Jr.
- Gordon & Carolyn Teague
- Benedict Termini
- Patricia Thompson
- Gary & Nancy Tong
- Ernest & Fay Van Dam
- Mary Ann Van Siclen
- Tom & Anna Vandergriff
- Peter & Melinda Van't Slot

- Richard Cole
- Kathryn & Jose Corso
- Nita Cox
- Chris Craighead
- Wiltie & Gretchen Creswell
- Mark David & Sherry Tucker
- Charles & Debra Deur
- Roger Dickinson
- James & Lois Ditto
- Ethel Doyle
- Charles & Joan Duke, Jr.
- J.W. Dunlop
- Marvin & Jo Ann Dunn
- Gary Ebensberger
- Clayton Eichelberger
- Mr. & Mrs. James Emery
- Jerry & Elizabeth Fagerstrom
- Eleanor Farrington
- Robert & Carole Findlay
- David & Shari Finfrock
- Harvey Fletcher
- John & Lannie Forbes
- Richard & Ellen Francaviglia
- Carol Fuos
- Robert Gamble
- Jenkins & Virginia Garrett
- Roger Gerlach
- Frank Gilstrap
- Michael Gingrich
- Emily Moss
- Wendell & Betty Nederman
- Antoinette Nelson
- Brent Nicholson
- Herbert Nickel
- Sam Niz
- R. H. & Charlotte Nowell
- Edward Oglesby
- Michael & Pat O'Neill
- Wendell & Suzie Patterson
- Mary Penson
- Selma Permenter
- Phyllis Peters
- Alice Petersen
- Karl Petruso
- Kenneth Philip
- Vasant & Barbara Prabhu
- Mary Lou Prince
- Robert & Janet Putman
- Jean Rainone
- Mary Reeder
- Bill & Lynda Reeves
- Steven Reinhardt
- Dennis & Judy Reinhartz
- Dorothy Rencurrel
- Robert & Donna Ressler
- Beverly Reynolds
- Sylvia Vardell
- James & Ingeborg Vincent
- John & Terry Wang
- Tom Watts
- John Waugh & Kathleen Lively
- Jack Webb
- Gary Whitfield
- Thomas Wilding
- Dan Williams
- Walter Williams
- Walter Wilson
- Anne Wilson
- Tommie Wingfield
- Robert & Anne Witt
- Jerry Wofford
- Joe & Dean Womble
- James & Nancy Wood
- Sherman Wyman
- Betty Yarbrough
- Charles Zeleny
- Comerica Bank
- Microsoft Corporation
- Steelcase Foundation
- Texas State Historical Association
- UTA Alumni Association

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Snapshots

InfoFair

The UTA Libraries welcome students each year with an Information Fair.



Terry Wang was one of many UTA librarians and staff available to answer questions during the Info Fair.



Students were lured to the information fair with the offer of food. Works every time!

Technology Fair



Brooks Oakley, a senior in philosophy, demonstrated the wireless network designed by English Professor Martin Danahay during the open house in Danahays lab.



Tables were set up in the Bluebonnet Ballroom for exhibitors.



The Libraries hosted an open house, led by Ket Goodwin, in the library classroom.



Dr. Dan Updegrove (left), Vice President of Information Technology at UT Austin, was the keynote speaker. Here he is speaking with Richard Francaviglia.

Library Exhibits

Kaleidoscope: Selections from Special Collections

Curated by the entire UTA Libraries Special Collections staff, this exhibit highlights several major focal points of the Special Collections. The archivists and librarians selected documents and/or books from each of their speciality areas to display. Of particular importance to the UTA collection are the Republic of Texas documents that are the foundation of the present State of Texas. Exhibit runs through December 31, 2001.



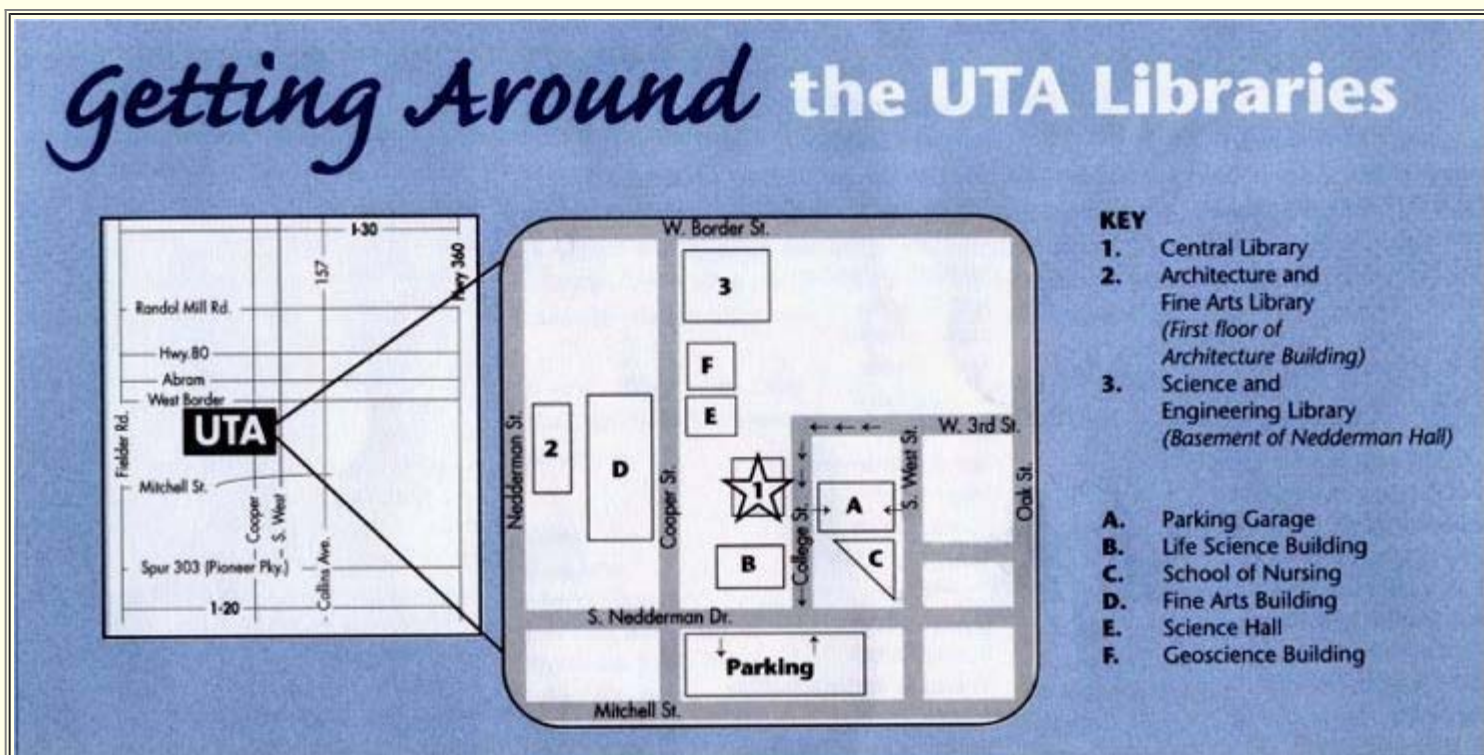
Shaping Texas: The Evolution of a State, 1523-1951

The land bordering the northwestern portion of the Gulf of Mexico that became Texas was shown on some of the earliest maps of the New World. This exhibit seeks to provide visual evidence of the evolution of the area from *Terra Incognita* to the State of Texas. The maps will be on display in the sixth floor Atrium of the Central Library from November 1, 2001, through January 15, 2002. Curated by Kit Goodwin.

Call **817-272-5329** for more information.

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This map appeared on the back page of the Spring 2001 *UTA Library Notes*.

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